<u>Year 5 Learning Activities</u> <u>6<sup>th</sup> July – 10<sup>th</sup> July 2020</u>

Hello Year 5!

We hope you are all well. Can you believe we are now in the month of July, over half way through the year?! The 4th July is Independence Day in the United States of America. What do you know about Independence Day? Why is it celebrated? Email your answers and any other interesting facts about Independence Day to the year 5 email address.

Well done to all of our Stars of the Week so far, remember to be in with a chance of getting a certificate through the post from Mrs Stevenson you need to email your work to <u>year5@gca.herts.sch.uk</u>. Keep sending us all of your hard work, we love to see it!

Last week we enjoyed learning origami in our bubbles at school and hope you did too at home. A special shout out to Cally who emailed in some wonderful photos of her origami puppies and bunnies! What did you make from origami? Send us photos of your creations. Remember Origami is Japanese for paper folding so the only resources you need is paper!

We have included the PowerPoint and resources for the spellings at the end of this pdf, so please scroll down for them.

Stay safe and stay well.

Mrs Anderson, Mrs Bunce and Miss Di Noia.

|                   |   | Year 5 Learning A  | ctivities 6 <sup>th</sup> July – 10 <sup>th</sup> Jul   | y 2020  |   |
|-------------------|---|--|---|---|---|
| Subject           | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
| Maths             | LO: To represent decimals<br>as fractions<br>Look at this daily lesson<br>from BBC Bitesize and<br>complete the activities set:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zrsc86f<br>Complete a session on<br>TTRS | LO: To recognise and use<br>thousandths<br>Look at this daily lesson<br>from BBC Bitesize and<br>complete the activities set:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zx2dbqt         | LO: To round decimals<br>Look at this daily lesson<br>from BBC Bitesize and<br>complete the activities set:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zm6g9mn<br>Complete a session on<br>TTRS | LO: To compare and order<br>decimals<br>Look at this daily lesson<br>from BBC Bitesize and<br>complete the activities set:<br>https://www.bbc.co.uk/bi<br>tesize/articles/z68rn9q | LO: To calculate time<br>Look at this daily lesson<br>from BBC Bitesize and<br>complete the activities set:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zbdwg7h<br>Complete a session on<br>TTRS |
| English           | LO: To revisit synonyms<br>and antonyms<br>Click on this link:<br>https://www.bbc.co.uk/bi<br>tesize/articles/z6q48xs<br>Watch the video and<br>complete the activities   | LO: To understand semi<br>colons<br>Click on this link:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zkdr92p<br>Watch the video and<br>complete the activities                             | LO: To use subordinating<br>conjunctions<br>Click on this link:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zrmdqp3<br>Watch the video and<br>complete the activities                            | LO: To use fronted<br>adverbials<br>Click on this link:<br>https://www.bbc.co.uk/bi<br>tesize/articles/zjbny9q<br>Watch the video and<br>complete the activities                  | LO: To plan a write a<br>story<br>Click on this link:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/zrsxhbk</u><br>Watch the video and<br>complete the activities                        |
| Spelling,         | Look at the PowerPoint at<br>the end of this file. Use<br>the activities included to<br>practise your spellings on<br>silent letters.   | Look at the PowerPoint at<br>the end of this file. Use<br>the activities included to<br>practise your spellings on<br>silent letters.  | Look at the PowerPoint at<br>the end of this file. Use<br>the activities included to<br>practise your spellings on<br>silent letters.   | Look at the PowerPoint at<br>the end of this file. Use<br>the activities included to<br>practise your spellings on<br>silent letters.   | Look at the PowerPoint at<br>the end of this file. Use<br>the activities included to<br>practise your spellings on<br>silent letters.   |
| Guided<br>Reading | <u>LO: To summarise</u><br>Click on the link to read<br>Percy Jackson and<br>complete the activities:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/zkmkd6f</u>  | <u>LO: To retrieve</u><br>Click on the link to read A<br>Pocketful of Stars and<br>complete activities 1 and 2<br>only:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/zbttpg8</u> | LO: To summarise<br>dialogue<br>Click on the link to read<br>Wolves from Willoughby<br>Chase and complete the<br>activities:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/zd7dqp3</u>   | <u>LO: To summarise</u><br>Click on the link to read<br>The Parent Agency and<br>complete the activities:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/zc7dbqt</u>    | <u>LO: To summarise</u><br>Click on the link to read<br>Macbeth and complete<br>activities 1 and 2 only:<br><u>https://www.bbc.co.uk/bi</u><br><u>tesize/articles/z9c9ydm</u>                       |

