

Our Curriculum

How Children Learn in Our School



“Unlocking Potential”

With the keys of Respect, Compassion, Kindness, Courage,
Forgiveness and Love

What we teach

Real life, including outdoor and practical learning is applied to the curriculum wherever we can



How does the driver affect knowledge learnt?

Knowledge is applied to real life contexts and the purpose or application of that knowledge is more readily seen and understood by the children.

Why do we have it?

Research* shows that children learn well in outdoor and practical ways. We have also used information from the Drawing the Future Survey ** which shows how important it is for children to connect what they are learning about in school with what people do in the real world.

How we teach and how children learn

Leading teams



We give children opportunity at all ages to engage with others in groups of varying sizes and for different purposes in an active manner including leading teams.

Why do we have it?

Research* shows children learn well in collaborative and peer tutoring contexts, developing their social learning abilities.

How does the driver affect knowledge learnt?

Knowledge is increased through the *protégé effect* (a psychological term where teaching or preparing to teach information to others helps a person learn that information).

Coaching is a particular application of leading learning. We reported on our coaching methods in a Parliamentary Review article.

<https://www.theparliamentaryreview.co.uk/organisations/fulwood-st-peter-s-ce-primary-school>.

Independence



Increase in children's knowledge and skills will lead to more independent learning which is less adult dependent at different points in the learning process.

and Choice



Within teaching the National Curriculum we give choice and flexibility children to make active personal learning decisions about content where possible.

Why do we have it?

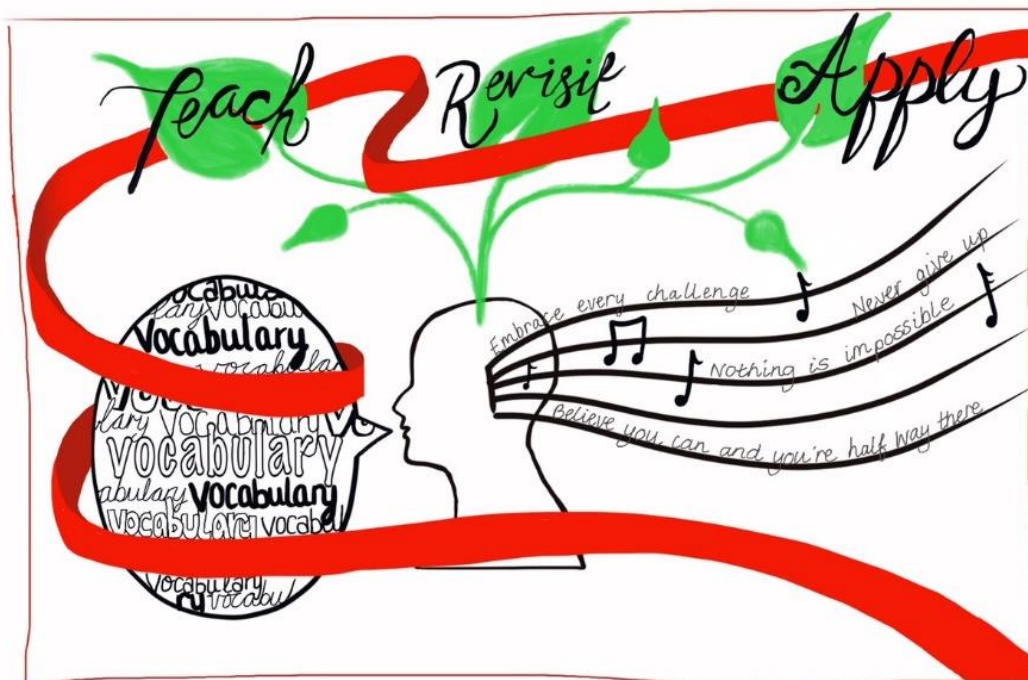
Research on Metacognition and Self Regulated Learning shows that this is another successful way of learning.

How does the driver affect knowledge?

Knowledge is a prerequisite for independence and successful teaching of knowledge will lead to independence.

Knowledge is more likely to be acquired when the content is individually selected with interests and pre existing knowledge about the subject matter is already known. It is more likely to have perceived relevance or be aligned to existing understanding and interests.

For 2021 -22 we shall also be incorporating additional Evidenced Based Teacher Network* strategies**



Growth Mindset strategies

We are going to give children a growth mindset by.....

Valuing children's success

A not yet.....rather than "can't do" attitude

Using mistakes as a teaching tool

Create persistence and 'grit'

Vocabulary building strategies

Learning subject specific words is vital for understanding and using new knowledge.

We are going to ensure children understand vocabulary by....

Using vocabulary in books

Using it in questioning

Concept maps

Children being able to find and use vocabulary

Strategies for Building Long Term Memory

We are going to ensure long-term memory of curriculum coverage by...

Checking prior knowledge

Revisit learning

Practicing and applying learning

Making sure we link prior knowledge to new knowledge

Notes

*<https://educationendowmentfoundation.org.uk/>

Education Endowment Foundation is a partner with the Department for Education

** <https://www.educationandemployers.org/drawing-the-future/>

*** <https://ebtn.org.uk/>