|  |
| --- |
| Year 6 Summer 1 Week beginning 29th June Learning Activities |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths - arithmetic - Monday’s lesson on the PowerPoint (with answers afterwards)  | Maths - arithmetic - Tuesday’s lesson on the PowerPoint (with answers afterwards) | Maths - arithmetic - Wednesday’s lesson on the PowerPoint (with answers afterwards) | Maths - arithmetic - Thursday’s lesson on the PowerPoint (with answers afterwards) | Maths - arithmetic - Friday’s lesson on the PowerPoint (with answers afterwards) |
| English - character description, lesson 1:<https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/1> | English - character description, lesson 2:<https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/2> | English - character description, lesson 3:<https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/activities/2> | English - character description, lesson 4:<https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/2> | English - character description, lesson 5:<https://classroom.thenational.academy/lessons/writing-focus-describing-a-character/activities/2> |
| Reading - See Monday’s lesson for Guided Reading plan on GCA website.(reading focus on The Puncture) | Reading - See Tuesday’s lesson for Guided Reading plan on GCA website.(reading focus on Summer Solstice) | Reading - See Wednesday’s lesson for Guided Reading plan on GCA website.(reading focus - Red Riding Hood)  | Reading See Thursday’s lesson for Guided Reading plan on GCA website.(reading focus - Home Sweet Home) | Reading - See Friday’s lesson for Guided Reading plan on GCA website.(reading focus is Goldilocks text) |
| ArtChoose one activity to do from the Andy Warhol PowerPoint. | FrenchWrite out a recipe for either 'Crêpes' or 'Madelaines' and then have a go at making one of them (ask an adult to supervise you). Click on the first link to find the recipe and the second link to have a go at a quiz that Mrs McCusker has made.Have fun!<https://www.bbc.co.uk/bitesize/topics/z7ts3dm><https://quizizz.com/join?gc=0052937> |  Outdoor exerciseMake a circuit training course including jumping, skipping and running. |  PSHE and citizenshipGo through the PowerPoint and discuss or note your ideas. | Topic/GeograpyGo through the PowerPoint and answer questions on slide 17. |

WB – 29th June 2020 Year 6 Learning activities.

Hello children and parents/guardians,

The ideas on here are suggested activities for your child to complete this week, along with a suggested timetable. You may wish to change the activities around, for example do PSHE and citizenship on Monday instead of Thursday or do an outdoor activity on a day when it’s sunnier! It is entirely up to you and your child, however please do email any photos of activities or completed learning to year6@gca.herts.sch.uk so we can comment on your wonderful work, offer help and stay connected!

Please do contact us if you have any questions or if you have forgotten the username or password for Mathletics or Times Table Rockstars.

Stay safe and stay well.

Mr Bryan, Miss Thompson, Mrs Allen and Mrs Bruce

|  |
| --- |
| **Suggested daily timetable** |
| **Activity** | **Suggestions** | **KS2** |
| **Wake Up** | Breakfast routine, make your bed, get dressed, put your washing in the basket. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Morning Exercise** | Family walk, exercise video, Joe Wicks or yoga/Just dance if it’s raining |   |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities | 1 hour |
| **Break** | Play with Lego, play in the garden, have a snack and a drink, iPad time, etc. |  |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities  | 1 hour |
| **Lunch** | Set the table, eat together as a family. |   |
| **Chore Time** | Clean up after your lunch |   |
| **Quiet reading** | Enjoy a book alone or with a family member |  |
| **Academic Time or****Creative Time** | Complete some of the school’s set learning activities: picture news, history, art, music or science orcomplete on of the Greeks home learning projects.Or creative time- bake, paint, draw, build, design, gardening, life skills etc. | 1 hour |
| **Afternoon Fresh Air** | Bikes, walk the dog, or play outside, etc. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Dinner** |   |   |
| **Free time** | Free time to play, watch TV, have showers, etc. |   |
| **Bedtime** | Slightly later for those children who follow the daily schedule and don’t argue! |   |