| Topic | Computing:                      | French:                      | <u>PSHE:</u>                   | History:                | Science:                  |
|-------|---------------------------------|------------------------------|--------------------------------|-------------------------|---------------------------|
|       | LO: To consider online          | L.O. To learn how to         | LO: To consider water          | LO: To learn about      | LO: To carry out an       |
|       | safety.                         | say parts of the face in     | safety                         | Tutankhamen             | experiment                |
|       | Look at the website:            | French                       |                                |                         |                           |
|       | <u>https://www.bbc.co.uk</u>    |                              | Look at the video about        | Watch the BBC Bitesize  | Follow the link below     |
|       | <u>/bitesize/articles/zpxp7</u> | Click on the link to         | Grace Darling:                 | video about             | and carry out the         |
|       | <u>ĥ</u> c                      | watch Mrs McCusker           | <u>https://mli.org/video-</u>  | hieroglyphs:            | instructions to see if    |
|       |                                 | talk you through how to      | player/C997F05A-1D52-          | https://www.bbc.co.uk   | pineapple stops jelly     |
|       | Follow the instructions         | name parts of your face      | <u>42CO-</u>                   | /bitesize/topics/zg87xn | from setting:             |
|       | to complete the                 | in French, then have a       | <u>9E43AA2B35170F98</u> and    | b/articles/zvw3mfr      | https://www.science-      |
|       | activities.                     | go at the fruit face         | answer the questions:          | <b>o</b>                | sparks.com/jelly-will-it- |
|       |                                 | challenge!                   | <u>https://rnli.org/youth-</u> | Draw your own           | set/                      |
|       |                                 | Email your photos to         | education/education-           | message using the code  | Don't forget to send us   |
|       |                                 | your year group email.       | <u>resources/lower-</u>        | and send it to us - can | your photos!              |
|       |                                 | gour geur group errun.       | <u>primary/topic-pack</u>      | we guess your           |                           |
|       |                                 | https://www.loom.com         |                                | message?                |                           |
|       |                                 | <u>/share/5ecf771872d84d</u> |                                | -                       |                           |
|       |                                 | <u>55985cb779583b71b6</u>    |                                |                         |                           |

# Words with Silent Letters

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#### This week, we are going to look at words that contain silent letters.

Many words in English have silent letters. Silent letters are letters that you can't hear when you say the word, but that are there when you spell the word.

Can you spot the silent letters in these words?







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In this session, we are going to concentrate on words that contain a silent 'b', silent 'k' or silent 'n'.

### Say What You See!

Click on the panels to reveal the illustration behind.

Pick one numbered square at a time.

Can you see the silent letter word that is illustrated in the picture? Write the word down and discuss it with a partner.

How many squares did you need to reveal?

**Reveal Answer** 

| 1 | 2 | 3 |
|---|---|---|
| 4 | 5 | 6 |
| 7 | 8 | 9 |

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## Say What You See!

Pick one numbered square at a time.

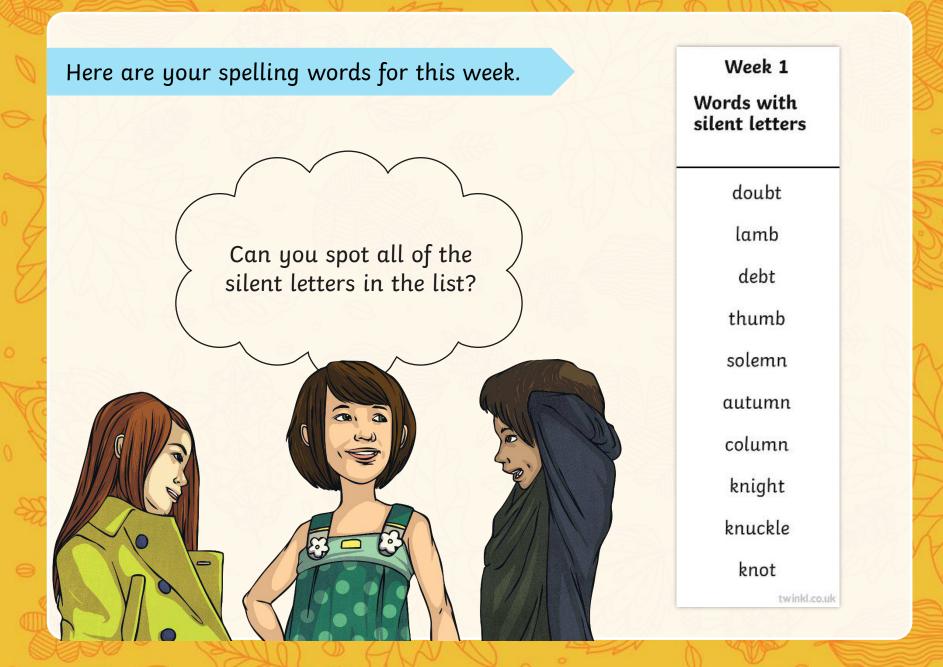
Can you see the silent letter word that is illustrated in the picture? Write the word down and discuss it with a partner.

