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**Primary PE and Sport Premium 2020/2021**

*Department for Education Vision for the Primary PE and Sport Premium:*

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

**What is the PE and Sport Premium Funding?**

The government is providing additional funding of £150 million per annum in order to improve physical provision of Physical Education (PE) and sport in primary schools.

We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer at Garden City Academy. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Garden City.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*   
  
**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Swimming is embedded across the KS2 curriculum and Top up swimming is in place for any child that is unable to swim 25m in KS2 * Children across the school receive at least 2 hours of PE a week * Children have participated in a range of extra-curricular clubs and fixtures in school and out of school in competitive and non-competitive sport * Attainment and achievement of pupils in Physical Education (PE) has   increased   * Most children enjoy and have a love of physical activity * Increasing numbers of children are representing the school at competitive and non-competitive sporting events * Self-esteem and confidence of our children has developed through sporting achievements and participation in physical activity | * Ensure all PE lessons are good quality and have a clear progression of   skills   * Audit of resources to ensure activities are able to carried out * Monitoring of quality of PE lessons and clubs across the school to ensure consistency * Audit of skills of staff to develop a targeted training and development   Plan  Further develop and embedded physical literacy across the whole curriculum |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 95%  2020-2091 95% 41/43 children |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 95%  2020-2091 95% 41/43 children |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 95%  2020-2091 95% 41/43 children |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| Academic Year: **2020/21** | Total fund allocated: **£17,950** | Date Updated: **23rd September 2020**  **30th July 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| £9400 – 53% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| ***Support teachers with the implementation of the PE curriculum to ensure progression as pupils join***   * Pupils learn key skills in sports which are built upon over their time at school * Pupils develop and improve on key skills * Children experience a range of sports and skills   ***Develop the understanding of the role of sport in a healthy lifestyle***   * Pupils will have a greater awareness of long term benefits a healthy lifestyle can support * Pupils will hear from sports people and workers and learn from their experiences * Pupils will have greater access to a range of sports clubs offered at the school they can take part in * All pupils can access sports clubs * To develop the playground environment to encourage physical activity   ***Develop bike/scoot to school***   * Encourage more pupils to walk to school rather than travel by car.   ***Swimming***   * All children to learn to swim in KS2 * Catch up swimming for those children needing further sessions to meet expectations above | 🡪PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions  🡪PE lead to ensure every child has at least 30 minutes daily activity and 2x1 hour PE lessons a week  🡪PE Subject Leader to monitor each year-group to ensure that teacher follow the whole school clearly planned curriculum and sports and skills are built on  🡪further develop and embedded physical literacy across the curriculum for all teachers  🡪Set up and run inter-school competitions for all children to participate in  🡪Participate and run intra-school competitions for all children to participate in, providing transport to venues  🡪PE Coach to run a number of lunchtime clubs each term  🡪Developing lunchtime resources to ensure physical activity during playtime  🡪Walk to School week resources to be purchases  🡪Bikeability to be completed by Year 5’s  🡪Scootability for Year 3  🡪 children to receive at least a term of swimming in KS2  🡪Children to be taught a range of strokes and successfully complete 25m – catch up sessions for those not meeting this standard | £1050  £3000  £1500  £3900 | Introduction of physical literacy ion lessons – staff training given and seen in monitoring  Introduction of additional equipment at playtimes to increase physical play – children’s questionnaire showed children enjoyed the new activities. Increased daily activity time, team work and imagination.  PE leader monitored subjects and ensured curriculum followed. Sports coach in Summer term to support staff CPD in Rugby and Cricket.  COVID impacted on this area – £2230 funding carried forward for 2020-2021 for clubs and coaching  Resources to promote physicality at playtimes introduced for Years 3-6  Year 5 took part in Bikeability – high level of participation and levels achieved.  Walk to school week completed and data collated for County.  Year 3 completed Scootability  41/43 children are able to swim 25m using a range of strokes, including life safety.  1 child recently joined the school and other parents refused to allow to participate in the lessons. | Continue with physical literacy across the curriculum throughout the week.  Continue to increase physical play at playtime through a range of equipment.  New PE lead handover and training where required.  