

# Term 6: Week 1

## Big Question: What makes us unique?



### Dates for the diary

#### June 2024

7<sup>th</sup> NSPCC Childhood Mile Day – wear green

10<sup>th</sup> Year 1 Phonics Screening

12<sup>th</sup> Hill End Year 3 and 4

14<sup>th</sup> Father's Day Breakfast 8am, 8.20am (Ticket Only)

17<sup>th</sup> Sports Week at Gagle Brook (children in PE kit all week please)

19<sup>th</sup> – Sport Day – more information to follow

20<sup>th</sup> Are you paying attention? course for parents at Southwold School (1.45pm – 2.30pm)

#### July 2024

19<sup>th</sup> – school reports out to parents

It was wonderful to see the children back in school this week, sharing their news from their half term break.

We hope everyone got a well deserved rest and some quality time with their families.

We have an exciting term ahead with Sports Week to look forward to as well as Hill End for some of our Year 3 and 4 children and some planned in year group workshops. We are really looking forward to a great term of learning.

Please remember we are always here to help and support. If you have any questions, please do not hesitate to get in touch via the school office.

Thank you for all your ongoing support,

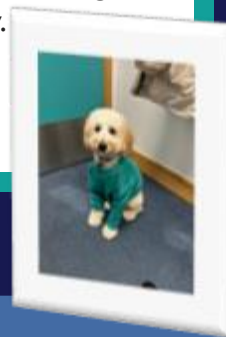
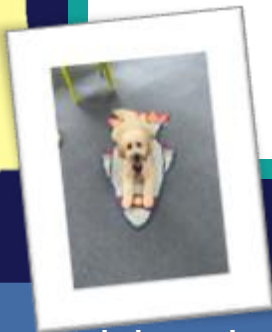
**With best wishes,**

**The Gagle Brook Team**

### Our School Dog News

River has been really enjoying his time at Gagle Brook.

The children have been amazing at helping him to learn school routines and have even joined him for a story and a walk around the playground. River loves awarding a certificate each week in assembly.



### Snack time

A little reminder to ensure children are bringing healthy snacks for playtimes. Some ideas are:

Fruit  
Vegetables  
Crackers  
Cheese  
Yoghurt  
Breadsticks



*Please remember we are a **nut free** school.*

*Reception – Y2 will receive government funded snacks each day.*



### Parking Reminder

It is important that we are considerate to our local community and the residents of Elmsbrook when parking during drop off and collection times.

Please avoid dropped curbs, driveways and private parking areas and park safely. Thank you,

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## Achieve Awards

**A**  
WE ARE **AMBITIOUS** AND WANT TO SUCCEED

**C**  
WE WORK TOGETHER AS A TEAM THROUGH **COLLABORATION**

**H**  
WE ACT WITH **HONESTY**

**I**  
WE ARE **INCLUSIVE**, APPRECIATE DIFFERENCES AND MAKE EVERYONE FEEL WELCOME IN SCHOOL

**E**  
WE CARE FOR OUR **ENVIRONMENT**

**V**  
WE SHOW **VALIANCE** AND COURAGE WHEN FACED WITH A CHALLENGE

**E**  
WE AIM FOR **EXCELLENCE** IN ALL THAT WE DO

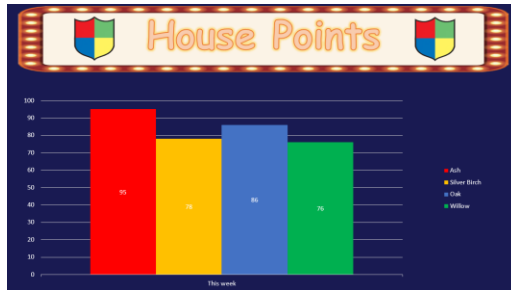
### Week 6

N	Lola
R	Leo
Y1	Joel
Y2	Ayva
Y3	Grayson
Y4	Holly
Y5	Eli
Nest	Anna

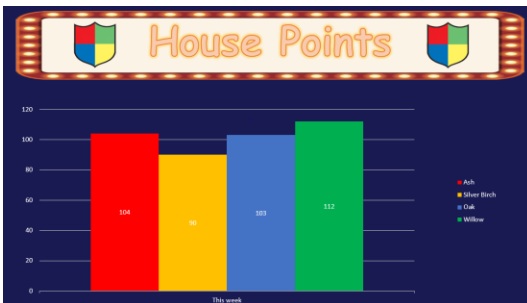
### Week 1

N	Alp
R	Elodie
Y1	Gabriel A
Y2	Amanda
Y3	Reuben
Y4	Julia
Y5	Lewis
Nest	Sam

## House Points



**Term 5 Week 6 winner: Ash**



**Term 6 Week 1 winner: Willow**

## Sports Award

Brendan (Year 5)  
Eva (Reception)  
Fox (Nursery)

## Attendance Award

Week 6 Penguins (Y5)  
Week 1 Lemurs (Y3)



## Are you paying attention?

On 20th June 1:45-2:30, Southwold will be hosting an event with our Educational Psychologist Dr Caroline King. Caroline will be delivering a presentation called, 'Are you paying attention?' for parents on how they can best support children with attention difficulties. This would include ADHD diagnosis, poor focus, shouting out and fidgeting, and would be relevant to behaviours seen at home or in school. It would cover how to spot the difficulties, what you can do to support your child at home, and what support you might expect to be provided by your child's teacher/school. We hope that this will be beneficial to all our parents at Gagle Brook and Southwold and invite everyone to join us.

