

## Year 4 Internet Safety

Terms	Online Safety Strand
<b>Autumn One</b>	<p><u>Self-Image and Identity</u></p> <p>To know how my online identity can be different to the identity I present in 'real life.'</p>
<b>Autumn Two</b>	<p><u>Online Relationships</u></p> <p>To know how to describe strategies for safe and fun experiences in a range of online social environments and how to be respectful to others online.</p> <p><u>Online Reputation</u></p> <p>To know how others can find out information about me by looking online and how this can be created, copied, or shared by others.</p>
<b>Spring One</b>	<p><u>Online Bullying</u></p> <p>To know how to describe ways people can be bullied through a range of media (e.g., image, video, text, chat).</p> <p>To know why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).</p>
<b>Spring Two</b>	<p><u>Managing Online information</u></p> <p>To know how to analyse information and differentiate between 'opinions', 'beliefs' and 'facts. I understand what criteria have to be met before something is a 'fact'.</p> <p>To know how to describe and recognise some of the methods used to encourage people to buy things online (e.g., advertising offers; in-app purchases, pop-ups).</p> <p><u>Health Well Being and Lifestyle</u></p> <p>To know how using technology can distract me from other things I might do or should be doing and can suggest strategies to help me limit this time.</p>
<b>Summer One</b>	<p><u>Privacy and Security</u></p> <p>To know what a strong password is and can describe strategies for keeping personal information private, depending on the context.</p> <p>To know how the internet use can be monitored</p>
<b>Summer Two</b>	<p><u>Copyright and Ownership</u></p> <p>To know when searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.</p>