**Curriculum Overview - Year Four**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | Lion and the Unicorn /  Until I Met Dudley  Narrative/explanation | The Matchbox Diary  Report/narrative/poetry | The Mermaid of Zennor/ Don’t be scared – Caroll Ann Duffy (one week)  Legend/poetry | Shackleton’s Journey  Newspaper report | Jabberwocky (two weeks)/  The Lion, The Witch and The Wardrobe  nonsense poetry/  narrative (with some poetry, too) | Tar Beach /  Pride, Story of Harvey Milk and Rainbow Flag  playscript/biography |
| **Mathematics** | Place Value  Addition and Subtraction  Length and Perimeter  Multiplication and Division | | Multiplication and Division  Measurement (area)  Fractions  Decimals | | Decimals  Money  Time  Statistics  Properties of Shape  Geometry (position and direction) | |
| **Science** | States of Matter | Electricity | Sound | Animals including humans | Living things and their habitats: environmental | Living things and their habitats: grouping and classification |
| **Humanities *(History & Geography)*** | Rampaging Romans | Moving Mountains | The Anglo-Saxons | Spectacular Spain | Violent Vikings | Amazing Amazon |
| **The Arts**  ***Art and Design***  ***Design Technology*** | Impressionist Landscapes | On a roll (bread) | Fashion Designers | Quizzical Quilting | Interior Designers (Printing) | Create a buzz |
| **Music** | Musical Structures | Exploring feelings when you play | Compose with your friends | Feelings through music | Expression and Improvisation | The show must go on |
| **Computing** | E-Safety/ Internet Research | Animation | Programming in Scratch | Data Handling | 3D Design | Video Editing |
| **Physical Education** | Football  Hockey | Basketball  Netball | Swimming  Dance | Swimming  Tennis | Athletics | OAA  Cricket |
| **Religious Education** | Buddhism: Buddha’s Teachings | Christianity: Christmas | Buddhism: The 8 Fold Path | Christianity: Easter Resurrection | Buddhism and the 8 Fold Path | Christianity: Prayer and Worship |
| **Personal, Social and Health Education (PSHE)** | Staying Safe:  Cycle Safety | Staying Healthy: Healthy Living | Being Responsible: Coming home on time | Feelings and Emotions: Jealousy | Growing and Changing: Relationships/ First Aid | The Working World: Chores at home and a world without judgement/ breaking down barriers |
| **MFL (French)** | Phonetics lesson 2 (C)  &  Je me presente - Presenting Myself (I) | La Famille - Family (I) | Boucle D’Or Et Les Trois Ours -Goldilocks (I) | Les Habitats - Habitats (I) | En Classe - Classroom (I) | Chez Moi - My Home (I) |