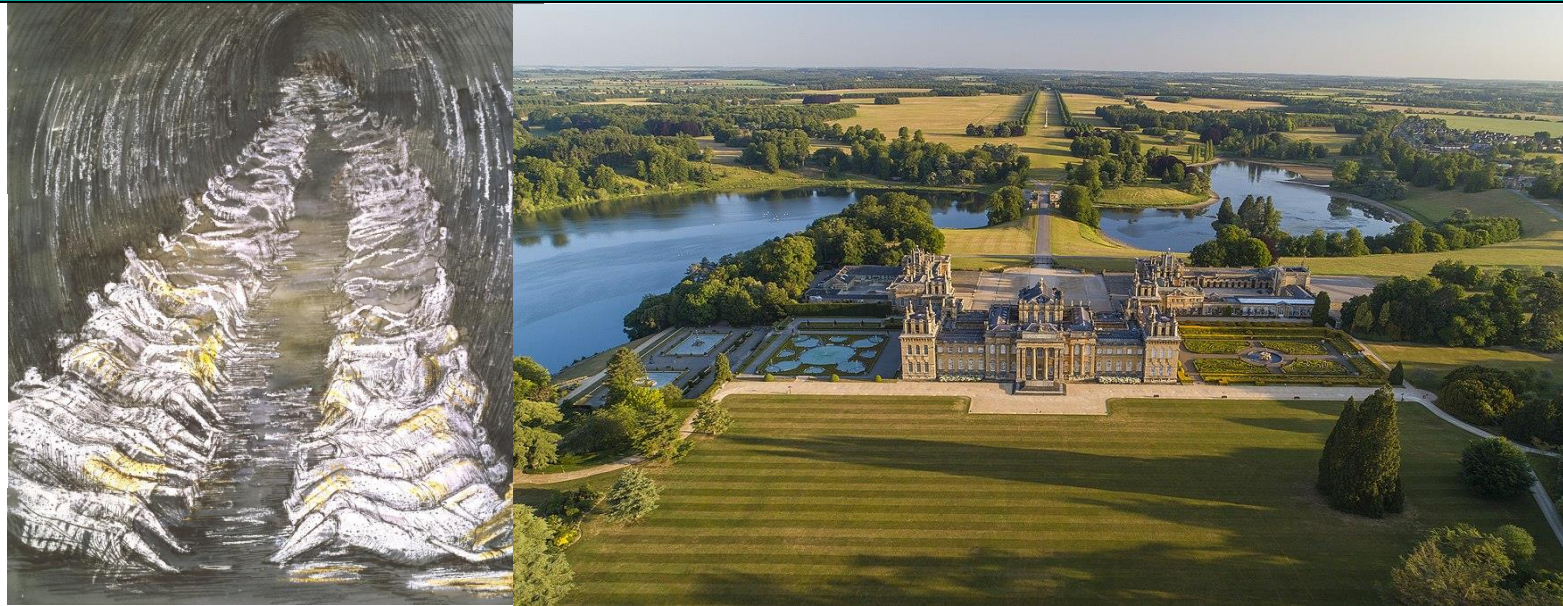


Big Question: Hidden behind the picture is...?

Key vocabulary we will learn this term:

henry moore light
 palace
 local lowry war
 blenheim division history
 art
 multiplication



A World at War
 With a focus on: History/Art

Our subject focus this term is computing, and the big question is: 'Hidden behind the picture is...?'

The fascinating history topic for Year 5 this term is 'A World at War'. We will focus on history in our locality, with a focus on Blenheim Palace. Within this, we will be exploring the theme of war and war's impact on Blenheim Palace and the local area. We will also investigate Blenheim Palace's links to the war, including Winston Churchill.






In art we will be connecting the work of Henry Moore to the concept of war, specifically looking at his sketches of shelters. We will blend pencil and coloured pencils. Finally, we will build up to a mixed media final piece on the theme of war.

Our core text in English is: 'War Game'. We will be reading 'Goodnight Mr Tom' as a core text.

We will have fortnightly outdoor learning sessions this term – check purple mash for the dates of these. The children will take part in PE twice weekly: Tuesdays and Fridays. The children should arrive to school wearing suitable sports attire for these sessions please. This term we will focus on tag rugby and fitness.

“In War, it is always children who suffer the most.”

At Gagle Brook, learning will be driven by:

Knowledge & Skills	Enquiring Minds	Language Rich	Values & One Planet Principles
<p>Our learning is carefully sequenced to ensure that the children consolidate the knowledge and skills previously learnt and new skills are carefully, steadily built upon in small, incremental steps. The children will take their learning deeper before covering new content.</p> <p>We use topic webs and knowledge organisers to map out knowledge and skills in our learning.</p> 	<p>We care about our learning and the children will demonstrate this through having enquiring minds and asking questions.</p> <p>There are no limits to curiosity, questioning and challenge, whether children are actively learning inside or in our extensive outdoor classroom environment whilst building resilience, independence and a 'can do' attitude.</p> 	<p>We will provide the children with a school environment which is rich in opportunities for exploring language and acquiring new language skills. Key vocabulary will be displayed in the classroom and children will make use of this within their learning.</p> <p>We will immerse children in high quality texts across the curriculum and continue our 'Reading for Pleasure' ethos. We will also surround them with language rich opportunities for dialogue, with a focus on back and forth communication.</p> 	<p>Our values and one planet principles sit at the heart of our school community. Each term we choose a key figure who represents our values and the children learn about them. This term the children will learn about Alan Turing and what makes him a significant individual.</p> <p>Our Value this term is: Equality</p> <p>Our Key Figure this term is: Beatriz Milhazes</p> <p>Our One Planet Principles are: Sustainable Water & Zero Carbon</p>  

