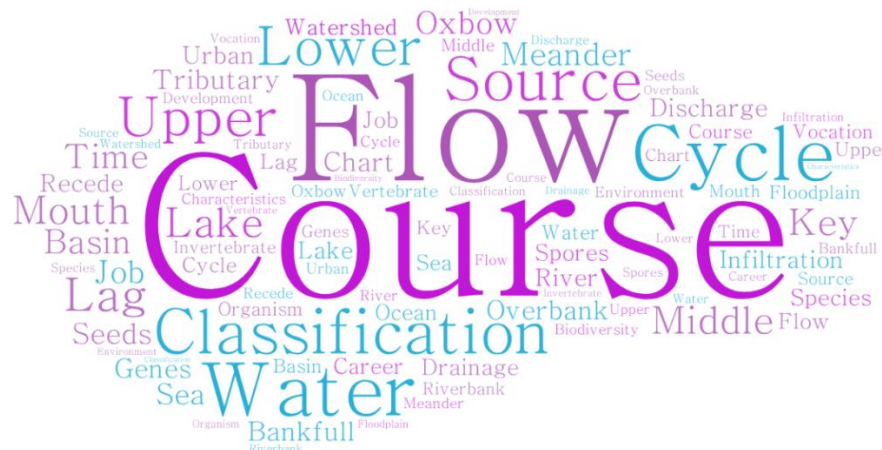


Big Question: Where will our future take us?

With a focus on: Geography



Key vocabulary we will learn this term:



This term promises to be an exciting term with our curriculum focus being Computing and the big question: Where will our future take us? Our Year 3 topic is called World Wide Wet. We will be exploring the world and looking at different opportunities in the Great Outdoors. In Geography we will be focussing on rivers and this will link to our termly Art Project where we will be using different textures to weave a masterpiece.

The children will take part in fortnightly 'Learning in Nature' sessions (starting in week 2) and PE continue to take place twice weekly (Monday and Wednesday), which will include swimming during the year (further details will follow with the term and timings)

Key dates for the diary:

- 5th Open Evening 'Meet the new Teacher' 3:30-4:00pm
- 6th National Read a Book Day
- 7th Dress Up Day – dress up as the job you would like to have in the future
- 11th Meet the Teacher 3.30pm-4.00pm
- 13th PSHE Curriculum Meeting for parents: Reception, Years 1-5 2.45pm (Term 1)
- 25th 'Jeans for Genes' day
- 30th Macmillan Cake sale 8.45am
- 3rd Reading Workshop for parents 9.15am (Teams) Year 3-5
- 10th Phonics Workshop for Nursery parents 9.15am (Teams)
- 9th **INSET day – school closed to children**
- 10th World Mental Health day
- 16th Parents Consultation evening 3:30 – 5:00
- 17th 'Our Learning Showcase' for all parents 2pm (Nursery 8.45am)
- 18th Parents Consultation evening 3:30 – 7:00
- 20th **End of Term**
- 30th **Start of Term Two**

At Gagle Brook, learning will be driven by:

Knowledge & Skills

Our learning is carefully sequenced to ensure that the children consolidate the knowledge and skills previously learnt and new skills are carefully steadily built upon in small, incremental steps. The children will take their learning deeper before covering new content.



Enquiring Minds

We care about our learning and the children will demonstrate this through having enquiring minds and asking questions. There are no limits to curiosity, questioning and challenge, whether children are actively learning inside or in our extensive outdoor classroom environment whilst building resilience, independence and a 'can do' attitude.



Language Rich

We will provide the children with a school environment which is rich in opportunities for exploring language and acquiring new language skills. Key vocabulary will be displayed in the classroom and children will make use of this within their learning. We will immerse children in high quality texts across the curriculum and continue our 'Reading for Pleasure' ethos.



Values & One Planet Principles

Our values and one planet principles sit at the heart of our school community. Each term we choose a key figure who represents our values, and the children learn about them.