How many squares did you need to reveal?

**Reveal Answer** 

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|---|---|---|
| 4 | 5 | 6 |
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| Week 1                       | Week 1                       | Week 1                       | Week 1                       | Week 1                    |
|------------------------------|------------------------------|------------------------------|------------------------------|---------------------------|
| Words with silent letters    | Words with<br>silent letters | Words with<br>silent letters | Words with<br>silent letters | Words with silent letters |
| doubt                        | doubt                        | doubt                        | doubt                        | doubt                     |
| lamb                         | lamb                         | lamb                         | lamb                         | lamb                      |
| debt                         | debt                         | debt                         | debt                         | debt                      |
| thumb                        | thumb                        | thumb                        | thumb                        | thumb                     |
| solemn                       | solemn                       | solemn                       | solemn                       | solemn                    |
| autumn                       | autumn                       | autumn                       | autumn                       | autumn                    |
| column                       | column                       | column                       | column                       | column                    |
| knight                       | knight                       | knight                       | knight                       | knight                    |
| knuckle                      | knuckle                      | knuckle                      | knuckle                      | knuckle                   |
| knot<br>twinkl.co.uk         | knot<br>twinkl.co.uk         | knot<br>twinkl.co.uk         | knot<br>twinkl.co.uk         | knot<br>twinkl.co.uk      |
| Week 1                       | Week 1                       | Week 1                       | Week 1                       | Week 1                    |
| Words with<br>silent letters | Words with<br>silent letters | Words with<br>silent letters | Words with silent letters    | Words with silent letters |
| doubt                        | doubt                        | doubt                        | doubt                        | doubt                     |
| lamb                         | lamb                         | lamb                         | lamb                         | lamb                      |
| debt                         | debt                         | debt                         | debt                         | debt                      |
| thumb                        | thumb                        | thumb                        | thumb                        | thumb                     |
| solemn                       | solemn                       | solemn                       | solemn                       | solemn                    |
| autumn                       | autumn                       | autumn                       | autumn                       | autumn                    |
| column                       | column                       | column                       | column                       | column                    |
| knight                       | knight                       | knight                       | knight                       | knight                    |
| knuckle                      | knuckle                      | knuckle                      | knuckle                      | knuckle                   |
|                              |                              |                              |                              |                           |

## **Coordinates Spelling Game**

Working with a partner, decide who will be noughts and who will be crosses. The first player needs to throw two dice and map the coordinate that they make on the spelling coordinate grid - the first die shows how far you need to go across the x-axis and the second die shows how far you need to go up the y-axis.

