**Curriculum Overview - Year Three**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | The BFG/ The Tear Thief Narrative/ Discussion | Ned and the Lonely FishermanBiography/Instruction/Plays | The Pied Piper of HamelinNarrative  | How to Live Forever/ Windy Day – Joh FosterNarrative/ Poetry – Haiku | Escape From PompeiiNewspaper Report | Flotsam/ The Sound Collector – Roger McGoughNarrative/ Poetry Performance  |
| **Mathematics** | Place ValueAddition and SubtractionMultiplication and Division | Multiplication and DivisionMeasurement -MoneyStatisticsLength and Perimeter FractionsConsolidation | FractionsTimeProperties of Shape Mass and CapacityConsolidation |
| **Science** | Forces and Magnet | Rocks | Animals including humans | Plants: Parts of a plant | Plants: seed dispersal | Light |
| **Humanities *(History & Geography)*** | Flint, Fire and Forage  | Countries, Counties and Cities  | Tribe Tales | What’s beneath our feet? | Ancient Egyptians  | Shakes and Quakes |
| **The Arts** ***Art and Design******Design Technology***  | In Love with my car (mechanical/electrical) | Cubanism (collage) | Textiles | You’ve been framed (structures) | Sculpture | Ready to pop (mechanical systems) |
| **Music** | Writing Music Down | Playing in a Band | Compose Using your Imagination | More Musical Styles | Enjoying Improvisation | Opening Night |
| **Computing** | E-Safety | Comic Creations | Digital Art | Programming in Scratch | Document Editing and Creation | Music Creation |
| **Physical Education** | FitnessTag Rugby | YogaHandball | GymnasticsDance | OAATennis | SwimmingAthletics | SwimmingRounders |
| **Religious Education**  | Sikhism: The Amrit Ceremony and the Khalsa | Christianity: Christmas | Christianity: Jesus’ Miracles | Christianity: Easter Forgiveness | Sikhism: Sharing a community | Sikhism: Prayer and Worship |
| **Personal, Social and Health Education (PSHE)** | Staying Safe: Leaning Out of Windows | Staying Healthy: Brushing teeth/medicine | Relationships: body language/touch | Being responsible: Helping someone in need/ stealing | Feelings and emotions: anger and grief | Our World: working and looking after our wordl |
| **MFL (French)** | Phonetics lesson 1 (C)&I am Learning French (E) | Les Saisons -Seasons (E) | Les instruments -Musical Instruments (E) | Les Fruits - Fruits (E) or Les Légumes – Vegetables (E) | Les Glaces - Ice- Creams (E) | Petit Chaperon Rouge - Little Red Riding Hood (E) |