

Week 4 Summer 2 – Year 3 learning activities

Hello, we hope you are all keeping well.

The ideas on here are suggested activities for your child to complete this week along with a suggested timetable. However, you may wish to change the activities around and do them on a different day or use the workbooks from the packs. Or you may spend the afternoon baking or doing something creative instead of doing one of the suggested tasks. It is entirely up to you and your child however **please** do email any photos of activities or completed learning to year3@gca.herts.sch.uk or post them on the Facebook page so we can comment on your wonderful work, offer help and stay connected!

Please also contact us if you have any questions or if you have forgotten the username or password for **Times Table Rockstars** or **Mathletics**.

Many thanks

Mrs McGann, Ms Begum and Mrs Liddle

Year 3 Summer 2 Week 3 Learning Activities				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths Warmup: TT Rockstars</p> <p>www.bbc.co.uk/bitesize/dailylessons Choose Year 3 Maths, 22nd June</p> <p>Turns and Angles Watch the videos/powerpoints then complete the activities.</p>	<p>Maths Warmup: Mathletics</p> <p>www.bbc.co.uk/bitesize/dailylessons Choose Year 3 Maths, 23rd June</p> <p>Comparing Angles Watch the videos/powerpoints then complete the activities.</p>	<p>Maths Warmup: TT Rockstars</p> <p>www.bbc.co.uk/bitesize/dailylessons Choose Year 3 Maths, 24th June</p> <p>Describing lines Watch the videos/powerpoints then complete the activities.</p>	<p>Maths Warmup: Mathletics</p> <p>www.bbc.co.uk/bitesize/dailylessons Choose Year 3 Maths, 25th June</p> <p>Parallel and Perpendicular Watch the videos/powerpoints then complete the activities.</p>	<p>Maths Warmup: TT Rockstars</p> <p>www.bbc.co.uk/bitesize/dailylessons Choose Year 3 Maths, 26th June</p> <p>Challenge of the Week Look at all the challenges and give them a try!</p>
<p>English www.bbc.co.uk/bitesize/dailylessons Choose Year 3 English, 22nd June</p> <p>Comprehension Watch the videos/powerpoints then complete the activities.</p>	<p>English www.bbc.co.uk/bitesize/dailylessons Choose Year 3 English, 23rd June</p> <p>Enjoy Reading Watch the videos/powerpoints then complete the activities.</p>	<p>English www.bbc.co.uk/bitesize/dailylessons Choose Year 3 English, 24th June</p> <p>National Writing Day Lesson Watch the videos/powerpoints then complete the activities.</p>	<p>English www.bbc.co.uk/bitesize/dailylessons Choose Year 3 English, 25th June</p> <p>Creating Characters Watch the videos/powerpoints then complete the activities.</p>	<p>English www.bbc.co.uk/bitesize/dailylessons Choose Year 3 English, 26th June</p> <p>Reading lesson: A Midsummer Night's Dream Retold By Marcia Williams Watch the videos/powerpoints then complete the activities.</p>

<p>Reading- read a book or listen to a free audio story. https://stories.audible.com/start-listen</p>	<p>Reading- read a book or listen to a free audio story. https://stories.audible.com/start-listen</p>	<p>Reading- read a book or listen to a free audio story. https://stories.audible.com/start-listen</p>	<p>Reading- read a book or listen to a free audio story. https://stories.audible.com/start-listen</p>	<p>Reading- read a book or listen to a free audio story. https://stories.audible.com/start-listen</p>
<p>Topic Home sweet home</p> <p>Draw one street of your hometown with as much of the road/path layout as you can remember. Or use https://www.google.co.uk/maps to help you.</p> <ul style="list-style-type: none"> • Draw, colour and label the buildings/features/trees etc. that you would like to be added to your street. • Is there anything else about the street you could redesign? • Give your street a new title 	<p>Art Your favourite 'lockdown food'!</p> <ul style="list-style-type: none"> • Draw or make 3d model of your favourite food experience during lockdown so far (perhaps it was home baking, a family pizza, garden picnic...) • Think carefully about the DETAIL in your memory of it, aim to incorporate this detail in all or just one part of your creation. • Use colour (paint, pen, crayon, chalk, pencils) to bring out detail in just a few of the food items so they stand out more than some others. • If you wish to add more detail, cut up and stick on things to add to the experience of the 'favourite lockdown food', for example: a cupcake wrapper or tissue paper. • Have fun with it! 	<p>French This week's French home learning is about well-being.</p> <p>Task 1: Calm your mind by doing some French yoga! Join in with the following video: https://www.youtube.com/watch?v=2wcF_MoCfeM</p> <p>Task 2: Get some daily exercise by going for a walk and playing Lockdown Bingo. You'll find the Bingo sheet in the home learning section of the website.</p>	<p>Science What do plants need to grow well?</p> <p>https://www.dkfindout.com/uk/animals-and-nature/plants/how-plants-grow/</p> <p>https://www.dkfindout.com/uk/animals-and-nature/plants/how-plants-make-food/</p> <ul style="list-style-type: none"> • What different things do plants need to grow well? Make a list. • What do you think would happen if plants didn't have those things? (Air, light, water, nutrients from the soil, room to grow) • Design an experiment to test what happens if a plant doesn't get everything it needs to grow. • If you have some seeds/plants, you could carry out your experiment. 	<p>PE Have you ever thought about how your body gets you up the stairs?</p> <ul style="list-style-type: none"> • Choose the bottom stair or a doorstep, stand in front of it and think carefully about your position and stance as you are about to climb onto the step, what parts of your body do you notice engaging? Ankles, arms, shoulders, tummy? Notice feeling in the parts of the body used as you step up onto the step. • Pause, now do the same in reverse for how you come back down the step. Notice how completely different parts of the body are used to lower yourself down FROM a step to the parts used stepping ONTO a step. • Repeat several times and begin to use your arms to add movement • Lastly, focus all your attention on your feet – which parts of your feet do you use?

