**Curriculum Overview - Year Two**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | Goldilocks and the Three Bears/Me and You/ WolvesNarrative/ Non-Chronological Report | The Owl and the Pussy Cat/ WE are Water ProtectorsBiography/ Poetry | The Bear and the Piano/ The MinpinsNarrative/ Non-Chronological Report/ Personal Recounts Christmas  | The Great Fire of London/ A walk in LondonDiary/ Recount | Dragon Machine/ Ocean Meets the SkyNarrative/ Explanation/ Personal Recount of Easter Holiday | Tadpole’s Promise/ If all the World WereNarrative/ Poetry  |
| **Mathematics** | Place ValueAddition and SubtractionShape | MoneyMultiplication and DivisionLength and HeightMass, Capacity and Temperature | FractionsTimeStatisticsPosition and DirectionConsolidation |
| **Science** | Living Things and Their Habitats | Playground Games | Building a Playhouse | Animals including humans | Plants | Sustainability |
| **Humanities *(History & Geography)*** | Local Study | You’re in Europe | Extraordinary Explorers | Wonderful World | London’s Burning | Coming to Kenya |
| **The Arts** ***Art and Design******Design Technology***  | Terrific Towers | Portraits (drawing) | Still life (painting) | Wonderful World of Wool (Textiles) | Decorative Painting | Dynamic Drawbridges (mechanical systems) |
| **Music** | Pulse, Rhythm and Pitch | Playing in an Orchestra | Inventing a Musical Story | Recognising Different Sounds | Exploring Improvisation | Our Big Concert |
| **Computing** | Recognising uses of IT | E-Safety/ Internet Research | Digital Art | Introduction to Animation | Introduce Data Handling | Develop Programming |
| **Physical Education** | FundamentalsTeam Building | FitnessYoga | GymnasticsDance | Ball SkillsSending and Receiving | Invasion GamesNet and Wall | Striking and FieldingAthletics |
| **Religious Education**  | Christianity: What did Jesus teach? | Christianity Christmas: Jesus as a gift from God | Judaism: Passover | Christianity: Resurrection | Islam: Prayer at home | Islam: Community and Belonging |
| **Personal, Social and Health Education (PSHE)** | Staying Safe: Tying Shoelaces  | Staying Healthy: Healthy Eating | Relationships: Bullying | Being Responsible: Practise makes perfect | Feelings and Emotions: Worry | Our World: Living in our world |