

Big Question: Where will our future take us?

With a focus on Computing

Texts we will enjoy together as a class:

Super Duper You by Sophy Henn
 So Much by Trish Cooke
 5 Minutes Peace (and other Large Family stories) by Jill Murphy
 Herman’s Letter by Tom Perceival
 It’s ok to be different by Sharon Purtill
 Baby Brains by Simon James
 You Choose by Pippa Goodhart & Nick Sharratt
 The Growing Story Helen Oxenbury
 Once there were Giants
 ‘We’re going on a bear hunt’
 Elmer by David McKee
 Peace at Last by Jill Murphy
 Stickman by Julia Donaldson
 Sharing a Shell by Julia Donaldson
 Paper Dolls by Julia Donaldson
 The Lion who wanted to Love by Giles Andreae and David Wojtowycz
 Real Super Heroes by Julia Seal
 Connor, the conker & the breezy day by Rachel Lloyd
 Pink Lion by Jane Porter
 Iggy Peck Architect by Andrea Beaty
 Storm’ by Sam Usher
 Rosie Revere Engineer by Andrea Beaty
 If I were a Pilot by Stella Blackstone
 Pumpkin soup’ by Helen Cooper
 The Colour Monster by Anna Llenan
 The Colour Monster starts school by Anna Llenan
 Emma-Jane’s Aeroplane by Katie Haworth
 The big book of families by Mary Hoffman
 Anna Hibiscus’ song by Atinuke
 Cops and Robbers by Jane and Allan Ahlberg
 The Proudest Blue



This term our curriculum focus will be Computing.

Our topic will be based around getting to know each other and talking about our families, homes, and friends. We will be comparing how we have all changed and look at further changes that will happen as we get older. We will be looking into how computing is used in real life situations and begin to explore a range of ICT equipment within the classroom. During this term, the children will be getting to know their new class, teacher, and the routines of Reception. In Writing tasks, the children will be supported to mark make and explain what they have drawn and written using their new sounds they are going to be learning. We will use Tales Toolkit to help us to create our own stories and characters based around our weekly stories, children will be using their imaginations to come up with their own characters, settings, a problem, and a solution for each of their stories.

Key dates for the diary:

September 2023

1st INSET day – school closed to children
 4th INSET day – school closed to children
 5th Start of Term One / Launch of new enquiry question: Where will our future take us?
 6th National Read a Book Day
 11th Meet the Teacher from 3.30pm-4.00pm
 13th PSHE Curriculum Meeting for parents: Reception, Years 1-5 2.45pm (Term 1)
 19th – 25th National Coding week
 16th World Clean Up Day
 25th ‘Jeans for Genes’ Day
 26th European Day of Languages
 26th Phonics Workshop for Reception parents 9.15am (Teams)
 29th Macmillan Cake sale 8.45am
 29th World Heart Day

October 2023

1st Black History Month
 3rd Reading Workshop for parents 9.15am (Teams)
 9th INSET day – school closed to children
 10th World Mental Health Day
 12th World Sight Day
 16th Parents Consultation evening 3:30 – 5:00
 17th ‘Our Learning Showcase’ for all parents 2pm
 18th Parents Consultation evening 3:30 – 7:00
 19th World Values Day
 20th End of Term

At Gagle Brook, learning will be driven by:

Knowledge & Skills

Our learning is carefully sequenced to ensure that the children consolidate the knowledge and skills previously learnt and new skills are built upon in small, incremental steps. The children will take their learning deeper before covering new content.



Enquiring Minds

We care about our learning and the children will demonstrate this through having enquiring minds and asking questions. There are no limits to curiosity, questioning and challenge, whether children are actively learning inside or in our extensive outdoor classroom environment whilst building resilience, independence and a ‘can do’ attitude.



Language Rich

We will provide the children with a school environment which is rich in opportunities for exploring language and acquiring new language skills. Key vocabulary will be taught and displayed in the classroom and children will make use of this within their learning. We will immerse children in high quality texts across the curriculum and continue our ‘Reading for Pleasure’ ethos.



Values & One Planet Principles

Our values and one planet principles sit at the heart of our school community. Each term we choose a key figure who represents our values, and the children learn about them. This term the children will learn about Alan Turing and what makes him such a significant individual.

