

## Curriculum Intent: what we want children to learn



At Gagle Brook Primary and Nursery School, our aim is that every child should learn from religions, reflecting on their own beliefs and opinions. Our intention is to encourage children to develop their sense of identity and belonging and enable them to flourish as individuals within their communities and as citizens in a diverse and global society, promoting mutual respect and tolerance.

We believe that RE has a cultural role, enriching children's knowledge, understanding and perspective. As a Values based school we feel that RE has an important role in underpinning our ethos and that the two subjects are closely allied.

At Gagle Brook, RE is a vital part of learning as it provides the opportunity to become immersed in the rich tapestry of stories and practices which abound in all religions. It has close links with personal, social, emotional education, the strands of which address who we are and how we live together.



## #EveryoneALearner

At Gagle Brook Primary and Nursery School, everyone is a learner...



What will you find in the  
**RE**  
box of treasures?

## Curriculum Implementation: how we do it at Gagle Brook

Religious Education at Gagle Brook Primary and Nursery School is based on the Oxfordshire Agreed Syllabus and is taught progressively throughout the school, building on skills and knowledge from year to year.

In EYFS, children encounter stories, people and celebrations that are special in Christianity (Christmas/Easter) and Hinduism (Diwali).

In KSI, children learn to retell stories, beginning to analysis hidden meanings. They learn about the places of worship and rituals of Christianity, Judaism, Hinduism, Buddhism and Islam.

In LKS2, children learn about the main beliefs and will develop their understanding of Christianity, Judaism, Buddhism and Sikhism as well as people of Faith.

## Curriculum Impact: the celebration of learning

All children will leave Gagle Brook with:

- A respect for and sensitivity towards others, in particular, those whose faith and beliefs are different from their own.
- An ability to think about the big questions in life and ways of answering them.
- A sense of wonder and curiosity about cultures and beliefs other than their own.



## The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback