

Year 5 Learning Activities  
15<sup>th</sup> June - 19<sup>th</sup> June 2020

Hello,

We hope you are all well and being kind to yourselves. Thank you for all the hard work being sent in, we have been really pleased to hear that lots of children have been discussing the Black Lives Matter Movement with their families as featured on last week's Picture News and producing some wonderful art work as a result. Keep sending us all your work, comments, questions and hellos, we love hearing from you! As lots of you really enjoyed making delicious pancakes the other week we have planned for you to do some more cooking this week! This week it is spaghetti bolognaise, which is a firm family favourite in Mrs Anderson's house! We hope you enjoy making it, please send us photos, the extra challenge is can you eat it without getting bolognaise sauce around your mouth?! If you would like to share any of your favourite family recipes with us we would love to see them. Sharing is a great way to stay connected to each other.

Our spelling pattern for this week is words with homophones so all of the games on the spelling frame website link this week will follow this pattern. Let us know your scores!

Have a wonderful week, stay safe, stay well and stay in touch!

Mrs Anderson, Mrs Bunce and Miss Di Noia.

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Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	Mathletics - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> <b>LO: To multiply and divide/ fractions</b> Please complete the set activities. You could also click on the 'Play' section for maths games.	<b>TTRS - garage session</b> Mathletics - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> <b>LO: To multiply and divide/ fractions</b> Please complete the set activities. You could also click on the 'Play' section for maths games.	<b>TTRS - garage session</b> Mathletics - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> <b>LO: To multiply and divide/ fractions</b> Please complete the set activities. You could also click on the 'Play' section for maths games.	<b>TTRS - garage session</b> Mathletics - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> <b>LO: To multiply and divide/ fractions</b> Please complete the set activities. You could also click on the 'Play' section for maths games.	Mathletics - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> <b>LO: To multiply and divide/ fractions</b> Please complete the set activities. You could also click on the 'Play' section for maths games.
<b>English</b>	<b>LO: To understand word meaning.</b>  Non-Chronological reports unit Click on this link: <a href="https://classroom.thenation.com/">https://classroom.thenation.com/</a>	<b>LO: To retrieve facts</b>  Non-Chronological reports unit Click on this link: <a href="https://classroom.thenation.com/">https://classroom.thenation.com/</a>	<b>LO: To identify features of a text.</b>  Non-Chronological reports unit Click on this link: <a href="https://classroom.thenation.com/">https://classroom.thenation.com/</a>	<b>LO: To plan a non-chronological report</b>  Non-Chronological reports unit Click on this link:	<b>LO: To write a non-chronological report.</b>  Non-Chronological reports unit. There is no video from Oaks for today's lesson!

	<p><a href="https://www.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/">onal.academy/lessons/reading-comprehension-word-meaning-d83aa0/</a></p> <p>Watch the video. Read examples of non-chronological reports on the slides. Read The Griffin report on the slides. Read unknown words aloud. Read the word in the context of the sentence. Can you think of a synonym? Answer the 6 questions.</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/37878">https://spellingframe.co.uk/guest/word-list/37878</a></p>	<p><a href="https://www.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval">al.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval</a></p> <p>Quiz Watch the video Read the extract Skim and scan to find the answers Answer 6 questions.</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/37878">https://spellingframe.co.uk/guest/word-list/37878</a></p>	<p><a href="https://www.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a">al.academy/lessons/identifying-the-features-of-a-text-d0fb0a</a></p> <p>Quiz Watch the video Label the features of the non-chronological report (write these on a piece of paper)</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/37878">https://spellingframe.co.uk/guest/word-list/37878</a></p>	<p><a href="https://classroom.thenational.academy/lessons/write-a-non-chronological-report">https://classroom.thenational.academy/lessons/write-a-non-chronological-report</a></p> <p>Quiz Watch the video and read the example of a non-chronological report about a Griffin. Plan your own non-chronological report about a mythical creature. Include an introduction and sub-headings about appearance, personality and diet. Use the modal verb and powerful word banks to support your writing.</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/37878">https://spellingframe.co.uk/guest/word-list/37878</a></p>	<p>We would like you to plan and write a non-chronological report about anything of your choice. It could be your favourite animal from the San Diego Zoo virtual trip or a report about something which is of interest to you (it could be something from the news or an interest eg Harry Potter, football etc). Use the resources from yesterday to help you with modal verbs, sub-headings, vocabulary and layout. We can't wait to read your reports!</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/37878">https://spellingframe.co.uk/guest/word-list/37878</a></p>
<b>Guided Reading</b>	<p><b>LO: To listen to stories from different cultures.</b> Choose a myth or legend to read and listen to each day from the website below: Can you email us to tell us which story was your favourite and why?</p> <p><a href="https://www.storynory.com/archives/myths-world-stories/">https://www.storynory.com/archives/myths-world-stories/</a></p>	<p><b>LO: To listen to stories from different cultures.</b> Choose a myth or legend to read and listen to each day from the website below: Can you email us to tell us which story was your favourite and why?</p> <p><a href="https://www.storynory.com/archives/myths-world-stories/">https://www.storynory.com/archives/myths-world-stories/</a></p>	<p><b>LO: To listen to stories from different cultures.</b> Choose a myth or legend to read and listen to each day from the website below: Can you email us to tell us which story was your favourite and why?</p> <p><a href="https://www.storynory.com/archives/myths-world-stories/">https://www.storynory.com/archives/myths-world-stories/</a></p>	<p><b>LO: To listen to stories from different cultures.</b> Choose a myth or legend to read and listen to each day from the website below: Can you email us to tell us which story was your favourite and why?</p> <p><a href="https://www.storynory.com/archives/myths-world-stories/">https://www.storynory.com/archives/myths-world-stories/</a></p>	<p><b>LO: To listen to stories from different cultures.</b> Choose a myth or legend to read and listen to each day from the website below: Can you email us to tell us which story was your favourite and why?</p> <p><a href="https://www.storynory.com/archives/myths-world-stories/">https://www.storynory.com/archives/myths-world-stories/</a></p>

