# PE & SPORTS PREMIUM REPORT 2022-2023





### GAGLE BROOK PRIMARY AND NURSERY SCHOOL VISION FOR THE PE PRIMARY FUNDING

### **INTENT**

At Gagle Brook, we believe PE is a fundamental part of the curriculum. We deliver high quality, fun and engaging Physical Education lessons to champion our pupils' successes to allow them to lead a healthy and active life. We aim to allow our pupils to develop competence and confidence in a physical, mental and social skills to support their health, well-being and fitness. Therefore, we believe that our children should be physically active every day, whether through daily physical activity, PE lessons, lunchtime or extra-curricular activities. We provide all children with that opportunity to compete in sport and other activities that build character and help to embed our school values such as teamwork, resilience and respect.

# At Gagle Brook, through fun and enjoyable PE lessons, we champion our success to drive us to lead a healthy and active lifestyle. Physical Champion Social Champion Working Together/Positivity/Leadership

### **IMPLEMENTATION**

By promoting the benefits of being physically active and how sport can contribute to a healthy mind. By providing a range of engaging physical activities and sport with an emphasis on life skills.

### **IMPACT**

On leaving Gagle Brook, pupils will have:

- The ability to acquire new skills, knowledge and understanding to perform in a range of physical activities with confidence and competence.
- A positive understanding and attitudes towards participation in physical activity and leading a healthy lifestyle.
- The ability to swim at least 25 metres before the end of Year 6 and a knowledge of how to remain safe in and around water.
- An exceptional level of creativity and imagination in their techniques, tactics and analysis to improve their own and others performance.



## **HISTORIC SPEND:**

# 2021 – 2022 What does this mean for Gagle Brook?

Gagle Brook received £16,000 for the previous academic year 2021 - 2022, which was spent as per below:

PPP Planning	£142
Jungle Gym Scheme	£20
NOSPCC	£2200
Sports Equipment/	£8788.38
Resources	
Sports Teacher	£650
Forest School – active	£3873.54
learning	
Sports Kit	£250
Sports Day Awards	£76.08
Total Spend	16,000

Key achievements to date:	Areas for further improvement:
<ul> <li>Opening of Forest School 2021 - 2022</li> <li>Access for all year 3 to participate in swimming lessons 2021 - 2022</li> <li>Improved provision of break and lunch time clubs since 2020</li> <li>Active learning opportunities woven through our curriculum with a focus on the outdoors 2021 - 2022</li> <li>Increase in lunchtime sporting activities and the introduction of a weekly after school sports club 2022 - 2023</li> <li>Greater participation in local events through NOSPCC 2022 - 2023</li> </ul>	As the school grows, we would like to work to build the following areas:  Reintroduce play leaders at lunchtimes Increase after school sporting clubs Run intra festivals within the school and with other schools Take a deeper dive into 'my personal best' life skills and how this fit within our PE programme Introduce, identify and work with individuals for the change for life club Sports Day review



Intent	Implementation	Funding Allocated	IMPACT	
Provides for all 5 of the key in	ndicators			
Access to high quality Physical Education provision, creating a positive impact on behaviour and the development of life skills for all pupils	Specialist PE Primary School Teacher	£7500	As a result of employing a Physical Education specialist, it has had a significant impact on the learning behaviours and resilience of our children and the opportunities we can offer the children here at Gagle Brook Primary School.  Our PE specialist has created an environment which has encouraged the children to be active, learn to work together as a team, experience different sports and the build-up of skills and knowledge. Children have been able to participate in lunchtime sporting activities as well as having a consistent after school club which has rotated between key stages. The positive impact on our small school has been huge.	
To provide the pupils of our school access to competitive and noncompetitive fixtures and festivals.  To provide staff additional CPD in sport and PE opportunities.	School Games and NOSSP partnership	£2,200	This affiliation has given us access to regular expert advice and support, termly networking opportunities for our PE lead as well as CPD, data collection to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport. This affiliation has given us access to regular festivals throughout the academic year. These festivals provide the children of our school opportunities to experience competitions and sporting values away from our site.	
	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Access to high quality PE equipment and resources	Purchased additional PE and resources to support PE lessons	£1000	Spend has shown improvements in the quality of PE lessons through growing resources in our new school – each pupil has access to equipment, resulting in more practice/'playing time', leading to greater participation in lessons, lunchtime clubs and after schools clubs.	



