

## Curriculum Intent: what we want children to learn



At Gagle Brook Primary and Nursery School we value the importance of developing a love of reading early on in a child's experience at school. Phonics is one of the building blocks to being a successful reader and writer. We ensure that each child is given the opportunity to develop their reading and writing skills through quality first phonics teaching inclusive of storytelling and rich, engaging opportunities which extends their use of language and expression.



## #EveryoneALearner

At Gagle Brook Primary and Nursery School, everyone is a learner...



What will you find in the  
**Phonics**  
box of treasures?

## Curriculum Implementation: how we do it at Gagle Brook

We follow the Read, Write, Inc (RWI) scheme for Phonics starting in Nursery with lots of opportunity for storytelling and daily stories, listening for sounds in the environment, learning familiar nursery rhymes, investigating language through play and having fun with Fred Talk. In reception, year 1 and year 2, RWI is taught as a daily lesson to all children and is assessed every 6 weeks to address where the learning gaps are.

At Gagle Brook we ensure that each child feels successful in their learning so every reading book that is given to a child will be phonically decodable, using only the sounds and high frequency words that they are familiar with. We provide each reception child with a set of sound cards to support learning from home. Red words are also provided for each child to practice at home and build on their fluency by recognising simple words by sight. We ensure that regular reading sessions are held where the children can enjoy books and adults model the importance of reading books for pleasure. As part of this initiative we also provide each child with a book to enjoy with a family member alongside their phonically decodable book.

### Format of each daily lesson

Say the Sound- children taught new phoneme orally

Read the Sound- children taught new phoneme visually

Fred Talk using new phoneme/ 'special friends'

Word Time- Green Words- children apply the taught phoneme/ 'special friends'

Prior Learning- Review the green words (Fred in your head)

Prior Learning- Review the green words (Speedy Reading)

Apply new phoneme through 'Non-sense Time'

Apply new phoneme and matching grapheme through 'Word Time'- Write It

Apply known phonemes through reading (RWI Guided Read)

'Red Word' games will also be timetabled in daily to support children with recognition for reading and spelling.

### Curriculum Impact: the celebration of learning

At Gagle Brook we aim to ensure that children master the necessary sounds, keywords and reading skills to achieve their reading potential, focusing on age related expectations. The children will develop a love for reading, a rich vocabulary and this will in turn promote their literacy skills and influence their writing as they move through the school and beyond.



### The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback