Guided reading week commencing 22/06/20

L.O. Explore vocabulary in information texts and write summaries of information.

Monday 22 nd June 2020	Tuesday 23 rd June 2020		
Have a think about these questions - what do you know about trees already? What different	What can you remember about trees that we learnt		
types are there, what are the different parts of a tree and why are they important?	yesterday? Did you learn any new words?		
Cover up everything apart from box one on page one of the Tree Dressing Day document and	Highlight or underline any unfamiliar vocabulary on		
write anything you know about trees.	page two and three of Tree Dressing Day as you read		
	through it. For example, organisms , deciduous and		
Can you remember the VIPERS skills? These are: vocabulary, inference, prediction,	photosynthesis.		
explaination, retrieval and summarising. It is important to remind yourself of these sometimes.			
	How could you guess the meaning of any unfamiliar		
Read box two and highlight any unfamiliar vocabulary, for example ecological, stabilising and	vocabulary? Again, look anything up if reading around		
ameliorating - how can we guess the meaning of unfamiliar words? Remember that we read	the word doesn't help you.		
around the word - the sentence or paragraph it's in. If this doesn't help, look it up.			
	Make a list of anything in the room you are in that you		
Covering up the previous two boxes, write a summarising explanation in box three about why we	can is see made of wood or paper (see page three		
should protect trees.	exercise).		
Wednesday 24 th June 2020	Thursday 25 th June 2020		
Think about everything we have learnt so far about trees and tree dressing day.	What is Tree Dressing Day - when is it, what is the		
	purpose of it and how do different countries		
Annotate page four of the document, labelling and writing summaries of explanations. You can	celebrate it?		
add information if you want to, e.g. explaining that trees can be deciduous or evergreen.			
	Retrieve these facts from the text if necessary, then		
Perhaps you could present this information afterwards to a member of your household.	write a summary of Tree Dressing Day inside the leaf.		
Friday 26 th June 2020	Resources for children		
Spend some time looking at the leaf ID page, then match the leaves to the trees and colour-	Page one of document Tree Dressing Day- Mon		
code as instructed.	Page two and three of document Tree Dressing Day - Tue		
	Page four of document Tree Dressing Day - Wed Page five of document Tree Dressing Day - Thu		
	Page six of document Tree Dressing Day (plus Leaf ID page) - Fri		