**Sports Premium Garden City Academy 2019/2020**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Swimming is embedded across the KS2 curriculum and Top up swimming is in place for any child that is unable to swim 25m in KS2. Children y4-6 currently   go swimming.   * Children across the school receive at least 2 hours of PE a week * Children have participated in a range of extra-curricular clubs and fixtures * Attainment and achievement of pupils in Physical Education (PE) has   increased   * Most children enjoy and have a love of physical activity * Increasing numbers of children are representing the school at competitive and non-competitive sporting events * Self-esteem and confidence of our children has developed through sporting   achievements and participation in physical activity | * Ensure all PE lessons are good quality and have a clear progression of   skills   * Audit of resources to ensure activities are able to carried out . * Audit of skills of staff to develop a targeted training and development   plan   * Monitoring of quality of PE lessons and clubs across the school to ensure consistency. |

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a 95%

distance of at least 25 metres?

**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, 95%

backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 95%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming

Have you used it in this way? Yes

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| **Academic Year:** 2019/2020 | **Total fund allocated:** £17870 | **Date Updated: September 2020** | |  |
| **Key indicator 1:** The engagement of pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 17.19% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Opportunity to participate at break times and lunchtimes in   organised physical activity   * Implementation of 'Magic 10' (10 minutes of physical   activity) every day in classes   * Opportunities for all pupils to participate in extra curricular   clubs and fixtures | * Healthy schools status * 'Magic 10' embedded into   school curriculum   * All children to be able to swim 25 m by Y6 * Range of afterschool clubs | 266 | * 87% of Y6 children can swim 25m * 76% of Y5 children can currently swim 25m * 62% of Y4 children can currently swim 25m * All children take part in 10 mins of focused activity   day and 2 hours of PE. | * Pupil voice for break time and lunchtime activities * Purchase further resources children enjoy using to encourage further participation * Magic 10 has not been sustainable/manageable within the school timetable * Healthy school status achieved - maintain |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 30.18% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Use of Physical Education as a tool raise standards in English and   Maths and also a tool to enhance well being   * Children educated about the   benefit of regular physical  activity   * Implementation of 'magic 10'   everyday across the school | * Training for staff with the delivery of Health and PE   education   * PE Resources * Education for parents about   Healthy lifestyles and physical activity. | 5733 | * Children are engaged in their lesson and are more   focused due to rising levels of physical activity throughout the day. | * Continue staff training, especially during COVID time * Physical literacy beginning to be used across the school – embed practice to support children’s learning and physical development/health * Staff share good practice from physical literacy and purchase resources to further support in classrooms/learning * Magic 10 has not been sustainable/manageable within the school timetable |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 14.39% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Children receive good or better PE lessons which are   well planned and have a clear progression of skills | * To ensure consistency across classes ensure that   teachers receive appropriate training and support in delivery of PE lessons.   * Deliver Gymnastics training   across the school to ensure  effective and safe lessons   * Swimming qualifications for school staff | 2733 | * 100% children currently have at least 2 hours of PE a week | * Deputy head – project on physical literacy * New PE lead who successful lead to school to healthy school status – new vision and ideas * Staff training gymnastics – monitor teaching and refresh knowledge/support further where required * Look into training to further develop swimming qualifications for school staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:   * Children have been offered Archery, circus skills and   Parkor to enrich the curriculum | * Train staff to deliver different sports and skills * External provider to deliver a range of sports at   lunchtime and afterschool throughout the year.   * Staff delivering of after   school clubs | 3800 | * Children have engaged in lessons and enjoyed trying   new activities. | * Staff training in a wide range of sports or specialist clubs/teaching from local companies to give children a wide range of opportunities * Pupil voice/review lunchtime sports clubs and continue based on feedback |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 18.26% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |

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| * We are member of North Herts sports partnership and   attend all fixtures and opportunities across Letchworth.   * Links with local Clubs to coach   children | * Develop stronger links with local clubs to provide   children with information and opportunities to participate in their chosen sport   * Lunchtime Rugby\Cricket   clubs - external coach in  preparation for competitions | 3468 | * Children have attended a   variety of fixtures across the year   * Participation increases across the school | * Continue to work with local community to offer a range of competitive and non-competitive sporting opportunities for all children throughout the year * Pupil voice/review lunchtime sports clubs and continue based on feedback * Encourage children to share with staff their sporting participation out of school and their achievements |