			The school also purchased a trophy to mark Sports Day and stickers as rewards for Sports Day.
Access to increased range of resources to facilitate active play  Training of Lunchtime staff to facilitate active play	Purchased additional playtime resources so that children have a wider range of sports/activities to access	£400	Initial spend has shown that children are becoming more inclined to take part in physical activities during break and lunch times.  As a result of zoning our playground with the use of the additional equipment, children have been provided with support in self-regulation and structured physical activities that regulate them emotionally and physically.
All children to leave KS2 being able to swim 25m and have increased water confidence	Employ a swimming teacher to enable intense, small group teaching	£750	As a result of weekly swimming lessons, the Year 3 and 4 children have built their confidence of learning in water. Next year will introduce Year 3,4,5 to swimming over 4 terms.
All children to have access to active, outdoor experiences and learning opportunities. Increased activity levels from outdoor learning.	Forest School  Resource an active, outdoor curriculum.	£3000	As a result of Forest School provision, children are able to learn in an active environment with a skilled and high-quality resources to ensure opportunities are maximised. Children in reception to Year 4 have had weekly active learning sessions. Due to our Forest School Lead leaving in Term 4, we introduced Learning in Nature sessions to continue this work.
The profile of PE and sport	being raised across the	e school as a	tool for whole school improvement
Lunchtime and after school clubs made free for all children	To offer free after school clubs in year groups over the academic year	Linked to £7500 spend	Lunchtime and after school clubs organised with school staff have had no cost attached this year. Registers have been kept to show the number of children accessing these opportunities. Running Club has continued to be a popular choice at lunchtimes as well as the Wednesday lunchtime sports club. There has also been a weekly after school sports club too led by our Sports Lead as well as a Quidditch club at lunchtimes in Term 6.



Whole school 'Scootability' workshop to take place to supports skills and raise active	Funding for Scootability workshop	£510.00	This has now been booked in for October 2023 due to unforeseen circumstances. All year groups will benefit from a workshop to develop scooting skills, road safety and positive awareness of physical activity, inclusive of our Special Resource
profile			Base pupils.
Increased confidence, kn	owledge and skills of a	I staff in tead	ching PE and sport
Staff to work alongside specialist PE teacher	Various teachers working with specialist PE teacher during school time and after school	Linked to £7500 spend	Teachers and TAs have worked alongside PE Specialist over the year. Modelled coaching has also happened on the playground at lunchtime as part of our Positive play model.
Increase staff subject knowledge and confidence in PE. Staff to have a good understanding of PE, sport and physical activity. The six principles of effective teaching and learning are embedded within all PE lessons across the school.	PE curriculum through PPP scheme.	£142	As a result of the Primary PE planning, teachers have had support in ensuring PE is skills led and lessons are broken down into manageable steps leading towards mastery. PPP has been supported our big question curriculum at Gagle Brook and has linked to stories, topics and interest points for pupils, ensuring engagement within lessons.
Broader experience of a range of sports and activities offered to all pupils			
After school clubs made free for all children	To offer free after school clubs in year groups over the academic year	Linked to £7500 spend	Children across the school have befitted from a weekly lunchtime and afterschool club led by our Sports Specialist. These clubs have been over subscribed. All year groups have had the opportunity to have session with the PE Specialist.



To attend local sport competitions and festivals	Transport and cover so that the children can participate in the wide variety of festivals and competitions	£2200 Linked to NOSSP Affiliation spend	This has provided children with opportunities to compete within the later stages of festivals and competitions which are not hosted locally.
	Total Spend:	£16,450	
	Total left over:	£550 £908	Transfer to Scootability in October 2023 Sporting Equipment for 2023/24 Kit for Sporting Events