Continuation of Sports Coach for weekly staff CPD in Dance and Rugby for Autumn 2021  Following ending of bubbles club to start again in Autumn 2021  Sports coaches to run clubs on days in school for staff CPD lessons  Continue all initiatives for 2021-2022  Continue – consider day and time (due to COCVID we were only able to have a lunchtime session) |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| £800 – 4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| ***Embed Celebration assembly every week***   * Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to participate   ***Develop sporting role models***   * Pupils can identify with success and aspire to be a local sporting hero. | 🡪Achievements celebrated in assembly, including participation  🡪PE lead to celebrate participation and successes on school Facebook group and website news page  🡪Sports Coach (clubs) achievement award half termly  🡪Purchase trophies/awards/certificates  🡪Ascertain which local personalities the pupils relate to and invite them into school. | £300  £500 | Children enjoyed the virtual assemblies where a range of sporting activities were celebrated alongside other curriculum areas.  Year 6 sports award.  Funding carried forward – see resources | Embedded and develop for 2021-2022 post COVID with new PE lead.  Further develop certificates and use of social media and website to celebrate sporting achievements in and out of school for GCA pupils.  Review for 2021-2022 – include in careers day? |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| £2500- 14% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| ***To provide CPD opportunities for teachers of PE and all staff as needed***   * Pupils will benefit from increased adaptation of lessons * Lessons will be of a higher quality and pupils will be supported to make good and better progress | 🡪Annual membership with local School Sports Partnership  🡪Disseminate best practice from PE Lead to all staff as appropriate through staff meetings and team teaching, including coaching and mentoring.  🡪Swimming CPD | (£1800)  £2000  £500 | Staff have received high quality CPD through team teaching  Staff feel more confident teaching cricket and rugby  Children have enjoyed their lessons and participation has increased  Staff training through team teaching in swimming sessions has been successful and staff member is now confident to take a group | As above £2230 carried forward to continue staff CPD with weekly CPD team teaching lessons in dance and Rugby in Autumn 2021 |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| £5000 - 28% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| ***To continue to develop resources to enhance the quality of PE and Sports***   * Pupils will have access to better quality PE resources * Pupils will have access to a wider range of resources   ***To organise and attend sports fixtures, events and festivals.***   * Pupils have the opportunity to take part in competitive sports. | 🡪Check whole-school PE and Sports inventory, including new equipment  🡪Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum  🡪Enrichment days/lunchtime clubs with Sports specialists to extend experience of children  🡪Pupils have access to competitions throughout the year  🡪 PE Subject Lead with class teachers to identify pupils to attend  🡪Competition calendar  🡪PE lead to celebrate participation and successes on school Facebook group and website news page | £3000  £2000 | New resources purchased following audit.  PE resources organised in cupboard and shared with all staff to ensure it is looked after and put away correctly  Not completed due to COVID  Not completed due to COVID | £3745 carried forward for resources, clubs and fixtures in 2021-2022  As above – funding carried forward to complete 2021-2022  As above – funding carried forward to complete 2021-2022 |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| £2000 – 11% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| ***To increase participation in competitive inter- and intra-school sport***   * Pupils will be able to participate in all available sports festivals, competitions and tournaments | 🡪Commit to annual membership with North Herts School Sports Partnership (NHSSP)  🡪Take part in all available inter-school competitions (including own ‘house’ events’)  🡪Take part in leagues and tournaments within the SSP  🡪Set up and run inter-school competitions for all children to participate in | £1800 membership  £200 expenses (fuel for mini bus, costs to attend, resources) | Membership paid for year – staff CPD was useful and support with PE lessons following COVID restrictions  No competitions taken part except in class bubbles due to COVID | £3745 carried forward for resources, clubs and fixtures in 2021-2022  Membership paid for 2021-2022 |

**What does overall success look like at Garden City Academy and what will the effect of the premium on pupils’ PE and sport participation and attainment?**

* More active children at Garden City Academy who enjoy sport related activities, and have a strong understanding of healthy lifestyles
* High standard of PE lessons across the school delivered to all groups of children
* Higher standards of attainment in PE and sports
* Regular participation in events undertaken between Letchworth schools/North Herts School Sports/Hertfordshire local authority
* PE Leader is effective in supporting high quality PE and sports provision throughout the school

**How will we make sure these improvements are sustainable?**

* Developing whole-staff team to up-skill all teachers of PE to share best practice
* Develop the role of subject leader in order to plan for the future with CPD

**\*Please note, all wording in red is COVID dependent, meaning we will endeavor to adhere to these actions if Government guidelines allow.**