

Big Question: Where will our future take us?



Up, Up and Away! With a focus on: computing.

This term promises to be an exciting term of discovery! Our curriculum focus is computing and the big question is: Where will our future take us? We are hosting a careers day! The children will learn about different career opportunities and will begin to think about the kinds of careers they like.

The children will take part in PE twice weekly. PE will take place on Wednesday and Thursday afternoons. Outdoor learning will take place on Monday afternoons.

Key dates for the diary:

5th September– First day back at school.

6th September– National book day and meet the teacher.

25th September– Jeans4Genes day

29th September– McMillian cake sale

16th October– Parent Meetings




17th October– Yr1 learning showcase





18th October– Parent Meetings

19th October– Last day of term

At Gagle Brook, learning will be driven by:

At Gagle Brook we pride ourselves on providing a rich varied curriculum for the children and this is led by a big question each term. The big question this term is 'Where will our future take us?' The children participate in a hook day to excite them about their new learning, and we provide a variety of cross curriculum learning opportunities

| Knowledge & Skills | Enquiring Minds | Language Rich | Values & One Planet Principles |
|---|--|--|---|
| <p>Our learning is carefully sequenced to ensure that the children consolidate the knowledge and skills previously learnt and new skills are carefully, steadily built upon in small, incremental steps. The children will take their learning deeper before covering new content.</p> <p>We use topic webs and knowledge organisers to map out knowledge and skills in our learning.</p>  | <p>We care about our learning and the children will demonstrate this through having enquiring minds and asking questions. There are no limits to curiosity, questioning and challenge, whether children are actively learning inside or in our extensive outdoor classroom environment whilst building resilience, independence and a 'can do' attitude.</p> | <p>We will provide the children with a school environment which is rich in opportunities for exploring language and acquiring new language skills. Key vocabulary will be displayed in the classroom and children will make use of this within their learning. We will immerse children in high quality texts across the curriculum and continue our 'Reading for Pleasure' ethos. We will also surround them with language rich opportunities for dialogue, with a focus on back and forth communication.</p>  | <p>Our values and one planet principles sit at the heart of our school community. Each term we choose a key figure who represents our values and the children learn about them. This term the children will learn about Baroness Floella Benjamin DBE and what makes her a significant individual.</p> <p>Our Value this term is: Respect</p> <p>Our Key Figure this term is: Alan Turing</p> <p>Our One Planet Principle is: Equity and local economy</p>  |

| Core Learning Skills | As Successful Learners... | Core Learning Skills | | |
|---|---|--|---|--|
| <p>As Writers and Readers...</p> <p>This term our core texts are 'Bob the Man on the Moon' and the animation 'Taking Flight'. We will use these to drive our writing skills. <u>We will start the term with a Fiction writing outcome, consolidating our core writing skills – using the correct punctuation and showing a good understanding of sentence structures - and building new writing techniques. Our first writing outcome will be a narrative retell, with a twist! Later in the term we will also complete a unit on Non-Fiction writing, ensuring the breadth of our writing curriculum opportunities. Our focus is always on developing ourselves as readers who write and writers who read, and we will draw on our reading when writing.</u></p> <p>At Gagle Brook we emphasise the importance of reading widely and are passionate about reading. This term the children will explore a variety of texts linked to our core texts, giving contextual knowledge and developing their reading skills using 'Look, Clue, Think, Word'.</p> <p>We follow the Read, Write Inc Spelling programme in Year 1 and give opportunities for children to access the Read, Write Inc Phonics programme where appropriate.</p> | <p>As successful learners we will continue to learn with others.</p> <p>We will be encouraged to feel safe in our learning and feel that "we can".</p> <p>We will be involved in reviewing and improving our learning.</p> <p>We will be encouraged to have fun and enjoy our learning.</p> <p><i>"Those of who can imagine anything, can create..."</i></p>  <p>Alan Turing</p> | <p>As Historians...</p> <p>The UK and the World</p> <p>We are learning:</p> <ul style="list-style-type: none"> To recognise the difference between past and present. To begin to use stories of people I am familiar with to distinguish from fact and opinion. To use an artefact or picture to answer questions To talk about an event that has happened in the past I can act out something that happened in the past To draw and label a person from the past using correct vocabulary  | <p>As Theologists...</p> <p>Caring for others</p> <p>We are learning:</p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To understand how beliefs are conveyed.</p> <p>To reflect.</p> <p>To understand values.</p> <ul style="list-style-type: none"> Looking after each other The Good Samaritan Raksha Bandhan Langar The Monkey King Be my guest | <p>As Technologists...</p> <p>We always begin our computing learning by discussing our SMART rules.</p> <p>This term we will begin with the topic of self-image and identity. The children will be able to explain how other people may look and act differently online and offline.</p> <p>They will be able to give examples of issues online as well as examples of how they might get help. We will then look at the theme of privacy and security. We will be able to explain how passwords can be used to protect information, accounts and devices. We will understand what is meant by 'private' and 'keeping things private' and be able to describe and explain some rules for keeping personal information private. Finally, we will investigate algorithms through the use of Bee Bots.</p> |
| <p>As Mathematicians...</p> <p>We will begin the term by exploring number and place value. We will use a range of strategies and manipulatives to secure our understanding of number and place value.</p> <p>We will then learn to add and subtract numbers using concrete objects, pictorial representations, and mentally, including: using our number bonds to add numbers up to 20.</p> <p>Later in the term we will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. We will also compare and order lengths, mass, volume/capacity and record the results using >, < and =.</p> <p>Finally, we will consider position and direction in geometry. We will order and arrange combinations of mathematical objects in patterns. We will use mathematical vocabulary to describe position, direction and movement, including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.</p> | <p>PHSE</p> <p>Being me in my world Hopes and Fears for the Year Rights and Responsibilities Rewards and consequences Our Learning Charter</p>  <p>Values for life</p> <p>The value for term 1 is: Respect</p> <p>Our key figure this term is: Alan Turing</p> | <p>As Scientists...</p> | | |
| <p>Working Scientifically</p> <p>We are learning:</p> <p>To work scientifically.</p> <p>To investigate, observe and record in a logical way.</p> <p>To engage safely in practical investigations or experiments.</p> | | <p>Uses of everyday materials</p> <p>We are learning:</p> <p>To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> | | |
| <p>As Artists...</p> <p>We are learning:</p> <p>To use a variety of tools and techniques including brush sizes and types.</p> <p>To take inspiration from the greats.</p> <p>To identify the primary colours by name.</p> <p>To mix primary shades and tones.</p> <p>We will use Van Gogh's 'Starry Night' as one of our focus pieces of art.</p> | | <p>As Athletes...</p> <p>Attack, Defend and Shoot</p> <p>We will develop eye to foot coordination and we will participate in increasingly challenging games situations. We will send a ball using feet and can receive a ball using feet. We will refine ways to control bodies and a range of equipment. We will recall and link combinations of skills, e.g. dribbling and passing.</p> | <p>As Musicians...</p> <p>We are learning:</p> <p>To perform musically.</p> <p>To listen with concentration.</p> <p>To experiment with sounds using the inter-related dimensions of music.</p> <p>To describe music.</p> <p>We will be introducing  charanga and making beats as a whole class.</p> | |