

Big Question: Where will our future take us?

With a focus on Computing

Texts we will enjoy together as a class:

- Lulu loves nursery (Camilla Reid)
- Super Duper You
- Titch
- Owl Babies
- Elmer
- So much
- When I grow up (Tim Minchins)
- Spot loves nursery
- The colour monster goes to school
- What I like about me (Allia Zobel Nolan)
- Guess how much I love you
- Sharing a shell
- Lost and found
- Rainbow fish
- Five minutes peace
- The invisible string
- You choose
- When I grow up (Little explorers)



This term our curriculum focus will be Computing.

Our topic will be based around getting to know each other and talking about our families, homes, and friends.

Key dates for the diary:

September 2023

- 5th Start of Term One / Launch of new enquiry question: Where will our future take us?
- 6th National Read a Book Day
- 11th Meet the Teacher from 3.30pm-4.00pm
- 13th PSHE Curriculum Meeting for parents: Reception, Years 1-5 2.45pm (Term 1)
- 19th – 25th National Coding week
- 16th World Clean Up Day
- 25th 'Jeans for Genes' Day
- 26th European Day of Languages
- 26th Phonics Workshop for Reception parents 9.15am (Teams)
- 29th Macmillan Cake sale 8.45am
- 29th World Heart Day

October 2023

- 1st Black History Month
- 3rd Reading Workshop for parents 9.15am (Teams)
- 9th INSET day – school closed to children
- 10th World Mental Health Day
- 12th World Sight Day
- 16th Parents Consultation evening 3:30 – 5:00
- 17th 'Our Learning Showcase' for all parents 2pm
- 18th Parents Consultation evening 3:30 – 7:00
- 19th World Values Day
- 20th End of Term

At Gagle Brook, learning will be driven by:

Knowledge & Skills

Our learning is carefully sequenced to ensure that the children consolidate the knowledge and skills previously learnt and new skills are built upon in small, incremental steps. The children will take their learning deeper before covering new content.



Enquiring Minds

We care about our learning and the children will demonstrate this through having enquiring minds and asking questions. There are no limits to curiosity, questioning and challenge, whether children are actively learning inside or in our extensive outdoor classroom environment whilst building resilience, independence and a 'can do' attitude.



Language Rich

We will provide the children with a school environment which is rich in opportunities for exploring language and acquiring new language skills. Key vocabulary will be taught and displayed in the classroom and children will make use of this within their learning. We will immerse children in high quality texts across the curriculum and continue our 'Reading for Pleasure' ethos.



Values & One Planet Principles

Our values and one planet principles sit at the heart of our school community. Each term we choose a key figure who represents our values, and the children learn about them. This term the children will learn about Alan Turing and what makes him such a significant individual.