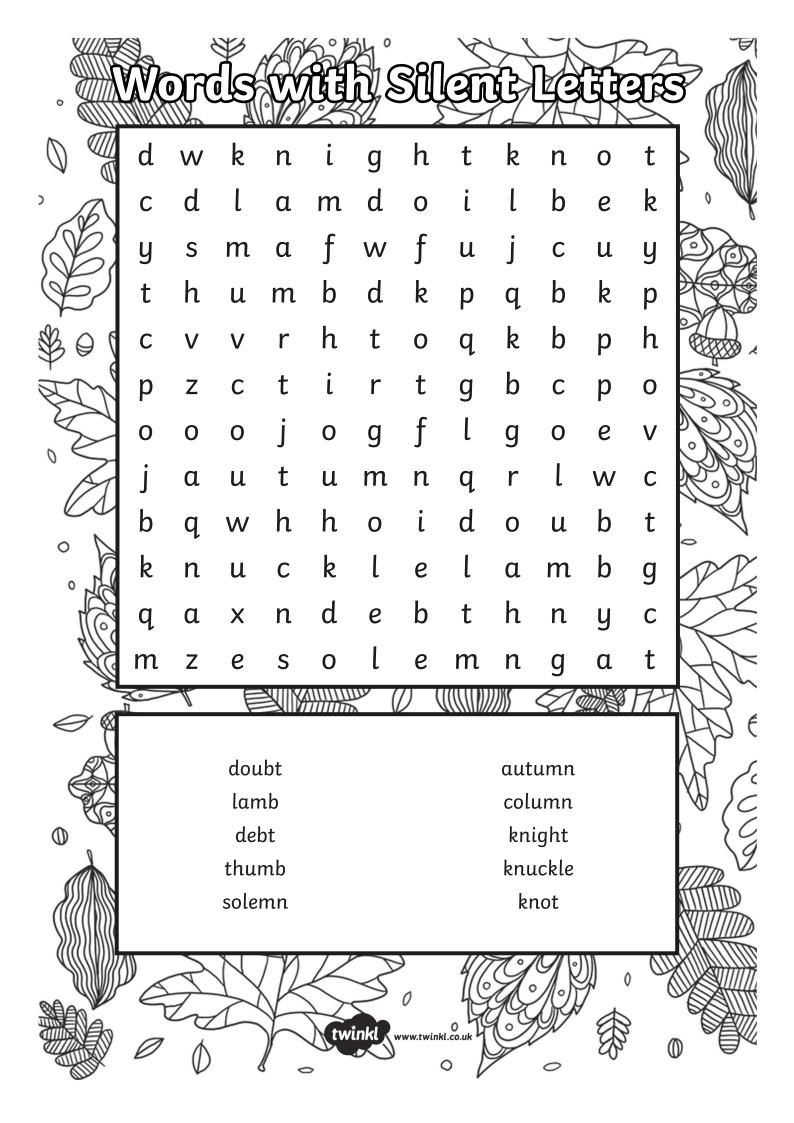
Using the silent letter word in the square, can you write a sentence using the word correctly? If you manage to create a sensible sentence, cross off that square using your chosen symbol. The first player to get three squares in a row is the winner!

| 6 | column  | debt   | knot   | knight            | thumb   | doubt  |
|---|---------|--------|--------|-------------------|---------|--------|
| 5 | solemn  | thumb  | autumn | column            | knight  | thumb  |
| 4 | knuckle | lamb   | doubt  | lamb doubt autumr |         | autumn |
| 3 | autumn  | doubt  | knight | autumn            | knuckle | debt   |
| 2 | debt    | solemn | column | thumb             | solemn  | knot   |
| 1 | knight  | knot   | debt   | knuckle           | lamb    | column |
|   | 1       | 2      | 3      | 4                 | 5       | 6      |

Challenge Task

Can you use one of the silent letter words in a sentence with a relative clause?





Words with Silant Latters

| d | W            | k | n             | i  | g | h | -t- | k | n                | 0   | -t- |
|---|--------------|---|---------------|----|---|---|-----|---|------------------|-----|-----|
| с | d            | l | α             | m  | d | 0 | k   | l | b                | е   | k   |
| y | S            | m | α             | f  | W | f | 'n  | j | С                | u   | y   |
| t | h            | u | m             | _b | d | k | ψ   | q | b                | k   | р   |
| С | V            | V | þ             | h  | t | 0 | ¢   | k | b                | р   | h   |
| р | Ζ            | С | e             | i  | r | t | k   | b | ¢                | р   | 0   |
| 0 | 0            | 0 | b             | 0  | g | f | Ļ   | g | φ                | е   | v   |
| j | - <b>a</b> - | u | t             | u  | m | n | e   | r | Ļ                | W   | С   |
| b | q            | W | h             | h  | 0 | i | d   | 0 | - <del>u</del> - | b   | -t- |
| k | n            | i | С             | k  | l | 0 | -[  | a | m                | -b- | g   |
| q | a            | Х | n             | d  | е | α | t   | h | 'n               | y   | С   |
| m | Z            | е | <del>-S</del> | 0  |   | е | m   | n | g                | a   | t   |

| doubt |
|-------|
| lamb  |
|       |

debt thumb

solemn

#### autumn column

knight

knuckle

knot

