

Curriculum Intent: what we want children to learn



At Gagle Brook Primary and Nursery School, the history curriculum will be delivered well with clear progression shown throughout the whole school.

The teaching of good quality history lessons will help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their own time. Children will be aware of the impact of history within Britain including their local area.

We will ensure that the children develop the progressive skills of a historian throughout their time at Gagle Brook and do not just learn a series of facts about the past.



#EveryoneALearner

At Gagle Brook Primary and Nursery School, everyone is a learner...



What will you find in the
History
box of treasures?

Curriculum Implementation: how we do it at Gagle Brook

The teaching and implementation of the History Curriculum at Gagle Brook Primary and Nursery School is based on the National Curriculum which provides clear skills and knowledge progression and ensures that the skills and knowledge taught, are built on and sequenced appropriately to maximise learning for all children.

Teaching is also linked to topics to ensure a well-structured approach to this subject. The children will have opportunities to learn about and explore a range of enquiry questions such as 'Where do we come from?' which is central to our big question curriculum, inspiring pupils' curiosity to know more about the past and ensuring that the pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.



Curriculum Impact: the celebration of learning

On leaving Gagle Brook, pupils will:

- Have a secure knowledge and understanding of people, events and contexts from the historical periods covered.
- Have the ability to think critically about history and communicate confidently to a range of audiences.
- Have the ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- Have the ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- Have a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- Have a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.

As a result of inspiring and engaging History lessons with increased opportunities for hands on learning experiences, all pupils have a desire to always want to know and find out more.

The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback