

Sports Premium Plan 2024-2025

Allocated Funding 2024/25: £16,780

Key Indicators for the Primary PE and the Sports Premium:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 2) Engagement of all pupils in regular physical activity;
- 3) The profile PE and sport is raised across the school as a tool for whole school improvement;
- 4) Broader experience of a range of sports and activities offered to all pupils;
- 5) Increased participation in competitive sport.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.	£500	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.	Engagement with purposeful CPD by PE lead (e.g. NOSSP).	Implement assessment system within PE. CPD for PE lead to deliver whole staff training on physical literacy.
Up-level and up-skill members of support staff in delivering the PE curriculum.	Employ a qualified sports teacher to deliver PE lessons, alongside a support staff assistance, up levelling and upskilling the member of support staff.	£5,600	Begin to develop expertise and confidence within the support staff team to enable facilitation of the PE curriculum.	Support staff have greater confidence in supporting the delivery of PE.	Focused upskilling of new support staff + adaptations for learners with SEND.

Key indicator 2: Engagement of all pupils in regular physical activity

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.	Invest in outdoor age-appropriate gym equipment which is suitable for KS2 pupils.	£3,000	All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.	Evidence shown in pupil voice data from surveys through the Youth Sports Trust.	Targeting higher levels of engagement in sport / physical during social times as pupils are asking for great choice of opportunities to be active (evidenced in pupil voice).
To increase fitness levels of children through the implementation of a whole school initiative.	Invest in resources required to implement <i>Skip2bfit</i> to ensure children have the opportunity to engage with a 2 minute daily fitness challenge.	£450 (resources) £420 (workshop)	Embed initiative as part of daily practice within school.	Pupil voice indicates that children have enjoyed taking part in <i>Skip2bit</i> sessions.	Continue to embed as form of physical activity through continued promotion and use of Young Leader training to facilitate for peers.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To provide pupils of all ages with opportunities to try a range of sports and engage with a 'festival of sport' to promote healthy life styles and fitness.	Plan whole school Sports Week / Sports Festival. Engage external sports providers (e.g. dance / sports coaches) to enable children to participate in a range of sporting activities.	£500	Planned as part of annual curriculum offer to all pupils with the intent of raising the profile of sport across the school.	Pupils highly engaged in sports week; high levels of attendance from parents / carers on sports day; range of coaches invited to introduce children to wide range of sports. Greater number of events this year than in previous years.	Embed this additional provision as part of the hidden curriculum where children have opportunities to engage in a wider variety of sports / opportunities to be physically active.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.	<p>The school employ a qualified sport coaches to deliver extra-curricular activities catering for up to 30 pupils a week from Key Stages 1 and 2.</p> <p>Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend..</p>	£1,900	It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.	Range of extra-curricular clubs offered with good levels of engagement from pupils – football, self-defence, multi-skills (targeted at Pupil Premium eligible children).	Develop the club offer so that there is a broader range which interests children (link to pupil voice).
Enable the school's youngest pupils to learn and develop gross motor skills through a focus on developing primitive reflexes.	Invest in a subscription into lessons on corefulness, which will be focused on EYFS children, with the intent of developing their primitive reflexes.	£100	Planned to be taught on a daily basis, 2x per day. Sustainable improvement intended to be seen in children's development of reflexes, supporting gross motor skills.	Corefulness has been implemented within Early Years twice per day; all children have actively engaged with this. EYFS teachers are also enrolled on 'Healthy Movers' to encourage children to be more active. Corefulness is being implemented with 3 and 4 y/0 children daily.	<p>Continue to embed Corefulness.</p> <p>With 'Healthy Movers', teachers to attend training around gaining parental involvement.</p> <p>Youth Leaders to facilitate 'Healthy Movers' during social times when up and running.</p>
Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school's curriculum offer and through extra-curricular provision.	The school will invest in new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of extra-curricular provision (e.g. table tennis tables)	£810	<p>Reviewing the impact of the extra-curricular club provision to assess whether this leads to an increase in pupil numbers/increased engagement through improved resources.</p> <p>Reviewing that pupils benefit from age-appropriate resources, and that curriculum provision and progress of skills is sustained into the future.</p>	Investment into new PE equipment to ensure a broad and balanced curriculum offer is in place.	Invest in outdoor sports equipment which encourages pupils to take up a greater range of activity offered during social time.

Key indicator 5: Increased participation in competitive sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events.	Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket), including travel to and from events, through investment into the North Oxfordshire Sports School Partnership (NOSSP). Termly House Team sports competitions to promote intra-House sportspersonship & trophies to celebrate results.	£3,000 annual contribution £500	It is the intention that opportunities for healthy competition both in school and across partner schools within NOSSP is sustained, leading to increased opportunities for pupils to engage in physical activity.	School has achieved Bronze Games Mark Award due to the high levels of involvement and representation in County events, led by NOSSP. Children comment that they enjoy attending sports events to represent the school.	Continue with the partnership and utilise NOSSP generated data to drill down further into pupil representation and demographics. Aim for Silver Mark Award (2 year project).
Costed total		£16,780			

Swimming Data 2025 Review

% of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	76%
% of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76% 25m+
% of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%