Your child does not have to have a severe difficulty or to be on our SEN register. The aim is simply to support you and your child with any of these types of difficulties. We would need at least 12 parents to attend to make the session viable. Tea and biscuits will be served! If you are able to join us, please let us know via this link <https://forms.office.com/e/tiqvpf1HSc> or QR code.



Southwold & Gagle Brook Primary  
School Event: Are You Paying  
Attention?

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## Filming Near School Premises



Please do not film in or around our school gates. There are many safety reasons. Please watch this:

<https://www.youtube.com/watch?v=BWw-1xztvbM>

DIGINEWS



If you would like more online safety help or advice, please visit the 'Online Safety' top tab on our website.

 UK Safer Internet Centre



With the release of the [National Crime Agency alert last month](#), financially motivated sexual extortion is a growing concern across the UK. With many individuals being targeted regardless of age or gender, the need for support is more essential than ever.

Click here to find out more:

<https://saferinternet.org.uk/blog/national-crime-agency-issues-financially-motivated-sexual-extortion-alert-to-uk-schools>

<https://saferinternet.org.uk/online-issue/sextortion>

**Remember: If your child has sent a nude or semi-nude image or video of themselves and is concerned that this has been or may be shared online, you can take these 3 steps to try and support them in getting it removed:**

- Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
- Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
- Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships. If it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

#### Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



# DIGINEWS

## What Parents & Educators Need to Know about

# POP-UP ADS

# WARNI

### WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### REMOVE

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of Tech Tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up placed with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

# SKIP AD

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.





All children from Nursery to Year 5 have had their sports day letters sent home with what colour top they need to wear for sports day. The Nest children's letter will be following shortly.



We have a busy, fun and active sports week planned for Gaglebrook where the children will be having taster sessions run by Bicester Hockey, Bicester Rugby, Bucks Taekwon-Do Club, Jamie Cassidy Football and The Just Dance Company. So a big thank you to all of these local clubs for supporting us and giving us their time to provide tasters for all children during this week. All children will be

taking part in our planned sports day and also a Summer Olympic Challenge.  
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**The Library**  
Oxfordshire

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**6 July to 7 September 2024**

Read library books and meet the Marvellous Makers, a creative club who are making amazing things for a festival at their local library. Unfortunately some objects have mysteriously gone missing from the club's creative toolbox...

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[www.oxfordshire.gov.uk/libraries](http://www.oxfordshire.gov.uk/libraries)  
[www.summerreadingchallenge.org.uk](http://www.summerreadingchallenge.org.uk)

**OXFORDSHIRE COUNTY COUNCIL**

Marvellous Makers Illustrations by Nettle Quirk and logo artwork by Lizzie Everard © The Reading Agency 2024

# Confidence Building Fun

## Try a Free Drama Class

— This is a fab class! It was mentioned at Katie's parents' evening that her confidence in class seems to have grown so I am delighted. Jane Spurgeon

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- Perform Bicester**  
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West Bicester Community Centre, Bowmont Square, Shakespeare Drive, Bicester, OX26 2JL
- Perform Oxford**  
Saturdays at 9.30am
- Perform Oxford**  
Wednesdays at 4pm  
West Oxford Community Centre, Botley Road, Oxford, Oxfordshire, OX2 0BT
- Perform Abingdon**  
Saturdays at 9.30am  
The Northcott Centre, Northcott Rd, Abingdon, Oxfordshire, OX14 1NS
- Perform Abingdon**  
Thursdays at 4pm  
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**MONDAY 29TH JULY 2024—11AM UNTIL 3PM**

**Gagle Brook Primary School, Rear Playground / Field, Cranberry Avenue, Bicester. OX27 8BD**

Junk Modelling with Art Avalanche, Muzo Akademy II, Fabric Upcycling with Groovy Su, Climbing Wall, Giant Bubbles, Body Zorbing, DIY Face Painting, Smoothie Bike, Go Kart Party, Ride on Time, Tots of Mess, OCC-TYSS Youth Zone, Arts & Crafts, Muddy Feet, Science Oxford, and more!...

Please note that **NO** Childcare is provided / There is **NO** parking on site / Food will need to be purchased or please do bring a picnic / This event will be photographed / 07436 270267 / [www.oxonplay.org.uk](http://www.oxonplay.org.uk) / [martin.gillett@oxonplay.org.uk](mailto:martin.gillett@oxonplay.org.uk)

This event is funded and supported by

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**Elmsbrook's Tallest Sunflower Competition 2024**

Win **£75, £50 and £25** in garden vouchers

**Smarter Services, your Grounds maintenance contractor, will be sponsoring the competition again this year.**

It's open to all **Elmsbrook** residents and **Gagle Brook School**.

Judging will take place in August. More details about how to enter will follow, but for now, get planting your sunflower seeds in well-drained soil in full sun.

**Good luck!**



**NEWS**

and

**EVENTS**

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