

## Year 5 Online Safety

Terms	Online Safety Strand
Autumn One	<p><u>Self-Image and Identity</u></p> <p>To know how identity online can be copied, modified, or altered and can demonstrate responsible choices about my online identity, depending on context.</p>
Autumn Two	<p><u>Online Relationships</u></p> <p>To know how to make positive contributions and be part of the online communities and how to describe the communities I am involved in and describe how I collaborate with others positively.</p> <p><u>Online Reputation</u></p> <p>To know how to describe ways that information about people online can be used by others to make judgments about an individual.</p>
Spring One	<p><u>Online Bullying</u></p> <p>To know how to block abusive users online and how to report online bullying on the apps and platforms that I use.</p> <p>To know how to seek help from helpline services who can support me if I needed their help (e.g., Childline).</p>
Spring Two	<p><u>Managing Online Information</u></p> <p>To know how to understand the difference between online misinformation and dis-information and be able to explain what is meant by 'being sceptical'.</p> <p><u>Health, Well Being and Lifestyle</u></p> <p>To know how to describe ways technology can affect healthy sleep and can describe some of the issues.</p>
Summer One	<p><u>Privacy and Security</u></p> <p>To know that free apps or services may read and share my private information with others.</p> <p>To know how and why some apps may request or take payment for additional content (e.g., in-app purchases) and explain why I should seek permission from a trusted adult before purchasing.</p>
Summer Two	<p><u>Copyright and Ownership</u></p> <p>To know how to assess and justify when it is acceptable to use the work of others and provide examples of content that is permitted to be reused.</p>