



# Gagle Brook Primary School Collective Worship Policy

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## Key Document Details

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<b>Approved by:</b>	Darren Townsend		

# Collective Worship Policy

## Intent

Collective Worship should be a time of reflection. It contributes to pupils' spiritual, moral, social, cultural and emotional development by encouraging the children to develop an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values. Collective Worship is important as it helps children become familiar with the language and silence common to many forms of public worship as they are all likely to attend at some point in their lives, a funeral, a wedding or a baptism. It provides the opportunity for our pupils to gain an awareness of worship practices of faiths other than their own. Collective Worship offers opportunities for co-operation and the fostering of strong relationships between our school and the local communities around us. Local faith leaders are utilised as a resource and we are invited to play a part in their places of worship in our local area. It contributes towards our schools' statutory obligation to provide opportunities for pupils' spiritual and moral development and helps to equip young people to understand more about themselves, foster a sense of the aesthetic and to cope with life-changing moments. Collective Worship provides experience of meditation, reflection and prayer as spiritual resources. We positively promote Mental Health in our assembly times.

## AIMS OF COLLECTIVE WORSHIP

- To promote kindness and giving the best in all you do
- To consider spiritual and moral issues which are of a wholly or mainly of a Christian character.
- To celebrate or reflect on things that are of worth.
- To facilitate the development of a sense of community, of belonging and of sharing.
- To encourage pupils to learn how to be part of large and small gatherings.
- To celebrate achievements of others within the school community.
- To develop understanding of, and reflect upon the value of, our environment and its importance in our lives.

## Implementation

- Daily act of Collective Worship for all pupils but can happen at any point during the school day. Any 'Groupings' of pupils are possible e.g. whole school, Early Years, KS1, KS2, class or a mixture.
- Character of Worship must be 'wholly or mainly of a broadly Christian character' reflecting the broad traditions of Christian belief. (This applies to the majority of occasions during each school term).
- Attention needs to be paid to the ages, aptitudes and family backgrounds of pupils.

**Right of withdrawal:** Parents may withdraw their children from Collective Worship. This is stated in our school prospectus and RE Policy. Any parents wishing to exercise their rights are encouraged to discuss this matter with the Head of School/ Principal.

### **Planning, organisation, recording of collective worship**

- Themes are planned on a termly basis and are based on PSHE, Values and One Planet principles.
- The Principal, Head of School, SLT, Teachers and Pupils are involved in the delivery of Collective Worship.
- The Head of School/RE/PSHE Co-ordinator keeps a record of themes covered and planning.
- These sessions link with RE, Jigsaw, PHSE and Values objectives and school values including our One Planet Principles.
- Our worship also promotes the learning traits from our chosen Significant People each term. Figures such as Prince William, Rosa Parks and Stephen Hawking promote ideas around making connections, being creative and communicate effectively. This supports our school's values.
- Collective Worship is evaluated by the impact on pupils' discussion and work shared in assemblies and class time. Learning can be monitored by the work completed for/ after these adult or child led assemblies, the children's behaviour towards others or to themselves and the children's attitudes to everyday situations.