

Year 5 Learning Activities
22nd June – 26th June 2020

Hello Year 5!

We hope you are all well and have been enjoying the sunshine! Well done to all of our Stars of the Week so far, remember to be in with a chance of getting a certificate through the post from Mrs Stevenson you need to email your work to year5@gca.herts.sch.uk. We love seeing your work and also having it displayed on our Year 5 virtual working wall! Be proud and keep sending all your amazing achievements and work to us. What books are you reading at the moment? Mrs Anderson is waiting for a book to arrive which Miss Di Noia recommended called, 'Girl, Woman Other.' Miss Di Noia is enjoying this at the moment. It is a collection of short stories of twelve characters' journeys from the past hundred years. It sounds amazing! In the meantime she is reading a murder mystery called 'The Guest List' and Mrs Bunce is reading an Agatha Christie novel. Email us and let us know what you are reading!

Sorry for not recognising these recently, but congratulations to the following children on achieving the following awards on Athletics:

Bronze awards:



Cherry: Krystal (x2), Zion, Lilly (x2), Cally (x3), Gracie, Michal (x2), Aaliyah (x2), Jessica (x3)

Peach: Sara, Ruby (x2), Amy, La'Raya (x2), Harley, Faith, Drew, Olivia

Silver awards:

Cherry: Cally, Jessica

Stay safe and stay well.

Mrs Anderson, Mrs Bunce and Miss Di Noia.

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Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>LO: To revisit addition and subtraction</u> Look at this daily lesson from BBC Bitesize and complete the activities set: https://www.bbc.co.uk/bitesize/articles/zfdpnrd Complete a session on TTRS</p>	<p><u>LO: To revisit multiples and factors</u> Look at this daily lesson from BBC Bitesize and complete the activities set: https://www.bbc.co.uk/bitesize/articles/zfchpgg8</p>	<p><u>LO: To revisit prime and square numbers</u> Look at this daily lesson from BBC Bitesize and complete the activities set: https://www.bbc.co.uk/bitesize/articles/zvv6t39 Complete a session on TTRS</p>	<p><u>LO: To revisit multiplication and division by 10, 100 and 1000</u> Look at this daily lesson from BBC Bitesize and complete the activities set: https://www.bbc.co.uk/bitesize/articles/z7r492p</p>	<p><u>LO: To develop problem solving skills</u> Look at this daily lesson from BBC Bitesize and complete the activities set: https://www.bbc.co.uk/bitesize/articles/zfcnscw Complete a session on TTRS</p>
English	<p><u>LO: To comprehend</u> Balanced argument unit. Click on this link: https://classroom.thenational.academy/lessons/reading-comprehension-1 Watch the video Read the argument about banning CCTV. Skim and scan to find the answers Answer 5 comprehension questions.</p> <p>Spellings - Word tiles: https://spellingframe.co.uk/guest/word-list/40089</p>	<p><u>LO: To use a range of reading skills</u> Balanced argument unit. Click on this link https://classroom.thenational.academy/lessons/reading-comprehension-2 Quiz Watch the video Look at the tips on answering reading questions Answer the 5 questions.</p> <p>Spellings - Word tiles: https://spellingframe.co.uk/guest/word-list/40089</p>	<p><u>LO: To identify features of a text.</u> Balanced argument unit. Click on this link: https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4 Quiz Watch the video Label the features of the balanced argument text (write these on a piece of paper) Spellings - Word tiles: https://spellingframe.co.uk/guest/word-list/40089</p>	<p><u>LO: To use adverbs of possibility.</u> Balanced argument unit. Click on this link: https://classroom.thenational.academy/lessons/sp-ag-focus-a37ad0 Quiz Watch the video Answer 5 questions about adverbs of possibility. Extension: Can you plan some adverbs of possibility to use in your own balanced argument tomorrow?</p> <p>Spellings - Word tiles: https://spellingframe.co.uk/guest/word-list/40089</p>	<p><u>LO: To use key features to write a composition.</u> Balanced argument unit. Click on this link: https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1 Quiz; Video Look at the example of a balanced argument. Write your own balanced argument using one of the suggestions on the slide or something of your choice which you would like to debate. Make sure you include all the key features of a balanced argument text.</p> <p>Spellings - Word tiles: https://spellingframe.co.uk/guest/word-list/40089</p>
Guided Reading	<p><u>LO: To infer.</u> Read for at least 20 minutes from your reading book or if you don't have a book the listen to Kid</p>	<p><u>LO: To infer</u> Read for at least 20 minutes from your reading book or if you don't have a book then listen to Kid</p>	<p><u>LO: To infer</u> Reading task: Choose a character from your own reading book or Kid Normal and draw an</p>	<p><u>LO: To infer</u> Read for at least 20 minutes from your reading book or if you don't have a book then listen to Kid</p>	<p><u>LO: To infer</u> Read for at least 20 minutes from your reading book or if you don't have a book then listen to Kid</p>