Our Value this term is:

Respect


Our Key Figure this term is:

Alan Turring

Our One Planet Principle is:

Equity and Local Community & Sustainable Transport



| | | | | |
|---|---|--|---|---|
| Core Learning Skills | As Successful Learners... | Core Learning Skills | | |
| As Writers and Readers... | We will be immersing ourselves into the One Planet Living Principles, focusing on just a few so children can really understand the impact they can make on the planet through the decisions they make. | As Geographers... | As Theologists... | As Technologists... |
| <p>This term our core text is 'A River' by Marc Martin. The children will use this book to focus on different settings and the vocabulary we can draw from pictures within the text. We will focus on using expanded noun phrases and coordinating and subordinating conjunctions within our writing.</p> <p>Guided Reading, spellings, handwriting and grammar will continue to be taught as part of the English curriculum.</p> <p>At Gagle Brook we emphasise the importance of reading widely and are passionate about reading. This term the children will explore a variety of texts linked to our core texts, giving contextual knowledge and developing their reading skills using retrieval and inference.</p> <p>Please do try to hear your child read daily and use their reading diary to record the reads in. We will also listen to the children read weekly in school.</p> | <p>We will also be learning about Alan Turing this term:</p> <p>Full name: Alan Mathison Turing Born: 23rd June 1912 Hometown: London, England. Occupation: Mathematician. Died: 7th June 1954 Best known for: Creating machines that helped crack the Enigma code, and laying the foundations for modern computers and artificial intelligence!</p>  | <p>We are learning about rivers and water.</p> <p>As a Geographer we will be...</p> <ul style="list-style-type: none"> Interpreting a range of geographical information. Communicating geographical information in a variety of ways. Describe and understand key aspects of physical geography, including rivers and the water cycle. Describe and understand key aspects of human geography, including the distribution of natural resources including water. | <p>Diwali – belonging and identity</p> <p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>We are learning:</p> <ul style="list-style-type: none"> Investigating the concepts of belonging, identity and Rama and Sita. Investigating the celebration of Diwali – how Hindus celebrate and what happens at home/temple. Investigating the celebration of Diwali – what is made and how it gives a sense of belonging. | <p>We always begin our computing learning by discussing our SMART rules – focusing on S for Safe. We will also be considering our self-image identity and privacy and security.</p> <p>In computing we will be looking at desktop publishing.</p> <ul style="list-style-type: none"> How do texts and images convey information? Recognise that text and layout can be edited.7 Layout can be edited to choose appropriate page settings. Add content to a desktop publishing publication. Consider how different layouts can suit different purposes. Consider the benefits of desktop publishing. |
| As Mathematicians... | PHSE | As Scientists... | | |
| <p>For the majority of the term we will be looking at Number and Place Value – how numbers are made up, what a digit is, the order of numbers and how we can quickly and easily increase numerals within place value. This is a very important area of maths and has a big impact on numerous other areas and so we will be taking our time.</p> <p>Then we will be looking at Geometry and properties of shapes: horizontal and vertical; parallel and perpendicular; common 2D shapes; and describing 3D shapes.</p> <p>We will be having a big push this term on:</p> <ul style="list-style-type: none"> Revisiting 2-, 5- and 10-Times Tables | <p>Being me</p> <p>Becoming a class team Being a school citizen Rights, responsibilities, and democracy Rewards and consequence</p> | <p>Working Scientifically</p> <p>We are learning:</p> <ul style="list-style-type: none"> To make a series of careful observations. To record their observations in a systematic way that relates to the question. | <p>Living things and Habitats</p> <p>We will learn;</p> <ul style="list-style-type: none"> *Living things can be grouped (classified) in different ways according to their features, focusing on vertebrates. * living things can be grouped (classified) in different ways according to their features, focusing on plants. * to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. * to recognise that environments can change and that this can sometimes pose dangers to living things. | |
| <p>The value for Term 1 is: Respect Our key figure this term is: Alan Turing</p> | <p>Values for life</p> | <p>As Artist and Design Technologists...</p> <p>We are:</p> <p>Linking our art to our Geography topic this term, we will be creating a river scene using textiles. The children will learn about Jan Kilpatrick a famous textile artist and will create their own weaving loom. Once their piece is complete, they will add applique pieces to their artwork. During the term, the children will work on sewing skills as well as colour swatch matching.</p> | <p>As Athletes...</p> <p>Hockey</p> <p>We will be learning to;</p> <ul style="list-style-type: none"> dribble the ball pass and receive over short and long distances pass and receive the ball whilst moving tackle players safely Hit balls to score goals. use these skills to play matches. <p>Gymnastics</p> <p>We will be looking at performing sequences that include different rolls, jumps, hops and balances.</p> | <p>As Musicians...</p> <p>We will be enjoying developing our notation skills whilst understanding rhythm and tempo of music.</p> <p>We will be learning about pitch in music and will learn to play the glockenspiel.</p> <p>We will be listening to music and identifying the feelings it gives us.</p> |