|  |
| --- |
| Year 6 Summer 1 Week beginning 27th April Learning Activities |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb27.04 | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb27.04 | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb27.04 | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb27.04 | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb27.04 |
| English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 20th AprilNouns and pronounsWatch the videosComplete activities 1, 2 and 3 | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 21st AprilUnderstanding verbs and modal verbsWatch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 22nd AprilPassive and active verbs Watch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 23rd AprilAdjectives for descriptive writingWatch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 24th AprilReading lesson-To be a catWatch the videosComplete activities 1, 2 and 3 |
| Reading- read a book or listen to a free audio story. <https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> |
| Science<https://www.georgiaaquarium.org/webcam/ocean-voyager/>Georgia Aquariums - Find live cams for Jellyfish, Beluga Whales, Piranhas, California Sea Lions, African Penguins, Southern Sea Otters, the Indo-Pacific Barrier Reef, an underwater Puffin cam and the Ocean Voyager cam. | PE:Run around a garden/park/driveway for a period of 15 minutes | Project workWork on Japan to be completed on GCA site choose 1 of the projects to do this afternoon<https://www.gardencityacademy.co.uk/children/year-6> Summer 1 project letter | Music:Set up some make belief decks and pretend you are a DJPlay some music and sing or dance to it.Send your pics or videos to Year6@gca.herts.sch.uk  | Science: [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year6 22nd AprilThe Solar System. <https://www.bbc.co.uk/bitesize/articles/zk7fy9q> Try the activities to see what you have remembered from last year! Or you could do a science experiment with an adult at home.  |

WB – 27th April – 1st May 2020 Year 6 Learning activities.

Hiya,

The ideas on here are suggested activities for your child to complete this week along with a suggested timetable. However, you may wish to change the activities around, for example do some art on Monday instead of Wednesday etc. Or you may spend the afternoon baking instead of doing one of the suggested tasks! It is entirely up to you and your child, however please do email any photos of activities or completed learning to year6@gca.herts.sch.uk so we can comment on your wonderful work, offer help and stay connected! We will be able to check work completed on Mathletics and feedback to your child. Please also contact us if you have any questions or if you have forgotten the username or password for Mathletics or Times Table Rockstars.

Stay safe and stay well.

Mr Bryan, Miss Thompson, Mrs Allen and Mrs Bruce

|  |
| --- |
| **Suggested daily timetable** |
| **Activity** | **Suggestions** | **KS2** |
| **Wake Up** | Breakfast routine, make your bed, get dressed, put your washing in the basket. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Morning Exercise** | Family walk, exercise video, Joe Wicks or yoga/Just dance if it’s raining |   |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities | 1 hour |
| **Break** | Play with Lego, play in the garden, have a snack and a drink, iPad time, etc. |  |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities  | 1 hour |
| **Lunch** | Set the table, eat together as a family. |   |
| **Chore Time** | Clean up after your lunch |   |
| **Quiet reading** | Enjoy a book alone or with a family member |  |
| **Academic Time or****Creative Time** | Complete some of the school’s set learning activities: picture news, history, art, music or science orcomplete on of the Greeks home learning projects.Or creative time- bake, paint, draw, build, design, gardening, life skills etc. | 1 hour |
| **Afternoon Fresh Air** | Bikes, walk the dog, or play outside, etc. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Dinner** |   |   |
| **Free time** | Free time to play, watch TV, have showers, etc. |   |
| **Bedtime** | Slightly later for those children who follow the daily schedule and don’t argue! |   |