Topic: SUPERHEROES This week’s focus story is: Eliot Jones Midnight Superhero

Apple Class Home Learning: 18/05/20

**Please listen to this each day in order to familiarise yourself with the story**: <https://www.youtube.com/watch?v=qmTX0M_Qzvg>

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Physical Development** | Can you learn this new superhero dance?  <https://www.youtube.com/watch?v=ok7V1pWtRzs> | Practise your letter formation using and letter names as you say and write each sound: <https://www.youtube.com/watch?v=wduPhJLeBhA> | Practise your counting to 20 as you work out! <https://www.youtube.com/watch?v=_MVzXKfr6e8> | Join Mrs O’Gorman for a dough disco session on Tapestry!  [www.tapestryjournal.com](http://www.tapestryjournal.com) | Complete some of your favourite Go Noodle Kidz Bop dances (parents this is free to sign up to):  <https://www.gonoodle.com> |
| **Literacy** | Listen to the story by following the links above. In the story, Eliot keeps his Superhero powers a secret from his family by simply playing with his toys when he is at home. What has been your favourite toy during lockdown and why? Draw a picture of this and then write a sentence to tell us about it. | Relisten to the story. In the story, there are a lot of different characters. Can you name some of these? Choose a character and scene that you like. What do you think the character(s) might be saying? Can you draw a picture of the scene and then cut and stick on some speech bubbles where you have written what they might be saying? | Relisten to the story by following the links above. In the story, Eliot has his very own superhero vehicle ‘a supersonic jet’. What would your superhero alter ego have as their super vehicle? Draw a picture or make this from your blocks or recycling. Can you then label the different parts of the vehicle? You may also want to write some information about what it can do! | Relisten to the story. Yesterday you designed./ made your very own superhero vehicle. Today we would like you to draw and label a map of where you think your superhero vehicle may go. It could be a real country, a town, places in your home, space, the Arctic, a theme park- anywhere! The choice is yours! | There are a lot of words that are  associated with superheroes. Often  like the ‘Kaboom’ in this week’s story,  they are written in a colourful cartoon  style. Can you Make a poster of your  own colourful Superhero words like  those shown here? |
| **Phonics** | Digraph Qu  This week we will be focusing on revising two letters that make one sound. Remember that these are called ‘digraphs’. Today watch the lesson on YouTube here (from 8 minutes in) <https://www.youtube.com/watch?v=tJf6-PZr2yQ>  and then look out for a further phonics challenge on Tapestry. | Digraph sh This week we will be focusing on revising two letters that make one sound. Remember that these are called ‘digraphs’. Today watch the lesson on youtube here <https://www.youtube.com/watch?v=XdI36ymbaAU&list=PLWee7c-xY-eSXoBG3VM0WRYzPbEvaDDpl&index=18&t=0s> | Digraph ch This week we will be focusing on revising two letters that make one sound. Remember that these are called ‘digraphs’. Today watch the lesson on youtube here <https://www.youtube.com/watch?v=Gvqw7zdoEp8&list=PLWee7c-xY-eSXoBG3VM0WRYzPbEvaDDpl&index=18> | Digraph th. Today’s digraph can be said in two ways so we will also learn about it tomorrow. Watch Lesson 1 here: <https://www.youtube.com/watch?v=bib4GMMXfZQ&list=PLWee7c-xY-eSXoBG3VM0WRYzPbEvaDDpl&index=19> | Digraph th  I hope you enjoyed lesson 1 on this digraph yesterday. Today we will learn some more about how this can be said in two ways: <https://www.youtube.com/watch?v=JknQYNkW66o&list=PLWee7c-xY-eSXoBG3VM0WRYzPbEvaDDpl&index=20> |
| **Maths**  This week you will need a set of number cards from 0-20. These can simply be written on paper and then chopped up to use | Number Hopscotch  Begin by holding up the number cards one at a time and asking your child to say the number with you. Then together, place these number cards in order in a line (like a giant number line) on the floor. Then encourage your child to jump along or underneath the line, saying each number as they jump/ hop to it. Then call out a number at random for your child to go and stand on. You can also practise getting your child to jump along the line and say the numbers faster and faster. | Number Hopscotch Begin by holding up the number cards one at a time and asking your child to say the number. Then create a ‘bingo’ board with 6 numbers that your child is finding difficult to remember on. Create one for yourself and any other family members too! Then play number bingo. Your child needs to find and cross off the number when they hear you say it. If this is too tricky, hold up the number card as you say it to help your child to identify it. | Number Sequence Begin by placing all of the numbers face up in a mixed up order on the ground. Call out a number for your child to jump to stand on. Repeat until all numbers have been done. Then collect and shuffle the cards. Take it in turns with your child to pick three cards. Demonstrate to your child how you then put your three cards in order of lowest to highest even if you do not have the next number (i.e. only have 4.7.10). then encourage them to do the same with their cards. Talk about which number is bigger/ more or smaller/fewer each time. You may want to use a ruler or a number line to support your child with this. | High low game Begin by holding up the number cards one at a time and asking your child to say the number. Set out a row of seven cards with the first one turned upwards and the rest downwards. The first player looks at the upturned card and tries to predict whether the next card will be a bigger or smaller (or higher or lower) number. If they are right they get a point, if they are wrong the other player gets a point. The next player then tries to predict whether the next card will be bigger or smaller than the last one that has been turned over. The game continues until all of the cards have been turned over and the player with the most points wins. | Ladder Game Begin by placing all of the numbers face up in a mixed up order on the ground. Call out a number for your child to jump to stand on. Repeat until all numbers have been done. Then draw a ladder with 20 spaces and fill in up to 6 numbers. Take these cards away from your card set and lay the others out so that your child can still see them. can they guess and write the numbers that are missing from your ladder? Remind them if they need a smaller or bigger number and to count out loud to help them remember each time. If they are struggling, write more numbers in yourself, leaving only one space each time. |
| **Reading** | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) | Ask a grown up to read you a favourite story. After listening to the story, can you answer your grown-ups questions about the story? About the characters, what happened at the beginning, in the middle and the end? What places/ settings were in the story? | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) | Ask a grown up to read you a favourite story. After listening to the story, can you answer your grown-ups questions about the story? About the characters, what happened at the beginning, in the middle and the end? What places/ settings were in the story? | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) |
| **Topic** | Draw/paint/collage a picture of one of your favourite story scenes. Try to use at least two different things to make this picture e.g. pens and crayons/ pencils and paint. Try carefully to copy the colours and shapes that you can see. | Create your own ‘magic potion’ like those shown in the science lab in the story. You will need oil, water and food colouring/ paint.  <https://funlearningforkids.com/oil-water-science-exploration/> | Eliot is a very kind superhero who helps others. Can you draw a picture or make a poster to show how you have helped someone else today? | Make a superhero medal or badge for Eliot or your own superhero alter ego, like the one that the queen awards Eliot in the story. | The Queen is very grateful t Eliot in the story. Do you know what our Queen is called? Where she lives? Take a virtual tour of Buckingham palace here <https://www.youtube.com/watch?v=FtGN2wK9g_s> |

Remember we would love to see any photos of work or activities that you complete. You can upload them to TAPESTRY or email them at [reception@gca.herts.sch.uk](mailto:reception@gca.herts.sch.uk)Have fun and keep safe! **Miss Kane, Miss Nichols, Mrs Cole and Mrs O’Gorman ☺**