	<p>Normal for free on the link below:</p> <p>https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_sc_pdp_pc_0</p>	<p>Normal for free on the link below:</p> <p>https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_sc_pdp_pc_0</p>	<p>outline of the character Inside and outside the outline write words to describe them What do they look like? What sort of person are they? Use evidence form the text to help you. Email a photo of this to us</p>	<p>Normal for free on the link below:</p> <p>tps://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_sc_pdp_pc_0</p>	<p>Normal for free on the link below:</p> <p>tps://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_sc_pdp_pc_0</p> <p>Tell us what you have been reading this week!</p>
Topic	<p>Virtual Trip/Drama: LO: To learn about Shakespeare and the Globe Theatre. This week's trip is a virtual tour of the Globe theatre in London. The famous playwright Shakespeare wrote many plays for the Globe theatre and a lot of his plays are still performed there today. Click on the link to explore the Globe Theatre: https://www.shakespeare.org.uk/discover/about-us/virtual-tour/#virtual-tour Watch this video about William Shakespeare to learn a little bit more about him. https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cqt</p>	<p>Science: LO: To make your own volcano. Watch this video clip: https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html?gclid=CjOKCQjwuJz3BRDTARISAMg-HxWg_Y4-6p3t7nwHXfY7j6ev_OXV1-WuRTuin862zSFePRHzfUVFy1gaA00BEALw_wcB Can you make a volcano at home? Make sure you have permission to do this from a grown up! You will need washing up liquid, a 200ml bottle, bicarbonate of soda, food colouring, vinegar and water. Send us a photo of your experiment on the year 5 email and tell us what you noticed! If you can't make it at home watch the video and write down what you notice. Use as much scientific vocabulary as you can.</p>	<p>PSHE/History: LO: To learn about Nelson Mandela and the effects of apartheid. Watch this Newsround episode: https://www.bbc.co.uk/newsround/52978346 Who is Nelson Mandela? Click on this BBC bitesize link and watch the video to learn more about him and what he did to fight apartheid in South Africa. https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs If you could ask Nelson Mandela 5 questions what would they be? Write down those 5 questions and email them to us. Watch this Blue Peter video on how we can work together to stop racism. https://www.bbc.co.uk/cbbc/watch/bp-advice-for-helping-to-stop-racism</p>	<p>Computing: LO: To develop coding skills. Log onto https://www.ilearn2.co.uk/signin.html and type in the pupil login code 6002 and follow the instructions to create 2 characters talking to each other. You could also try another activity that makes the sprite (character) look like it's flying using the pupil login code 6777. French - well-being. Task 1: Calm your mind by doing some French yoga! Join in with the following video: https://www.youtube.com/watch?v=2wcf_MoCfeM Task 2: Get some daily exercise by going for a walk and playing Lockdown Bingo. You'll find the Bingo sheet in the home learning section of the website.</p>	<p>Art: LO: To create a piece of art inspired by Andy Goldsworthy. Watch the video on the BBC bitesize link. What kind of materials does he use? Where does he like to create his artwork? https://www.bbc.co.uk/bitesize/clips/zh4wmp3 After watching the video, we would like you to create your own piece of art inspired by nature. We want you to go outside for a walk, or even find some materials in your garden, e.g. sticks, stones, leaves, flowers etc. to create your own Andy Goldsworthy piece. Take photos of your creations and send them to the year 5 email address.</p>