Topic: SUPERHEROES This week’s focus story is: Charlie’s Superhero Underpants

Apple Class Home Learning: 27/04/20

**Please listen to this each day in order to familiarise yourself with the story**: <https://www.youtube.com/watch?v=080joyaFMAc>

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Physical Development** | Copy the Superhero dance:  <https://youtu.be/ZvJH8Kbzj54> | Join the Dough Disco queen Shonette for a live dough disco session. If you don’t have any play dough you can use some imaginary dough:<https://www.youtube.com/watch?v=_ZIVqHIBQW8&list=PLtw-7Jf06an1IfIIonfs44FpzuCv7g1ZB> | Complete some of your favourite Go Noodle Kidz Bop dances (parents this is free to sign up to):  <https://www.gonoodle.com> | Join the Dough Disco queen Shonette for a live dough disco session. If you don’t have any play dough you can use some imaginary dough:<https://www.youtube.com/watch?v=_ZIVqHIBQW8&list=PLtw-7Jf06an1IfIIonfs44FpzuCv7g1ZB> | Join in with some Cosmic Yoga with Jamie- this one features a lion just like in the story: <https://youtu.be/ZvJH8Kbzj54> |
| **Literacy** | Listen to the story (see link above) At 52 seconds into the story, Charlie’s superhero pants are featured in a newspaper article. Can you make your own newspaper article by drawing Charlie’s pants and writing a sentence to describe them? e.g. ‘the pats are red and yellow.” | Relisten to the story. This is a rhyming story. Can you help Charlie to match his rhyming washing? <http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf> | Relisten to the story. In the story, Charlie packs his bag for a trip. What would you pack in a bag if you were going on a trip around the world? Write a list of items that you would take- you can draw pictures too! | Relisten to the story of ‘Charlie’s Superhero Underpants’ and then design your own piece of super clothing! Can you draw this and then write a short sentence to describe their appearance and if they have any super powers? e.g. “My top is shiny and can stretch”. | Relisten to the story of ‘Charlie’s Superhero Underpants’. Then think of a new place that Charlie’s clothes may have ended up! It can be a different country but could also be a park, a soft play, a zoo, a farm, anywhere! Can you then either label your picture or write a sentence to tell us about this new part of the story. |
| **Phonics** | Phonics with Maddison- r sound <https://www.youtube.com/watch?v=AcUomrenTQ0&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-fIpeY&index=5> | Phonics with Maddison- h sound  <https://www.youtube.com/watch?v=W1c0o_M7AOA&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-fIpeY&index=4> | Phonics with Maddison- b sound  <https://www.youtube.com/watch?v=IwzqwxNzlQY&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-fIpeY&index=3> | Phonics with Maddison- f sound <https://www.youtube.com/watch?v=tJbhJ5HhhqE&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-fIpeY&index=2> | Phonics with Maddison- l sound <https://www.youtube.com/watch?v=yIuSu5SAF6k&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-fIpeY&index=1> |
| **Maths** | Help a grown up to sort your clean washing into groups e.g. all socks together, all tops together. Count how many items are in which group. Which has the most? The least? | Complete superhero training- ask a grown up to hold up a number card. Do this many of the action your grown up says e.g. star jumps, claps, head nods, bend to touch your toes etc. | Draw some new clothes for the animals in the story. Decorate these with a repeated colour or pattern pattern e.g. red, blue, red blue or zigzag line, straight line, zigzag line, straight line. | Pair up ten pairs of socks or shoes. Practise counting these in ones and then in twos. Which way is the quickest? | Can you peg the numbers 1-10 (or even to 20) up in order somewhere in your house? Ask a grown up to write these on paper for you, or even better have a go at writing them yourself! |
| **Reading** | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) | Practise your letter formation using this Twinkl guide: <https://www.twinkl.co.uk/resource/letter-formation-with-rhymes-powerpoint-t-l-9254>Remember to make sure you are holding your pencil correctly! | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) | Practise your letter formation using this Twinkl guide: <https://www.twinkl.co.uk/resource/letter-formation-with-rhymes-powerpoint-t-l-9254> Remember to make sure you are holding your pencil correctly! | Either read one of your school books or choose one on this free site to read.  <https://home.oxfordowl.co.uk> (parents you will need to set up an account but it is free to do so) |
| **Topic** | A picture containing grass, outdoor, kite, field  Description automatically generatedWhich material makes the best superhero cape? <https://www.science-sparks.com/whats-best-material-superhero-cape/> | Draw/ Paint or collage a picture of your favourite country that Charlie visited in the story. | Explore how Charlie’s hot air balloon flies in this science experiment:  <https://www.learning4kids.net/2015/01/15/hot-air-cold-air-science-activity/>  Cooling air. fun science activity for kids | Practise dressing yourself- can you put on all of the items that got blown away from Charlie’s washing line without help? How fast can you do this? Get a grown up to take a picture of you all dressed up! | Take a virtual trip to the San Diego zoo and watch videos of the different animals. Can you find the animals that are in the story?  <https://kids.sandiegozoo.org/videos?field_video_type_target_id=All&field_video_length_value=All&combine=&page=2> |

Remember we would love to see any photos of work or activities that you complete. You can upload them to TAPESTRY or email them at [reception@gca.herts.sch.uk](mailto:reception@gca.herts.sch.uk)Have fun and keep safe! **Miss Kane, Miss Nichols, Mrs Cole and Mrs O’Gorman ☺**