

Terms	Online Safety Strand
Autumn One	<p><u>Self-Image and Identity</u></p> <p>To know how to identify and describe ways in which media can shape ideas about gender and explain why it is important to reject inappropriate messages about gender online.</p>
Autumn Two	<p><u>Online Relationships</u></p> <p>To know how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.</p> <p><u>Online Reputation</u></p> <p>To know how I can explain ways in which anyone can develop a positive online reputation.</p>
Spring One	<p><u>Online Bullying</u></p> <p>To know how to capture bullying content as evidence (e.g., screenshot, URL, profile) and how I can report concerns of online bullying both in school and at home.</p> <p><u>Copyright and Ownership</u></p> <p>I can demonstrate the use of search tools to find and access online content which can be reused by others.</p>
Spring Two	<p><u>Managing Online Information</u></p> <p>To know how and why some people may present ‘opinions’ as ‘facts,’ and use strategies to enable me to analyse and evaluate the validity of ‘facts’ and why using these strategies are important.</p> <p>To know about the term’s ‘influence’, ‘manipulation’ and ‘persuasion’ and explain how I might encounter these online (e.g., advertising and ‘ad targeting’).</p> <p>I know how to identify, flag and report inappropriate content.</p>
Summer One	<p><u>Health Well Being and Lifestyle</u></p> <p>To know about common systems that regulate age-related content (e.g., PEGI, BBFC, parental warnings) and describe their purpose.</p> <p>To know how to assess and use different strategies to limit the impact of technology on my health (e.g., nightshift mode, regular breaks, correct posture, sleep, diet, and exercise).</p>
Summer Two	<p><u>Privacy and Security</u></p> <p>To know about effective strategies for managing passwords (e.g., password managers, acronyms, stories) and what to do if my password is lost or stolen.</p> <p>To know what app permissions are and can give some examples from the technology or services I use.</p> <p>To know simple ways to increase privacy on apps and services that provide privacy settings. I can describe ways in which some online content targets people to gain money or information illegally and can describe strategies to help me identify such content (e.g., scams, phishing)</p>