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| Year 6 Summer 1 Week beginning 18th May Learning Activities |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths-  Multiply fraction and mixed numbers by integers (whole numbers)<https://www.bbc.co.uk/bitesize/articles/zbh6hbk>  | Maths- Multiply fractions by fractions<https://www.bbc.co.uk/bitesize/articles/zrspscw>  | Maths- Divide fractions by integers<https://www.bbc.co.uk/bitesize/articles/zhw8wty>  | Maths- Fractions of amounts in context<https://www.bbc.co.uk/bitesize/articles/zjhtpg8>  | Maths- Mathsletics |
| English- <https://www.bbc.co.uk/bitesize/articles/znq4kmn>English 11th MayWriting a report.Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/znn2xyc>English May 12th Speech writing. Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/zhmdjhv>English May 13th Writing a debate argument. Watch the videosComplete activities 1, 2 and 3 | English- <https://www.bbc.co.uk/bitesize/articles/z6698xs>English May 14th Writing a recount.Watch the videosComplete activities 1, 2 and 3 | English- Carry on with your diary entries if you have not done it for a while now is a good time to write a bit of it. |
| Reading – The Selfish Giant comprehension<https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning>Read on screen and answer questions in your book. | Reading – Odin’s reward comprehension<https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning>Read on screen and answer questions in your book. | Reading - The wizard of Oz comprehension<https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning>Read on screen and answer questions in your book. | Reading – Read a book of your choice or listen to an audible.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. | Reading – Read a book of your choice or listen to an audible.The work is found on GCA site called The beast with <https://www.gardencityacademy.co.uk/learning/self-isolation-school-closure-learning> and scroll down to Year 6.Also if it is easier to do on the screen and write in your book – it will save on paper and ink. |
| Design and technology<https://www.bbc.co.uk/bitesize/articles/zhypscw> Learn about extreme designs and how they are tested, using elements of science and maths. | ICT:<https://www.bbc.co.uk/bitesize/articles/zhdr47h>Programmers write computer programs in a language we call code. However, sometimes there are problems and the program doesn't work properly. These are known as ‘bugs’. | Project workWork on Japan to be completed on GCA site choose 1 of the projects to do this afternoon<https://www.gardencityacademy.co.uk/children/year-6> Summer 1 project letter | Music:Using your decks from last week then use them with a different song.Send your pics or videos to Year6@gca.herts.sch.uk  | Science: <https://www.bbc.co.uk/bitesize/articles/zjf3rj6>Living things are adapted to their habitats.This means they have **special features**that help them to **survive.** |

WB – 18th May – 22nd May 2020 Year 6 Learning activities.

Hiya,

The ideas on here are suggested activities for your child to complete this week along with a suggested timetable. However, you may wish to change the activities around, for example do some art on Monday instead of Wednesday etc. Or you may spend the afternoon baking instead of doing one of the suggested tasks! It is entirely up to you and your child, however please do email any photos of activities or completed learning to year6@gca.herts.sch.uk so we can comment on your wonderful work, offer help and stay connected! We will be able to check work completed on Mathletics and feedback to your child. Please also contact us if you have any questions or if you have forgotten the username or password for Mathletics or Times Table Rockstars.

Stay safe and stay well.

Mr Bryan, Miss Thompson, Mrs Allen and Mrs Bruce

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| **Suggested daily timetable** |
| **Activity** | **Suggestions** | **KS2** |
| **Wake Up** | Breakfast routine, make your bed, get dressed, put your washing in the basket. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Morning Exercise** | Family walk, exercise video, Joe Wicks or yoga/Just dance if it’s raining |   |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities | 1 hour |
| **Break** | Play with Lego, play in the garden, have a snack and a drink, iPad time, etc. |  |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities  | 1 hour |
| **Lunch** | Set the table, eat together as a family. |   |
| **Chore Time** | Clean up after your lunch |   |
| **Quiet reading** | Enjoy a book alone or with a family member |  |
| **Academic Time or****Creative Time** | Complete some of the school’s set learning activities: picture news, history, art, music or science orcomplete on of the Greeks home learning projects.Or creative time- bake, paint, draw, build, design, gardening, life skills etc. | 1 hour |
| **Afternoon Fresh Air** | Bikes, walk the dog, or play outside, etc. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Dinner** |   |   |
| **Free time** | Free time to play, watch TV, have showers, etc. |   |
| **Bedtime** | Slightly later for those children who follow the daily schedule and don’t argue! |   |