Reasoning and Problem Solving
Step 8: Add and Subtract 100s

National Curriculum Objectives:

Mathematics Year 3: (3C1) Add and subtract numbers mentally, including a three-digit number and hundreds

Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Match three addition and subtraction sentences to their correct answers and identify which answer is incorrect, involving adding and subtracting multiples of 100 to/from multiples of 100 up to 1,000.
Expected Match three addition and subtraction sentences to their correct answers and identify which answer is incorrect, involving adding and subtracting multiples of 100 to/from 3-digit numbers to 1,000.
Greater Depth Match three addition and subtraction sentences to their correct answers and identify which answer is incorrect, involving adding and subtracting multiples of 100 to/from any numbers to and beyond 1000 without exchanging.

Questions 2, 5 and 8 (Problem Solving)
Developing Find different calculations to equal a given number using multiples of 100 to 1000.
Expected Find different calculations to equal a given number using multiples of 100 and 3-digit numbersup to 1,000.
Greater Depth Find different calculations to equal a given number using multiples of 100 and numbers beyond 1,000.

Questions 3, 6 and 9 (Problem Solving)
Developing Solve and compare calculations involving adding and subtracting multiples of 100 to/from multiples of 100 to 1000.
Expected Solve and compare calculations involving adding and subtracting multiples of 100 to/from 3-digit numbers to 1000.
Greater Depth Solve and compare calculations involving adding and subtracting multiples of 100 to/from numbers beyond 1000.

More resources which follow the same small steps as White Rose.

Did you like this resource? Don't forget to review it on our website.

Reasoning and Problem Solving – Add and Subtract 100s

1a. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a. | Add 400 to 300 | 900

b. | Subtract 200 from 800 | 700

c. | Subtract 500 from 900 | 400

R

1b. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a. | Add 500 to 300 | 400

b. | Subtract 500 from 900 | 900

c. | Subtract 200 from 700 | 800

R

2a. Steph is finding different calculations to make a number by adding or subtracting multiples of 100.

My number is 300.

Steph

Give 3 possible calculations that would give this answer.

PS

2b. Kelly is finding different calculations to make a number by adding or subtracting multiples of 100.

My number is 700.

Kelly

Give 3 possible calculations that would give this answer.

PS

3a. Solve the calculations then add in the missing symbol using <, > or =.

a. 300 + 300 [ ] 800 – 200

b. 200 + 500 [ ] 800 – 200

c. 500 + 300 [ ] 900 – 200

PS

3b. Solve the calculations then add in the missing symbol using <, > or =.

a. 200 + 200 [ ] 700 – 400

b. 300 + 100 [ ] 500 – 100

c. 500 + 200 [ ] 900 – 100

PS

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Reasoning and Problem Solving – Add and Subtract 100s

4a. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a | Add 400 to 465 | 388

b | Subtract 200 from 298 | 865

c | Subtract 600 from 988 | 198

E | | R

4b. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a | Add 600 to 378 | 183

b | Subtract 800 from 983 | 978

c | Subtract 500 from 629 | 229

E | | R

5a. Johnny is finding different calculations to make a number by adding or subtracting a multiple of 100.

My number is 526.

Johnny

Give 3 possible calculations that would give this answer.

E | | PS

5b. Josh is finding different calculations to make a number by adding or subtracting a multiple of 100.

My number is 875.

Josh

Give 3 possible calculations that would give this answer.

E | | PS

6a. Solve the calculations then add in the missing symbol using <, > or =.

a.   354 + 300 ☐ 845 – 200

b.   295 + 500 ☐ 895 – 100

c.   543 + 300 ☐ 934 – 100

E | | PS

6b. Solve the calculations then add in the missing symbol using <, > or =.

a.   245 + 200 ☐ 745 – 300

b.   344 + 100 ☐ 545 – 100

c.   509 + 200 ☐ 990 – 200

E | | PS

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Reasoning and Problem Solving – Add and Subtract 100s – Year 3 Expected

Reasoning and Problem Solving – Add and Subtract 100s

7a. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a	Add 800 to 425	999
b	Subtract 802 from 1,002	200
c	Subtract 600 from 1,699	1,225

GD · R

7b. Match the question to the correct answer. Which is the incorrect answer? Explain how you know.

a	Add 500 to 504	1,090
b	Subtract 200 from 1,190	1,124
c	Subtract 500 from 1,624	1,004

GD · R

8a. Lucy is finding different calculations to make a number by adding or subtracting a multiple of 100.

My number is 1,165.

Lucy

Give 3 possible calculations that would give this answer.

GD · PS

8b. Chuan is finding different calculations to make a number by adding or subtracting a multiple of 100.

My number is 1,045.

Chuan

Give 3 possible calculations that would give this answer.

GD · PS

9a. Solve the calculations then add in the missing symbol using <, > or =.

a. 769 + 300 ☐ 1,296 – 200

b. 985 + 500 ☐ 1,585 – 100

c. 755 + 300 ☐ 1,200 – 100

GD · PS

9b. Solve the calculations then add in the missing symbol using <, > or =.

a. 945 + 200 ☐ 1,454 – 300

b. 838 + 100 ☐ 1,045 – 100

c. 875 + 400 ☐ 1,475 – 200

GD · PS

Reasoning and Problem Solving – Add and Subtract 100s – Year 3 Greater Depth

Reasoning and Problem Solving – Add and Subtract 100s

Developing

1a. a = 700, c = 400, b is incorrect; the answer is 600.

1b. a = 800, b = 400, c is incorrect; the answer is 500.

2a. Various answers, for example: 100 + 200, 200 + 100, 500 – 200, 700 – 400

2b. Various answers, for example: 300 + 400, 200 + 500, 900 – 200, 800 – 100

3a. 600 = 600, 700 > 600, 800 > 700

3b. 400 > 300, 400 = 400, 700 < 800

Expected

4a. a = 865, c = 388, b is incorrect; the answer is 98.

4b. a = 978, b = 183, c is incorrect; the answer is 129.

5a. Various answers, for example: 126 + 400, 226 + 300, 626 – 100, 926 – 400

5b. Various answers, for example: 175 + 700, 575 + 300, 975 – 100, 1,075 – 200

6a. 654 > 645, 795 = 795, 843 > 834

6b. 445 = 445, 444 < 445, 709 < 790

Greater Depth

7a. a = 1,225, b = 200, c is incorrect; the answer is 1,099.

7b. a = 1,004, c = 1,124, b is incorrect; the answer is 990.

8a. 965 + 200, 165 + 1,000, 1,265 – 100, 1,565 – 400

8b. 45 + 1,000, 545 + 500, 1,245 – 200, 1,545 – 500

9a. 1,069 < 1,096, 1,485 = 1,485, 1,055 < 1,100

9b. 1,145 < 1,154, 938 < 945, 1,275 = 1,275