

Term 4: Weeks 2 and 3

Big Question: What's between the pages?

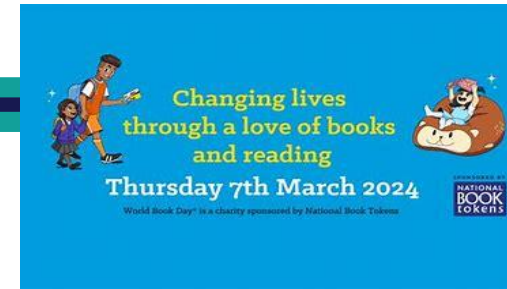
A great week at Gagle Brook

It has been a busy two weeks at Gagle Brook and the children have continued to demonstrate our ACHIEVE values brilliantly. Many thanks for attending Parent's Evening this week. If you did not meet with your child's teacher, please do see your child's teacher so a meeting can be arranged to discuss your child's progress.

We are always here to support you and your child. Please do get in touch via the school office to contact a member of the Inclusion Team.

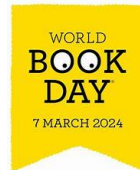
With best wishes,

The Gagle Brook Team



We had a wonderful time celebrating World Book day on Thursday. The children enjoyed sharing their favourite characters and books with their friends.

We had such a range of costumes including Harry Potter, Mary Poppins, Where's Wally, the Gruffalo – it was super fun!



<https://www.gaglebrook.org.uk/> • Tel: 01869 228750 • Email: admin@gaglebrook.org.uk



Achieve Awards

A
WE ARE **AMBITIOUS** AND WANT TO SUCCEED

C
WE WORK TOGETHER AS A TEAM THROUGH **COLLABORATION**

H
WE ACT WITH **HONESTY**

I
WE ARE **INCLUSIVE**, APPRECIATE DIFFERENCES AND MAKE EVERYONE FEEL WELCOME IN SCHOOL

E
WE CARE FOR OUR **ENVIRONMENT**

V
WE SHOW **VALIANCE** AND COURAGE WHEN FACED WITH A CHALLENGE

E
WE AIM FOR **EXCELLENCE** IN ALL THAT WE DO

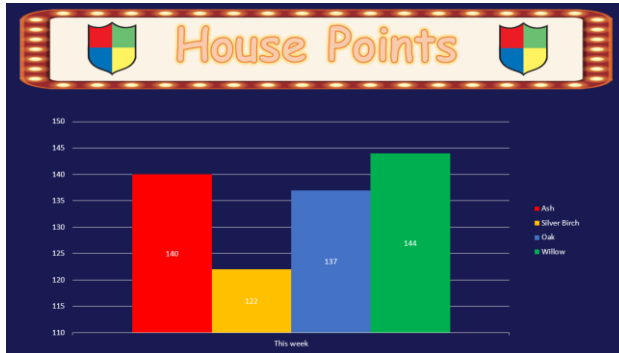
Week 2

N	Thea
R	Andrea
Y1	Alexis Ca
Y2	Kian
Y3	Mali
Y4	Brad
Y5	Ollie
Nest	Anna

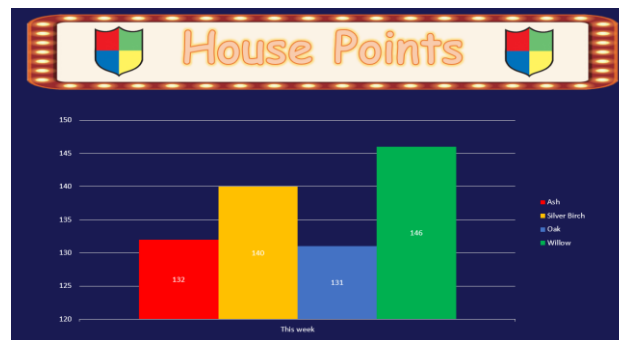
Week 3

N	Parker
R	Eva
Y1	Delilah
Y2	Jessica
Y3	Ezmay Ros
Y4	Sienna
Y5	Harrison
Nest	Seli

House Points



Term 4 Week 2 winner: Willow



Term 4 Week 3 winner: Willow

Sports Award
Oliver (Y2)

Attendance Award

Week 2: Hedgehogs with 96%
Week 3: Pandas with 98%

Safer
Internet
Day 2024 | Tuesday
6 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

Inspiring
change?

Making a difference

managing influence

and navigating
change online



DIGINEWS

There is still time to complete the online safety questionnaire. We would love to hear your views on this year's theme of 'change online' so click on the link:

Gagle Brook Safer Internet Day
Survey 2024



Some tips about technology from NOS...



Read the Safer Internet Day 2024 research

Research launched for Safer Internet Day earlier this month reveals that young people are excited about changes in online technology but express the need for conversation and better support.

Three quarters (74%) of parents and carers, and just under half (45%) of children have worries about safety as developments with artificial intelligence (AI), virtual reality (VR) and new social media apps continue to accelerate

While 70% of young people say they are excited about the potential of generative AI (genAI) to improve their lives and lives of their friends, over half (53%) of children who have used genAI have seen their peers use it in a negative way. Both children and parents/carers agree the Online Safety Act is needed because social media companies need stronger regulations to protect young people's safety online. 80% of children and young people think that young people should be listened to more about changes in technology, such as how it can remain safe.

Read the full article:

<https://saferinternet.org.uk/blog/safer-internet-day-research>

IWF Hotline removes record amount of child sexual abuse depicting under 10s

The IWF removed a record-breaking amount of criminal child sexual abuse imagery in 2023 (275,655 webpages). Almost every webpage the team worked to remove (92%) included what has been termed as 'self-generated' material, where children have been coerced into performing sexually via a webcam or handheld device. Of these, 42% (107,615) featured children under 10, a 66% increase on the number of webpages seen last year (64,735). Read the full

article: <https://saferinternet.org.uk/blog/iwf-hotline-removes-record-amount-of-child-sexual-abuse-depicting-under-10s>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or sudden changes to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "angered" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down, take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

Meet Our Expert

Bob Bosley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



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