

Year 5 Learning Activities  
29th June – 3<sup>rd</sup> July 2020

Hello Year 5!

We hope you are all well and have been enjoying the sunshine!

Well done to all of our Stars of the Week so far, remember to be in with a chance of getting a certificate through the post from Mrs Stevenson you need to email your work to [year5@gca.herts.sch.uk](mailto:year5@gca.herts.sch.uk).

Last week saw the start of some Year 5 children returning to school in Mango and Chestnut bubbles. Everyone settled in brilliantly and we enjoyed lots of time outdoors in the sunshine!

What enjoyable activities have you been doing outside? Have you been for a walk? Trampolining in a garden? Riding a bike? Let us know what fun physical activities you have been doing.

Stay safe and stay well.

Mrs Anderson, Mrs Bunce and Miss Di Noia.

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Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<p><u>LO: To revisit short &amp; long multiplication</u></p> <p>Look at this daily lesson from BBC Bitesize and complete the activities set: <a href="https://www.bbc.co.uk/bitesize/articles/zjbyvk7">https://www.bbc.co.uk/bitesize/articles/zjbyvk7</a></p> <p>Complete a session on TTRS</p>	<p><u>LO: To revisit short division</u></p> <p>Look at this daily lesson from BBC Bitesize and complete the activities set: <a href="https://www.bbc.co.uk/bitesize/articles/zdynscw">https://www.bbc.co.uk/bitesize/articles/zdynscw</a></p>	<p><u>LO: To revisit grid multiplication method</u></p> <p>Look at this daily lesson from BBC Bitesize and complete the activities set: <a href="https://www.bbc.co.uk/bitesize/articles/zrwfvk7">https://www.bbc.co.uk/bitesize/articles/zrwfvk7</a></p> <p>Complete a session on TTRS</p>	<p><u>LO: To revisit multiplication using a formal method</u></p> <p>Look at this daily lesson from BBC Bitesize and complete the activities set: <a href="https://www.bbc.co.uk/bitesize/articles/z4churd">https://www.bbc.co.uk/bitesize/articles/z4churd</a></p>	<p><u>LO: To develop problem solving skills</u></p> <p>Look at this daily lesson from BBC Bitesize and complete the activities set: <a href="https://www.bbc.co.uk/bitesize/articles/zndnf4j">https://www.bbc.co.uk/bitesize/articles/zndnf4j</a></p> <p>Complete a session on TTRS</p>
<b>English</b>	<p><u>LO: To comprehend</u></p> <p>Biography writing unit. Click on this link: <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-983dac">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-983dac</a></p> <p>Watch the video. Answer the questions. Try the quiz!</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/42000">https://spellingframe.co.uk/guest/word-list/42000</a></p>	<p><u>LO: To use a range of reading skills</u></p> <p>Biography writing unit. Click on this link: <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-2443eb">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-2443eb</a></p> <p>Quiz Watch the video Answer the reading questions</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/42000">https://spellingframe.co.uk/guest/word-list/42000</a></p>	<p><u>LO: To identify features of a text.</u></p> <p>Biography writing unit. Click on this link: <a href="https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text">https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text</a></p> <p>Quiz Watch the video Identify the features in the text- write these on a piece of paper.</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/42000">https://spellingframe.co.uk/guest/word-list/42000</a></p>	<p><u>LO: To use parenthesis to write a biography.</u></p> <p>Biography writing unit. Click on this link: <a href="https://classroom.thenational.academy/lessons/spag-focus-b2bdf1">https://classroom.thenational.academy/lessons/spag-focus-b2bdf1</a></p> <p>Quiz Watch the video Task-insert punctuation for parenthesis. Write sentences, including parenthesis about someone you know.</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/42000">https://spellingframe.co.uk/guest/word-list/42000</a></p>	<p><u>LO: To use key features to write a composition.</u></p> <p>Biography writing unit. Click on this link: <a href="https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-08ee6f">https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-08ee6f</a></p> <p>Quiz Watch the video Use the vocabulary and plan guidance to write your own biography about someone you know. It could be a family member, friend or someone famous!</p> <p><b>Spellings</b> - Word tiles: <a href="https://spellingframe.co.uk/guest/word-list/42000">https://spellingframe.co.uk/guest/word-list/42000</a></p>
<b>Guided Reading</b>	<p><u>LO: To summarise</u></p> <p>Read a chapter from your reading book and write a summary in less than 50 words.</p>	<p><u>LO: To summarise</u></p> <p>Read a chapter from your reading book and write a summary in less than 50 words.</p>	<p><u>LO: To summarise</u></p> <p>Read a chapter from your reading book and write a summary in less than 50 words.</p>	<p><u>LO: To summarise</u></p> <p>Read a chapter from your reading book and write a summary in less than 50 words.</p>	<p><u>LO: To summarise</u></p> <p>Read a chapter from your reading book and write a summary in less than 50 words.</p>

Topic	Art/DT:	PE:	French:	History:	Art:
	<p><b>LO:</b> To use folding and drawing skills.</p> <p>Look at the website on origami:  <a href="https://www.youtube.com/watch?v=kqCZvT-gfp4">https://www.youtube.com/watch?v=kqCZvT-gfp4</a>            How creative can you be?            Will you create your own or a friend's dog or will it be your ideal dog?</p> <p>You might also like to look at:  <a href="https://www.youtube.com/watch?v=U6i89RHQfDg">https://www.youtube.com/watch?v=U6i89RHQfDg</a></p> <p>We're looking forward to seeing your creations!</p>	<p><b>LO:</b> To build up stamina.</p> <p>Create your own circuit by combining different combinations and orders of the following:</p> <ul style="list-style-type: none"> <li>• Star jumps</li> <li>• Sit ups</li> <li>• Press ups</li> <li>• Lunges</li> <li>• Burpees</li> </ul> <p>What else could you come up with?</p> <p>You could always visit Joe Wicks' website for further suggestions:  <a href="https://www.youtube.com/channel/UCAxW1XTOiEJoOTYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XTOiEJoOTYlRfn6rYQ</a></p>	<p><b>LO:</b> To create a French recipe</p> <p>Write out a recipe for either 'Crêpes' or 'Madeleines' and then have a go at making one of them (ask an adult to supervise you). Click on the first link to find the recipe and the second link to have a go at a quiz that Mrs McCusker has made. Have fun!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z7ts3dm">https://www.bbc.co.uk/bitesize/topics/z7ts3dm</a>  <a href="https://quizizz.com/join?gc=0052937">https://quizizz.com/join?gc=0052937</a></p>	<p><b>LO:</b> To learn about Tutankhamen</p> <p>Watch the BBC Bitesize video about Tutankhamen  <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk</a></p> <p>Either make a fact file about his life, or try the headdress activity on the website!            You could do both!</p>	<p><b>LO:</b> To learn about Frida Kahlo and recreate one of her portraits</p> <p>Follow the link below and research the famous Mexican artist, Frida Kahlo.  <a href="https://kids.kiddle.co/Frida_Kahlo">https://kids.kiddle.co/Frida_Kahlo</a></p> <p>What did you learn about her? Write down 5 facts that you learnt.</p> <p>Recreate this portrait of Frida in your own style.</p> 