

**Garden City Academy Remote Learning Plan**

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|  | Action | By who? | By when? |
| All Children – in school | * Mathletics home learning
* TT Rock Stars
* Spellings
* Reading book (EYFS/KS1 Matched to phonics sounds for the week)
* Half termly project
* Tapestry activities for Nursery and Reception
 | Class teacherClass teacherClass teacherClass teacher to check diaryClass teacher | WeeklyWeeklyWeekly4 times a week minimumHalf termly |
| Individual children that are isolating | * Teachers send weekly power points to RM along with any resources that could be completed by children (around 3 for Maths, 3 for English); these will be uploaded onto the website before Monday of the following week. Once Seesaw in place staff to upload their weekly learning as detailed above.
* These PowerPoint’s/work/learning videos/links can also be sent via email (By the teacher or TA) to families the class teacher knows are shielding (Office staff to make class teachers aware on a daily basis of new families shielding).
* General work to be put together for when class work is completed; as a go to in case work is too challenging for the child or work has not been provided yet. This can include Oak academy lessons. This could be in the form of a timetable (as per lockdown); this needs to be sent to RM to add to the website.
* Packs to be created to be sent home for children that do not have access to the internet/computer – Key stage Leaders to get these put together. Office staff to liaise with families about collection/posting if needed.
* Teacher to provide feedback on learning 2/3 times a week via email, Seesaw/Tapestry or phone call
* TA to call at least once a week to support learning and family.
* Herts catering to provide food hampers
 | Class teacherRM to upload to websiteClass teachers/TA’sOffice staff to inform staffClass teacher/TA’sRM to upload to websiteTA’sGB/TM/DKOffice staffTeacherTA’sOffice to organise with Donna | Each FridayAs receivedBy 2nd day of isolation30/09/20As receivedAs required30/09/20As required2/3 times a weekAt least weeklyAs required |
| Whole bubble isolation/school closure  | * Deployment of laptops/tablets where required (survey results)
* Teachers to set learning timetable and work (timetable as before lockdown then Seesaw (learning platform) when set up/EYFS timetable and Tapestry) following expectations below
* Feedback on learning platform per child (Tapestry/Seesaw) (year group email until Seesaw in use)
* Check in calls to families
* Support calls to identified families
* Food hampers provided by Herts catering for FSM children

Expectations (3-4 hours daily)EYFS* Daily phonics
* 3 x activities daily (minimum – range of learning areas)
* Videos of staff reading books or singing at least once daily
* Weekly enrichment/virtual trip
* Weekly Picture News resources

Years 1-6:* Daily English – video and activity (Oak and CPG book page or two per day – teacher directed)
* Daily Maths – White Rose video and activity (CPG book page or two per day – teacher directed)
* TT Rockstars
* Mathletics – at least weekly
* Spellings – set and children use one page of handwriting book at least three times a week to practice
* Daily topic lesson – Oak/BBC
* Videos of staff reading books
* KS1 – daily phonics (DfE videos)
* Weekly enrichment/virtual trip
* Weekly Picture News resources

Full Lockdown SLT:* Record weekly picture news assembly (RS/AB)
* Record weekly celebration assembly (RM)
* Church/Values/Events assemblies (CAB)
 | RMClass teachers/TA to supportClass teachers/TA directed by teacherTeacherInclusion teamOffice to organise with kitchen staffTeachers and teaching assistantsTeacherTeacher | As required – by 2nd dayFirst day of isolationAt least 2/3 weekly feedback Twice weeklyAs decidedBy 2nd day of isolationWeekly timetable to parents via email and on school website with links to expectationsWork and links uploaded to SeesawFeedback on learning (including marking) 2/3 times a week via phone call, email and Seesaw |