Our Value this term is: Respect

Our Key Figure this term is: Alan Turing

Our One Planet Principle is: Equity and Local Economy Sustainable Transport



Prime Areas of Learning

Communications and Language	Personal, Social and Emotional Development	Physical Development	As Successful Learners...
<p>This term we will develop the children's skills through group work and whole class discussions including circle times, introducing new vocabulary, and encouraging children to share their ideas. We will have a focus on the children using talk during their learning to talk about themselves and their ideas to others.</p> <p>We will work as a class to develop our storytelling involving the characters within a story, the setting, creating a problem and a solution with a focus on our themed stories weekly linking to our themes each week.</p> <p>Our role play this term will be a home where children can make links to their home within their play. The children will have a range of realistic items to use within their play and will help us to add more to our home corner using their own ideas. Over the term we will be having some home corner celebrations such as a DIY party, birthday party and a new baby arriving.</p> <p>Our goals for the term are to learn and join in with a range of repeated refrains and predict key events and phrases in rhymes. We will also use our imagination and use pretend talk when in role as a character or playing with friends.</p> <p>Our rhyme this term is Miss Polly had a Dolly and we will be learning a range of songs and number rhymes during the term.</p>	<p>Using books, stories, and weekly jigsaw sessions we will help children to understand their own emotions and how their actions can affect others around them and what methods the children can use to support themselves when they are feeling emotional due to a variety of reasons.</p> <p>Our topic for this term is "Being Me in my World" where the children will be thinking about how it feels to belong and recognising and managing feelings and talking about strategies we can use to be kind to others.</p> <p>This term we will also be focussing on our "One Planet Principles" of Equity and Local Economy and Sustainable Transport and looking at what these mean and what we can do to help with these principles.</p>	<p>Opportunities for physical development will be available throughout the school day as children ride bikes, create obstacle courses, run, hop, skip, and climb outside or whilst they carefully arrange small loose parts to create patterns and pictures.</p> <p>Their painting skills, using tools and techniques will be developed in class too. Fine Motor opportunities are also planned to include 'Dough Gym' and Squiggle while you Wiggle' sessions in class daily.</p> <p>There will be daily handwriting lessons as part of our phonics sessions, plus additional sessions in class to work on the pencil control and correct formation of letters.</p> <p>Our outdoor PE session will take place each Wednesday morning where will focus on moving in a variety of ways in a safe manner this term. The children will have this PE session with Mr Latham. Children will start to develop their skills in taking part during PE sessions by following new rules and making sure they keep themselves and their friends safe by following instructions. Please remember children need to come into school each Wednesday in their PE Kit, please ensure they have something warm on as the weather gets colder.</p>	<p>As successful learners we will continue to learn with others.</p> <p>We will be encouraged to feel safe in our learning and feel that "we can".</p> <p>We will be involved in reviewing and improving our learning.</p> <p>We will be encouraged to have fun and enjoy our learning.</p>



Specific Areas of Learning

Literacy	Maths	Understanding the World	Expressive Arts and Design	Values for life
<p>This term we will develop a love of books both fiction and non-fiction by reading and sharing books linked to our weekly themes in class.</p> <p>Our daily phonics lessons will focus on learning new sounds, developing the children's oral blending / blending skills and teaching correct letter formations when writing. As the term progresses and when ready the children will read in school during our Read, Write Inc Phonics sessions. During the term we will be sending home RWI videos via Tapestry for children to share with you at home and we do ask that children read daily at home too so they can then collect their reading awards. So please do check Tapestry every couple of days so you can see what we have sent home to you all to see.</p> <p>We will be checking and counting home reads each Monday so please ensure that reading diaries are in school every Monday. To help with us changing books etc... please can you ensure your child has their reading book and diary in school daily and all share at home books / library books are returned each week, so we change them with the children. I will confirm early into term what day the children will be changing their library and share at home books with you to ensure they are in school in advance of these sessions. This term we will be focusing on recognising, copying, and writing names with the children using a correct pencil grip and supporting children to use the correct letter formations when writing their name.</p>	<p>This term we will be working on learning and using numbers to 6 by recognising dice patterns (without counting the dots) and representing numbers in a variety of ways such as on a five / ten frame, using their fingers and practical actions. We will be using Numicon shapes to represent numbers and order them. We will compare numbers to 5 using the language "bigger than", "smaller than", "fewer than" and "the same as".</p> <p>Our counting focus will be to orally count in 1s from 1 to 10 and 10 to 0. We will learn to count sets of 1 -5 items and count out 1 -5 objects from a larger set, independently using the sentence stem "..., ..., ..., there are" (e.g. "1, 2, 3, there are 3 cups"). In our shape work we will name common 2D shapes (circle, triangle, rectangle and square) and common 3D shapes (cone, cylinder, cube, cuboid, and sphere) and to describe their properties using informal and mathematical language (e.g. sides, corners, and faces).</p> <p>During our spatial reasoning work we will begin to understand relationships e.g. how things fit together and how moving parts work and describe position and direction.</p> <p>We will be learning how to spot and make pattern. We will then be exploring to see what patterns we can make and continue.</p> <div style="text-align: center;"> </div>	<p>This term we are excited to start our weekly Understanding the World sessions. We will be talking about homes, family and being at school. Later, in the term we will be talking about people who help us and inviting visitors into school to talk to us about what they do to help people.</p> <p>As Scientists, we will be learning about seasonal changes and linking these to the weather. Towards the end of the term, we will be learning about Harvest.</p> <p>As Historians, we will be comparing how we have changed when growing up to now and comparing things we see now to how they might have looked in the past.</p> <p>As Geographers, we are going to show care and concern for living things while also focussing on our one planet principles of "Equality, Local Economy" and "Sustainable Transport". We are going to set up our Map of the world in class and we will continue to locate places that children visit and add countries we also come across in stories we read so if you do go on any outings / holidays please do send in a photograph / postcard which we can then use for our World Map work. We are also going to investigate technology in our everyday lives.</p>	<p>Our Art focus for this term is all about self-portraits. We will be using "Picassos" work to inspire our own portrait paintings using a range of materials.</p> <p>The children will be taught different printing techniques and will be given time to explore these using different paints and textures using a range of tools. We will finish off the term exploring with clay. We hope to be able to share all our art with you during our learning showcase at the end of term.</p> <p>We will sing daily, so the children build up a broad repertoire of songs and rhymes that they are familiar with.</p> <p>Our rhyme of the term will be Miss Polly had a dolly.</p> <div style="text-align: center;"> </div>	<p>The value for term 1 is: Respect</p> <p>Our key figure this term is: Alan Turing</p>