**Curriculum Overview - Year Four**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | Lion and the Unicorn /Until I Met DudleyNarrative/explanation | The Matchbox DiaryReport/narrative/poetry | The Mermaid of Zennor/ Don’t be scared – Caroll Ann Duffy (one week)Legend/poetry | Shackleton’s Journey Newspaper report | Jabberwocky (two weeks)/The Lion, The Witch and The Wardrobenonsense poetry/narrative (with some poetry, too) | Tar Beach /Pride, Story of Harvey Milk and Rainbow Flagplayscript/biography |
| **Mathematics** | Place ValueAddition and SubtractionLength and PerimeterMultiplication and Division | Multiplication and DivisionMeasurement (area)FractionsDecimals | Decimals MoneyTimeStatisticsProperties of ShapeGeometry (position and direction) |
| **Science** | States of Matter | Electricity | Sound | Animals including humans | Living things and their habitats: environmental  | Living things and their habitats: grouping and classification |
| **Humanities *(History & Geography)*** | Rampaging Romans | Moving Mountains | The Anglo-Saxons | Spectacular Spain | Violent Vikings | Amazing Amazon |
| **The Arts** ***Art and Design******Design Technology***  | Impressionist Landscapes | On a roll (bread) | Fashion Designers | Quizzical Quilting | Interior Designers (Printing) | Create a buzz |
| **Music** | Musical Structures | Exploring feelings when you play | Compose with your friends | Feelings through music | Expression and Improvisation | The show must go on |
| **Computing** | E-Safety/ Internet Research | Animation | Programming in Scratch | Data Handling | 3D Design | Video Editing |
| **Physical Education** | FootballHockey | Basketball Netball | SwimmingDance | SwimmingTennis | Athletics | OAACricket |
| **Religious Education**  | Buddhism: Buddha’s Teachings | Christianity: Christmas | Buddhism: The 8 Fold Path | Christianity: Easter Resurrection | Buddhism and the 8 Fold Path | Christianity: Prayer and Worship |
| **Personal, Social and Health Education (PSHE)** | Staying Safe:Cycle Safety | Staying Healthy: Healthy Living | Being Responsible: Coming home on time | Feelings and Emotions: Jealousy | Growing and Changing: Relationships/ First Aid | The Working World: Chores at home and a world without judgement/ breaking down barriers |
| **MFL (French)** | Phonetics lesson 2 (C)&Je me presente - Presenting Myself (I) | La Famille - Family (I) | Boucle D’Or Et Les Trois Ours -Goldilocks (I)  | Les Habitats - Habitats (I) | En Classe - Classroom (I) | Chez Moi - My Home (I) |