



Guided Reading Teaching Sequence and Planning Overview 2023-2024

Timings	Focus	Monday	Focus	Tuesday	Focus	Wednesday	Focus	Thursday	Focus	Friday
1min	Fluency	Flashcards/PPT of spelling words	Fluency	Flashcards/PPT of spelling words	Fluency	Flashcards/PPT of spelling words	Fluency	Flashcards/PPT of spelling words	Fluency	Children to independently read Comprehension Ninja text
5mins	Vocabulary	x4 words – define	Vocabulary	Recap yesterday's words and look at new x3 words - define	Vocabulary	Bingo	Vocabulary	Oral practice (given options of stimulus, topic or picture to use in context of)		
5 mins 10-15mins	Fluency	Teacher models fluency, children read along identifying vocabulary Teacher models unpicking text using own knowledge and inference Children re-read in pairs	Fluency Retrieval	Echo reading/choral reading Teacher models skill for 1 question. Children complete paired practice.	Fluency Inference	Paired reading – teacher to circulate and listen Time to Talk modelled by Teacher Think for yourself/Time to Talk in pairs	Fluency Strategy focus (see termly overviews)	Paired reading - teacher to circulate and listen Teacher to model strategy skill/ children to practice in pairs 2-3 questions	Mixed	Children independently write answers to Find and Copy x5 Five Ws and How x5 True or False x5 Summarise x2 Sequencing x1
5 mins	Vocabulary	Recall of definition of 4 key words	Retrieval	Review and modelling of answers using AfL	Inference	Children write their answer for Time to Talk	Strategy focus	Children write answers for questions	Plenary	Whole class marking