Our Value this term is: Respect

Our Key Figure this term is: Alan Turing

Our One Planet Principle is: Equity and Local Economy Sustainable Transport



Prime Areas of Learning

Communications and Language	Personal, Social and Emotional Development	Physical Development	As Successful Learners...
<p>This term we will continue to develop this further through whole class discussions and circle times, introducing new vocabulary and encouraging children to share their ideas. We will encourage the children to try to resolve any conflicts or disagreements by using our 'values' through words and modelled stories such as 'The Colour Monster' to communicate and explain how they are feeling.</p> <p>Our role play and small world play will encourage the children to really explore the topics we are learning about and to enable them to imagine, to story tell and to make sense of the world around them, all whilst chatting and interacting with friends and learning new vocabulary.</p> <p>We will also be introducing new vocabulary to broaden their knowledge as well as reading hundreds of new and favourite stories together.</p> <p>All children, within the Early years, will be screened using a system called Wellcomm to help us to accurately identify and assist children with their speech and communication and to provide fun activities to help children to understand different vocabulary and to build understanding.</p>	<p>Through the use of books and stories, inclusive of the 'Ruby's Worries', 'The Huge Bag of Worries' and the continued use of 'The Colour Monster', we will help children to understand their own emotions and how their actions can affect others around them and books such as 'Rain before Rainbows and 'All that you are' we explore how amazing each child is, how our differences make us amazing and how we can achieve great things but how sometimes we all need a rest.</p> <p>Alongside this we also follow the Jigsaw PSHE Scheme.</p> <p>During this terms Jigsaw sessions, we will be thinking about different changes and how people change throughout time. We will talk about our similarities, differences and what it is about us that really makes us unique and special. We will continue to talk about having autonomy over our own bodies and how we respect that in others, as well as in ourselves.</p> <p>Feel good Fridays continue where we continue focusing on our mental health and wellbeing, where we think about relaxing our minds, talking about emotions and tuning in to how we feel, focus on our breathing, thinking about what helps us to calm and we learn how we can help our friends if they may be having a tricky time</p>	<p>Opportunities for physical development are ongoing throughout the school day as children ride bikes, create obstacle courses, run, hop, skip and climb outside or whilst they carefully arrange small loose parts to create a picture, thread beads to make a beanstalk onto a pipe cleaner, create their own clay creation using buttons and beads and continue to develop their painting skills using tools and techniques. Fine Motor opportunities are also planned to include 'Story Dough' whilst Squiggle while you Wiggle' where we can have a fun with pompoms, whilst jiggling to amazing music, all whilst working on our shoulder muscles and getting our arms and body ready to write and to form letters.</p> <p>We provide lots of opportunities to write and to mark make in all areas of both our inside and outside learning areas. This includes using pens, pencils, crayons and paints as well as in gloop, shaving foam and sand and celebrate every effort and achievement.</p> <p>We will encourage all children to try and put on their own shoes, wellies and coats to toilet independently.</p>	<p>As successful learners we will continue to learn with others.</p> <p>We will be encouraged to feel safe in our learning and feel that "we can".</p> <p>We will be involved in reviewing and improving our learning.</p> <p>We will be encouraged to have fun and enjoy our learning.</p> <div style="text-align: center;">  </div>

Specific Areas of Learning

Literacy	Maths	Understanding the World	Expressive Arts and Design	Values for life
<p>We continue to develop a real love of books both fiction and non-fiction by reading and sharing books as often as possible throughout the week.</p> <p>We continue to develop a real love of books both fiction and non-fiction by reading and sharing books as often as possible throughout the week.</p>	<p>This term, we will really focus on 5 frames, subitising and using mathematical language.</p> <p>When investigating 5 frames, we will see what we notice and whether it is not full or full and thinking about how we numbers can be represented. When</p>	<p>We can't wait to continue looking after Bob and Brian and look forward to feeding them and holding them whilst being our handy helpers.</p> <p>This term we are excited to observe the seasons through walks in the school grounds in our wellies to see what we can notice, is the season changing?</p>	<p>We will sing on a daily basis so the children build up a broad repertoire of songs and rhymes that they are familiar with.</p> <p>As well as familiar songs, we will also be learning some new songs, and</p>	

Every child has their own "reading diary" to bring home, and we would ask that each time you share a story at home that you record it in their book and then keep it in their school bag to travel backwards and forwards between home and school. Turtle staff look through on a regular basis and will stamp each entry into their diaries. Then when they have reached 15 stamps, we go to share their successes with one of our Senior leadership Team, for a sticker, with a small prize on offer for every 30 stamps received. This allows us to celebrate your child being exposed to lots of books and embed a love of reading!

subitising, children will be encouraged to see what they notice, without the need to count each object. We will look to identify 3D objects, and recognise which is the right object for the job whilst building towers, making houses and creating amazing obstacle courses.

How does this look? Can we notice and birds, minibeasts or has anything changed as we walk. This will of course include a run around down the hill where the children can have fun, work on new skills with how to get down, how fast they can travel, carrying out their own risk assessments and developing their vital core muscles all whilst having lots of fun and laughing whilst in nature.

We will continue to develop skills when using technology and operating simple programmes on the interactive whiteboard and using the iPad.

Turtles will continue to make their own toast at least one snack per week, thinking about how we stay safe by carefully washing hands first and using the tongs when using the toaster, and then how to spread their own butter. Yummy!

learning some different versions of well-known ones.

Our song we will be learning this term is Jack and Jill.

Through this term, the children will be exposed to a variety of media such as painting, drawing, transient art and sculpture, including drawing their own portraits and families and creating their homes.

The value for term 1 is:
Respect

Our key figure this term is:
Alan Turing