

PE & SPORTS PREMIUM REPORT 2021-2022



GAGLE BROOK PRIMARY AND NURSERY SCHOOL VISION FOR THE PE PRIMARY FUNDING

INTENT

At Gagle Brook, we believe PE is a fundamental part of the curriculum. We deliver high quality, fun and engaging Physical Education lessons to champion our pupils' successes to allow them to lead a healthy and active life. We aim to allow our pupils to develop competence and confidence in a physical, mental and social skills to support their health, well-being and fitness. Therefore, we believe that our children should be physically active every day, whether through daily physical activity, PE lessons, lunchtime or extra-curricular activities. We provide all children with that opportunity to compete in sport and other activities that build character and help to embed our school values such as teamwork, resilience and respect.

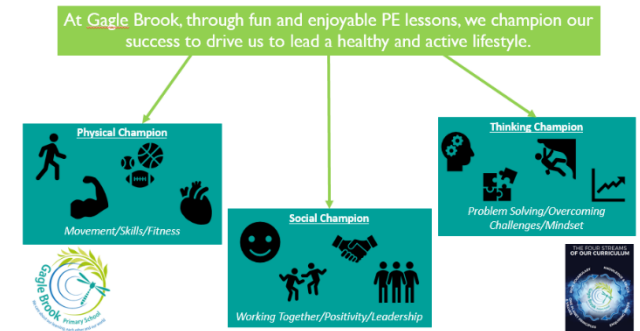
IMPLEMENTATION

By promoting the benefits of being physically active and how sport can contribute to a healthy mind.
By providing a range of engaging physical activities and sport with an emphasis on life skills.

IMPACT

On leaving Gagle Brook, pupils will have:

- The ability to acquire new skills, knowledge and understanding to perform in a range of physical activities with confidence and competence.
- A positive understanding and attitudes towards participation in physical activity and leading a healthy lifestyle.
- The ability to swim at least 25 metres before the end of Year 6 and a knowledge of how to remain safe in and around water.
- An exceptional level of creativity and imagination in their techniques, tactics and analysis to improve their own and others performance.



Primary Physical Education and Sport Premium

Since September 2013, all primary schools across England have received a share of the Government £150m per annum Primary Physical Education and Sport Premium. In September 2017 the total grant available was doubled to £300m. The funding is ring-fenced and must be spent on additional and sustainable improvements to the quality of PE and sport Primary Schools offer so that pupils develop healthy lifestyles. Our overriding aim is to achieve self-sustaining improvement in the quality of physical education in sport at Gagle Brook Primary and Nursery School.

HISTORIC SPEND: 2020 – 2021 What does this mean for Gagle Brook?

Gagle Brook received £16,000 for the previous academic year 2020 -2021, which was spent as per below:.

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| Equipment (match with PTA) | £5,700 |
| Reception kit | £2,180 |
| PE Equipment | £1,500 |
| Clubs / training CPD | £3,000 |
| Playground markings | £1,560 |
| 5 months forest school (up to employee trained point) | £2,200 |
| | £16,140 |

Key achievements to date:

- Opening of Forest School with our own Forest School Lead 2021 - 2022
- Access for all year 3 to participate in swimming lessons 2021 - 2022
- Improved provision of break and lunch time clubs since 2020
- Active learning opportunities woven through our curriculum with a focus on the outdoors 2021 - 2022

Areas for further improvement:

- As the school grows, we would like to work to build the following areas:
- Reintroduce play leaders at lunchtimes
 - Run intra festivals within the school and with other schools
 - Take a deeper dive into ‘my personal best’ life skills and how this fit within our PE programme
 - Introduce, identify and work with individuals for the change for life club



SPORTS PREMIUM REPORT 2021 - 2022

| Intent | Implementation | Funding Allocated | IMPACT |
|--|--|--------------------|--|
| Physical Education – raising standards of all of our children in PE | | | |
| Increase staff subject knowledge and confidence in PE. Staff to have a good understanding of PE, sport and physical activity. The six principles of effective teaching and learning are embedded within all PE lessons across the school. | Implementing a new PE curriculum through PPP. The Jungle Journey Scheme for Nursery | £142 £20.00 | As a result of the Primary PE planning, teachers have had support in ensuring PE is skills led and lessons are broken down into manageable steps leading towards mastery. PPP has been supported our big question curriculum at Gagle Brook and has linked to stories, topics and interest points for pupils, ensuring engagement within lessons. |
| Access to high quality PE support to help develop teacher knowledge To provide the pupils of our school access to competitive and non-competitive fixtures and festivals | NOSSP Affiliation | £2,200 | This affiliation gives us access to regular expert advice and support, quality assured professional development training for teachers and teaching assistants, termly networking opportunities for our PE lead, occasional input and support from qualified sports coaches, data collection to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport. This affiliation gives us access to regular festivals throughout the academic year. These festivals provide the children of our school to experience competition and sporting values away from our site. |
| The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |

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| <p>Access to high quality PE equipment and resources</p> <p>Access to increased range of resources to facilitate active play</p> | <p>Purchased additional PE and resources to support PE lessons.</p> <p>Purchased additional playtime resources so that children have a wider range of sports/activities to access eg basket ball nets</p> | <p>£7788.38</p> | <p>Spend has shown improvements in the quality of PE lessons through growing resources in new school – each pupil can have a ball each, this results in more practice/'playing time', leading to greater participation in lessons, after schools clubs and external clubs</p> <p>Initial spend has shown that children are becoming more inclined to take part in physical activities during break and lunch times, having only a select few which need additional support.</p> <p>As a result of running 'play stop' twice weekly, children have been provided with support in self-regulation and structured physical activities that regulate them emotionally and physically.</p> |
| <p>All children to leave KS2 being able to swim 25m and have increased water confidence</p> | <p>Employ a swimming teacher to enable intense, small group teaching</p> | <p>£650</p> | <p>As a result of weekly swimming lessons, the Year 3 children have built their confidence of learning in water, with the majority of children now able to swim unaided.</p> |
| <p>All children to have access to active, outdoor experiences and learning opportunities. Increased activity levels from outdoor learning.</p> | <p>Forest School Leader</p> <p>Resource an active, outdoor curriculum.</p> | <p>£3873.54</p> | <p>As a result of Forest School provision, children are able to learn in an active environment with a skilled and high quality resources to ensure opportunities are maximised. Children in Year 3 have had weekly active learning sessions, which will now extend to all year groups in 2022 – 2023.</p> |

Competitive School Sport: Increasing participation in extra curricular sport
Broader experience of a range of sports and activities offered to all pupils

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| To attend local sport competitions and festivals | Transport and cover so that the children can participate in the wide variety of sports, festivals and competitions | £2200 Linked to NOSSP Affiliation spend £1237.50 | This has provided children with opportunities to compete within festivals and competitions which are hosted locally. |
| To represent our school in competitions as a recognised team | Purchasing of team PE top for Gagle Brook | £250 | As a result of new Gagle Brook uniform, children feel proud to be part of a team and have built a new found confidence. |
| To support children in taking part in whole school sporting events and demonstrating our school values when competing. | Reward stickers to support whole school Sports Day | £76.08 | Whole school sprots day was a huge success with all children taking part, demonstrating school values and be awarded for all achievements. |
| Total Spend: | | 16,000 | |