Topic	<b>History:</b> <b>LO: To learn about mummification.</b>	<b>Music:</b> <b>LO: To create your own poem.</b>	<b>Virtual Trip/Art:</b> <b>LO: To learn more about an animal of your choice.</b>	<b>DT:</b> <b>LO: To learn how to make Spaghetti Bolognese.</b>	<b>Science:</b> <b>LO: To learn about and make your own slime.</b>
	<p>Ancient Egyptians are famous for their mummies and their preparation of the dead for the afterlife.</p> <p>Follow this link to learn more about the mummification process and have a go at mummifying your own orange!</p> <p><a href="https://www.yac-uk.org/activity/mummify-an-orange">https://www.yac-uk.org/activity/mummify-an-orange</a></p> <p><b>French -</b>  <b>L.O. To count in French</b>            Watch the Youtube video of Mrs McCusker demonstrating what to do, then get creative and have a go yourself. How high can you count in French? Some ideas of what to do could include: bouncing a ball, juggling, doing cartwheels, skipping and lots more.</p> <p><a href="https://youtu.be/vz_BVYh_WU">https://youtu.be/vz_BVYh_WU</a></p> <p>E-mail your videos to your year group email address, or post them on Facebook.</p>	<p>This week we will be looking at the famous Author and Poet, Benjamin Zephaniah.</p> <p>Watch this video of him performing his famous poem 'Talking Turkey's'.</p> <p><a href="https://www.youtube.com/watch?v=v4AgPSjzXkw">https://www.youtube.com/watch?v=v4AgPSjzXkw</a></p> <p>Benjamin Zephaniah is a vegan and wrote that poem because he doesn't think people should eat Turkeys. We would like you to have a go at writing a poem about something you are passionate about. Make sure that you are using words that rhyme in each line.</p> <p>You can either film yourself performing your poem or you can write it out neatly on a piece of paper.</p>	<p>This week's virtual trip will be a trip around San Diego Zoo.</p> <p><a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a></p> <p>Click on the link, scroll down until you find the list of animals (Amphibians, Anthropods, Birds, Fish, Mammals and Reptiles).</p> <p>Click on the group of animals you are most interested in. Then scroll down and choose your favourite animal.</p> <p>Create a poster about this animal.</p> <p>Include information about where the animal comes from? Is the animal endangered? How big or small is it? What does it eat? What is its habitat like? Draw your chosen animal on your poster and get creative.</p>	<p>Watch this video tutorial with Buddy Oliver on how to make Spaghetti Bolognese.</p> <p><a href="https://www.youtube.com/watch?v=XlxRKJiExRc&amp;t=2s">https://www.youtube.com/watch?v=XlxRKJiExRc&amp;t=2s</a></p> <p>Make sure you have an adult supervising before today's activity.</p> <p>After you have made your delicious Bolognese take a photo if you can to send to us. Then tuck in and enjoy!</p> <p>Buon Appetito!</p>	<p>Today's science lesson is all about SLIME!</p> <p>First, watch this video about what slime is and how it reacts in space!</p> <p><a href="https://www.youtube.com/watch?time_continue=31&amp;v=aLWFcwzFetA&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=31&amp;v=aLWFcwzFetA&amp;feature=emb_title</a></p> <p>After watching the video, we would like you to have a go at making your own slime!</p> <p>Follow this video to make a super easy, two ingredient slime!</p> <p><a href="https://www.youtube.com/watch?v=k7vNt3-mOvY">https://www.youtube.com/watch?v=k7vNt3-mOvY</a></p>