Core Learning Skills		Core Learning Skills		
<p>English</p> <p>This term our core text is 'War Game' and we will also read 'Goodnight Mr Tom' as a class. We will consolidate the skills previously learnt and further develop our stamina in writing, following our 3-phase approach. We will create a fiction outcome and a non-fiction outcome over the course of the term. Within our 3-phase approach to writing we will focus on the following skills:</p> <p>At Gagle Brook we emphasise the importance of reading widely and are passionate about reading. We will enjoy daily reading sessions and enjoy a wide variety of texts together.</p> <p>We follow the Spelling Shed programme for spelling in Key Stage 2. The children receive spelling sessions to develop their accuracy in spelling. They are quizzed on their spellings on a weekly basis as part of our whole school Spelling Bee challenge.</p>	<p>As Successful Learners...</p> <p>As successful learners we will continue to learn with others.</p> <p>We will be encouraged to feel safe in our learning and feel that "we can".</p> <p>We will be involved in reviewing and improving our learning.</p> <p>We will be encouraged to have fun and enjoy our learning.</p> <p><i>"What needs to happen is for people to see that women are also intelligent and can introduce and contribute things to art, and that we can drive things forward in terms of meaning."</i> <i>Beatriz Milhazes</i></p>	<p>As historians...</p> <p>Historical skills and knowledge</p> <p>We are learning:</p> <p>To ask historically valid questions.</p> <p>To identify, explore and research using a range of sources.</p> <p>To examine cause and effect of key events within the time period studied.</p> <p>To examine key events from history in own locality.</p> <p>To recognise why a source may be biased and not reliable.</p> <p>To evaluate the validity of a source.</p> <p>To begin to identify primary and secondary sources.</p> <p>To describe and explain key dates within the time period studied.</p>	<p>As Theologists...</p> <p>We are learning:</p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p> <p>Core theme: Why is Muhammad important to Muslims?</p>	<p>As Technologists...</p> <p>Computing</p> <p>We always begin our computing learning by discussing our SMART rules.</p> <p>To understand features of an effective video.</p> <p>To import and edit video.</p> <p>To show I can use information technology safely.</p> <p>To say how rules can help/guide me.</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - Online Safety - Online bullying - Editing Video
		<p>As Mathematicians...</p> <p>In term 2 we will consolidate our understanding of addition and subtraction. We will then work on our understanding of powers of 10 within the theme of multiplication and division. Further to this, we will investigate the properties of number.</p> <p>We will be developing our mathematical fluency and recall, as well as our recall of multiplication and division facts.</p> <p>Through our maths meetings the children will further their understanding and eliminate misconceptions. They will also practise additive facts, arithmetic and check prior learning has been embedded.</p> <p>In addition to this, the children will have regular opportunities for solving problems, including word problems.</p>	<p>PHSE</p> <p>Celebrating difference Different cultures Racism Rumours and name-calling Types of Bullying Does money matter? Celebrating difference around the world. <i>We use the Jigsaw scheme for PSHE.</i></p> <p>Values for life The value for term 2 is: Equality Our key figure this term is: Beatriz Milhazes</p>	<p>As Scientists...</p> <p>Working Scientifically</p> <p>We are learning:</p> <p>To work scientifically.</p> <p>To investigate, observe and record in a logical way.</p> <p>To engage safely in practical investigations or experiments.</p>
		<p>As Artists...</p> <p>Drawing and Mixed Media. Artist: LS Lowry and Henry Moore</p> <p>We are learning:</p> <p>To use a range of paint such as acrylic, oil paints, water colours to create visually interesting pieces.</p> <p>To produce observational drawings using simple perspective in their work using a single focal point.</p> <p>To explore composition, scale and proportion in their paintings e.g., foreground, middle ground, background</p> <p>Use different techniques for different purposes e.g. shading, hatching within own work.</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>As Athletes...</p> <p>We are learning:</p> <p>To cooperate in a team.</p> <p>Tag Rugby</p> <p>To pass a ball backwards or sideways.</p> <p>To tag players with both hands.</p> <p>To find a way to move with the ball through defenders.</p> <p>Fitness</p> <p>To exercise and try to achieve my personal best.</p> <p>To support my own body weight.</p> <p>To complete a circuit and improve on my best.</p>	<p>As Musicians...</p> <p>We are learning:</p> <p>To perform musically.</p> <p>To listen with concentration.</p> <p>To experiment with sounds using the inter-related dimensions of music.</p> <p>To describe music.</p>