

# Modern Foreign Language Skills Coverage and Progression



## Reception

Children begin to build a repertoire of songs, using actions and games to consolidate key words and phrases.

Children use key areas of interest such as food, seasons and greetings to access Spanish vocabulary and images. They represent their own ideas, thoughts and feelings through songs, actions and key vocabulary.

## Y1/2

At KS1 the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) but in an age/stage appropriate way.

The children will be given a basic grounding in Spanish through the use of:

- Songs and patterns
- Routine words such as greetings, reacting to foods offered and expressing emotions
- Exploring sounds made when speaking Spanish and listening to short stories
- Exploring the lives of their peers in other countries through short videos and make links with other areas of the curriculum through exploring the seaside at home and abroad.
- Performing to an audience as they present mini role plays.

## Y3/4

### **Children will be taught to:**

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- appreciate stories, songs, poems and rhymes in the language;

Through a range of interactive resources, games, songs and texts, the children will widen their Spanish vocabulary across a range of exciting and relevant topics such as:

Greetings

Significant dates

Colours and preferences

Christmas

Body parts

Numbers, days of the week and months of the year

Easter

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Cities in Spain and European countries

Healthy eating and food preferences

They will begin to record their spoken and written language work and make use of Duolingo - an online vocabulary resource - to practice their Spanish at home and school.

**Y5/6**

## **Children will be taught to:**

- Consolidate Y3/4 objectives
- read carefully and show understanding of words, phrases and simple writing;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Through a range of interactive resources, games, songs and texts, the children will widen their Spanish vocabulary across a range of exciting and relevant topics such as:

Revisiting introducing ourselves and using greetings

Stating likes and dislikes, sports and hobbies

Use connectives to add extra information to spoken and written sentences

Give plans for the weekend

Use the Spanish/English dictionary

Family members including pets and use of 3<sup>rd</sup> person description

Christmas and Epiphany

Begin to tackle adjectival agreement

Read, write and understand short texts

State preferences for food both regional and national.

Role play Spanish restaurant

Master numbers to 70/100 and description including colours

In order to practice and consolidate their oral, word recognition and written Spanish, the children will make use of Duolingo - an online vocabulary resource - to practice their skills at home and school.