**Literacy**

**Name recognition** at self registration and labels in parts of nursery/resources for self selection and at tidy up .time

**Mark making in different media** cornflour, salt, tea, grain, finger paint, hair gel/baby lotion

**Developing small group and larger group story sharing** – focus on handling books with care and developing listening skills.

**Personal, Social and Emotional Development**

Getting to know each other and **turn taking games**, establishing rules. To learn the PSE ‘You Can play with me’ song. **Learning names** of staff and children using photo pairs game.

Circle time focus on how to play with **kind hands**, introduce kind hands tree.

**Tidy up focus** – how to tidy away the toys, tidy up music

**Snack time routines** and taking turns in conversations.

**Self help** – coats, wellies, waterproofs, tidy up times.



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**Medium Term Plan**

**Autumn 2018 1stHalf Term**

**Curriculum Focus:** Personal and Social Development (PSE)

**All About Me**

**Footprints**

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**Expressive Art and Design**

To explore mixing powder paints and selecting the colours they would like to mix.

To explore painting techniques –marble rolling, printing with autumn fruits, leaf printing, conker rolling

Musical instrument games using percussion instruments hidden under a cloth.

Role play – Home corner, hospital for toys/teddy’s

**Communication and Language**

To join in, sit and listen with small group language focus time and share fruit together at snack time.

To begin to name areas of the nursery and talk about resources – use a **Talking tub** focussed on finding things in the nursery.

**Family photos and baby pictures** for language focus time activity and display

Group story time with **Focus Books** – **The Little Red Hen, Rosie’s Walk, Titch, Tidy Up Titch, Oliver’s Vegetables.**

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**Physical Development**

Small group PE sessions – developing listening to instructions in group circle/ring games

Developing awareness of healthy foods at snack time and fruit sharing and tasting.

Cutting and tasting harvest fruits and vegetables to make soup for a harvest lunch.

Developing use of scissors to cut when making shape pictures and in creative areas, cutting out leaves/fruits/veg shapes.

Threading using fruit beads, numbered beads and leaf threading using plastic needles and wool.

Looking after ourselves – dressing/washing/toilet

**Mathematics**

Exploring conkers & leaves – sorting, counting, shapes, size, colours, matching, weighing conkers with balance scales

Leaf sorting and threading – size ordering, numbered pairs game

Threading fruit beads to make a repeating pattern

Hand/foot printing – comparing sizes and developing counting – finger and counting rhymes/songs.

Shape pictures – making a figure of themselves using shapes

**Understanding the World**

Autumn display and investigation table with leaves, conkers, autumn fruit tasting.

Grinding wheat to make flour for bread making, talking about change.

Talking about themselves and their families – how they have changed use family photos and baby photos.

‘I can’ challenges – linked to self help/what can I do now?