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| Year 6 Summer 1 Week beginning 11th May Learning Activities |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths- Whiterose maths is challenging <https://whiterosemaths.com/homelearning/year-6/> Lesson 1 week 3 is simplify fractions.Bit easier is <https://www.bbc.co.uk/bitesize/articles/zkkm6v4> | Maths- Whiterose maths is challenging <https://whiterosemaths.com/homelearning/year-6/> Lesson 2 compare and order fractions.Bit easier is <https://www.bbc.co.uk/bitesize/articles/zkk6hbk> | Maths- Whiterose maths is challenging <https://whiterosemaths.com/homelearning/year-6/> Lesson 3 Add and subtract fractionsBit easier is <https://www.bbc.co.uk/bitesize/articles/z7ty382> | Maths- Whiterose maths is challenging <https://whiterosemaths.com/homelearning/year-6/> Lesson 4 Mixed addition and subtractionBit easier is <https://www.bbc.co.uk/bitesize/articles/zfp4kmn> | Maths- Whiterose maths is challenging <https://whiterosemaths.com/homelearning/year-6/> Friday challenge is maths and cooking. |
| English- <https://www.bbc.co.uk/bitesize/articles/z6py382> English 4th MayAnalysing description settings.Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/zbd7mfr> English May 5th Personification in a setting description. Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/z6g98xs> English May 6th Relative clauses Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/zdnkd6f> English May 7th Reading tell me no lies Watch the videosComplete activities 1, 2 and 3 | English- Carry on with your diary entries if you have not done it for a while now is a good time to write a bit of it. |
| Reading – The beast within Episode One - Something lurking in the mist.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. | Reading – The beast within Episode Two - On the trail of the beast.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. | Reading – The beast within Episode Three, part one – The beast revealed!The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. | Reading – The beast within Episode Three, part two.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. | Reading – Read a book of your choice or listen to an audible.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. |
| ScienceSee belowPart 2 of your school trip. | PE:Design a circuit work out – lunges, burpees – a little bit like Joe Wicks. Write them up and then send them in and we can share for others to do.Obviously do your own circuit to get you even fitter. | Project workWork on Japan to be completed on GCA site choose 1 of the projects to do this afternoon<https://www.gardencityacademy.co.uk/children/year-6> Summer 1 project letter | Music:Using your decks from last week then use them with a different song.Send your pics or videos to Year6@gca.herts.sch.uk Come on people I have not seen 1 yet. | Science: <https://www.bbc.co.uk/bitesize/articles/zrcpscw>How plants reproduce. Try the activities to see what you have remembered from last year! Or you could do a science experiment with an adult at home.  |

Virtual school trip PART 2

I will send you the links when I get them Monday morning.

- Sonic Science -
Ever wondered what sound is or how it travels? How do we even know a sound is being made? Find out as we use tuning forks, speakers, ping-pong balls, smoke rings, and an oversized model of the ear to explore the world of sound. Introducing concepts including pitch and frequency, states of matter, and human anatomy.
Suitable for All Ages, aimed at Key Stage 2 and 3
Show is ~30 minutes

WB – 11th May – 15th May 2020 Year 6 Learning activities.

Hiya,

The ideas on here are suggested activities for your child to complete this week along with a suggested timetable. However, you may wish to change the activities around, for example do some art on Monday instead of Wednesday etc. Or you may spend the afternoon baking instead of doing one of the suggested tasks! It is entirely up to you and your child, however please do email any photos of activities or completed learning to year6@gca.herts.sch.uk so we can comment on your wonderful work, offer help and stay connected! We will be able to check work completed on Mathletics and feedback to your child. Please also contact us if you have any questions or if you have forgotten the username or password for Mathletics or Times Table Rockstars.

Stay safe and stay well.

Mr Bryan, Miss Thompson, Mrs Allen and Mrs Bruce

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| **Suggested daily timetable** |
| **Activity** | **Suggestions** | **KS2** |
| **Wake Up** | Breakfast routine, make your bed, get dressed, put your washing in the basket. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Morning Exercise** | Family walk, exercise video, Joe Wicks or yoga/Just dance if it’s raining |   |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities | 1 hour |
| **Break** | Play with Lego, play in the garden, have a snack and a drink, iPad time, etc. |  |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities  | 1 hour |
| **Lunch** | Set the table, eat together as a family. |   |
| **Chore Time** | Clean up after your lunch |   |
| **Quiet reading** | Enjoy a book alone or with a family member |  |
| **Academic Time or****Creative Time** | Complete some of the school’s set learning activities: picture news, history, art, music or science orcomplete on of the Greeks home learning projects.Or creative time- bake, paint, draw, build, design, gardening, life skills etc. | 1 hour |
| **Afternoon Fresh Air** | Bikes, walk the dog, or play outside, etc. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Dinner** |   |   |
| **Free time** | Free time to play, watch TV, have showers, etc. |   |
| **Bedtime** | Slightly later for those children who follow the daily schedule and don’t argue! |   |