

Sports Premium Plan 2025-2026

Allocated Funding 2025/26: £17,420

Key Indicators for the Primary PE and the Sports Premium:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 2) Engagement of all pupils in regular physical activity;
- 3) The profile PE and sport is raised across the school as a tool for whole school improvement;
- 4) Broader experience of a range of sports and activities offered to all pupils;
- 5) Increased participation in competitive sport.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads. Link to 'Healthy Movers' project and training for subject lead.	£2040	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum. Embedding 'Healthy Movers' and parental engagement linked to physical activity. PE Curriculum Lead to attend further PE training, meetings and conferences where available.	Engagement with purposeful CPD by PE lead (e.g. NOSSP). PE Network Days Healthy Movers Session for TA and also Teaching Staff by DW Young Leader Training Session with PLT Youth Activator Link developed and used this year. Swimming Training for 2 members of staff Golf Training for 1 member of staff	Implement assessment system within PE. CPD for PE lead to deliver whole staff training on physical literacy.
Up-level and up-skill members of support staff in delivering the PE curriculum with a focus on the use of adaptive teaching strategies (e.g..high-quality modelling and explanation).	Employ a qualified sports teacher to deliver PE lessons, alongside a support staff assistance, up levelling and upskilling the member of support staff.	£5,800 £100	Begin to develop expertise and confidence within the support staff team to enable facilitation of the PE curriculum.	Support staff have greater confidence in supporting the delivery of PE from working alongside sports teacher weekly. Dance CPD for Dancing Schools Project Teachers and TA's have seen modelled high quality PE lessons and also seen implementation of the PE scheme we use.	Focused upskilling of new support staff + adaptations for learners with SEND. Teachers and TA's to also observe PE sessions so they upskill themselves with teaching PE

Key indicator 2: Engagement of all pupils in regular physical activity

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Continue to offer high-quality opportunities that promote and encourage physical activity throughout the school day.	The school will invest in new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of provision available during social	£4,080	Training of young leaders will enable children to lead active play opportunities with greater confidence using resources for all children.	Pupil voice indicates that children have enjoyed taking part in lunchtime games and activities led by PLT and Positive Lunchtime Team.	Continue to embed as form of physical activity through continued promotion and use of Young Leader training to facilitate for peers.

	times (e.g. appropriate storage / year group specific equipment). Introduce 'Young Leader' training so that pupils can self-facilitate active play during lunchtimes and playtimes for all children.		Target EYFS pupils to engage in order to promote physical activity with youngest children during lunchtime.	Lunchtime and playtime order completed and new shed for storage purchased and use at playtimes and lunchtimes. Youth Activators have run a lunchtime club and also a targeted club for PP children and children who lack confidence in PE. Corefulness sessions Membership for The Nest, EYFS daily Pegs to Paper Intervention sets purchased for EYFS and KS1 to support children's fine motor development. PE equipment purchased which can be used during lessons but also during lunchtimes, playtimes and in EYFS to ensure children are active during free times in the day.	Targeting higher levels of engagement in sport / physical during social times as pupils are asking for great choice of opportunities to be active (evidenced in pupil voice).
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To provide pupils of all ages with opportunities to try a range of sports and engage with a 'festival of sport' to promote healthy life styles and fitness.	Plan whole school Sports Week / Sports Festival. Engage external sports providers (e.g. dance / sports coaches) to enable children to participate in a greater range of sporting activities. Implement a 'sports focus day' where children are invited to engage with a sports-related workshop during a school day e.g. Hoop Day, Dance, Scooting.	£1000	Planned as part of annual curriculum offer to all pupils with the intent of raising the profile of sport across the school.	Pupils highly engaged in sports week; high levels of attendance from parents / carers on sports day; range of coaches invited to introduce children to wide range of sports. Greater number of events this year than in previous years. Sports Day, Sports Week, Playground Dance Sessions, Premier Education Enrichment Day for KS1 and KS2 Equipment purchased as needed to support with the above opportunities	Embed this additional provision as part of the hidden curriculum where children have opportunities to engage in a wider variety of sports / opportunities to be physically active. Intra School sports events

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child	The school employ a qualified sport coaches to deliver extra-curricular activities catering for up to 30 pupils a week from Key Stages 1 and 2. Money to be used to subsidise the cost of extra-curricular clubs offered by sports	£1000	It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.	Range of extra-curricular clubs and opportunities offered with good levels of engagement from pupils – football multi-skills (targeted at Pupil Premium eligible children).	Develop the club offer so that there is a broader range which interests children (link to pupil voice).

obesity rates and on well-being. (this will be targeted).	coaches so that they are free for pupils to attend.				
Enable the school's youngest pupils to learn and develop gross motor skills through a focus on developing primitive reflexes.	Invest in a subscription into lessons on corefulness, which will be focused on EYFS children, with the intent of developing their primitive reflexes. This is now in the phase of becoming embedded within the school.	£200	Planned to be taught on a daily basis, 2x per day. Sustainable improvement intended to be seen in children's development of reflexes, supporting gross motor skills.	Corefulness has been implemented within Early Years twice per day; all children have actively engaged with this. EYFS teachers are also enrolled on 'Healthy Movers' to encourage children to be more active. Corefulness is being implemented with 3 and 4 y/0 children daily.	Continue to embed Corefulness next year for Nursery, Reception and The Nest – Also look at Year 1 continuing this into Autumn Term. 'Healthy Movers' to be planned for long term so we show progress between Nursery and Reception Develop Parental Engagement with Healthy Movers New Youth Leaders to facilitate 'Healthy Movers' during social times.
Key indicator 5: Increased participation in competitive sport					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events.	Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket), including travel to and from events, through investment into the North Oxfordshire Sports School Partnership (NOSSP). Termly House Team sports competitions to promote intra-House sportspersonship & trophies to celebrate results.	£3,000 annual contribution £200	It is the intention that opportunities for healthy competition both in school and across partner schools within NOSSP is sustained, leading to increased opportunities for pupils to engage in physical activity.	School has achieved Bronze Games Mark Award last year and in the process of completing this years assessment. Children comment that they enjoy attending sports events to represent the school.	Continue with the partnership and utilise NOSSP generated data to drill down further into pupil representation and demographics. Aim for Silver Mark Award (2 year project).
Costed total		£: £17,420			