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| Year 6 Summer 1 Week beginning 4th May Learning Activities |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb 4th May | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb 4th May | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb 4th May | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb 4th May | Maths- Daily arithmetic on GCA Year 6 Home learning – filename is arithmetic wb 4th May |
| English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 27th AprilPunctuation and paragraphs.Watch the videosComplete activities 1, 2 and 3 | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 28th AprilComma, brackets and dashes.Watch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 29th AprilUsing bullet points. Watch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 30th AprilHyphens and dashes.Watch the videosComplete activities 1, 2 and 3. | English- [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year 6English 1st MayReading lesson.Watch the videosComplete activities 1, 2 and 3 |
| Reading- read a book or listen to a free audio story. <https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> | Reading- read a book or listen to a free audio story.<https://stories.audible.com/start-listen> |
| ScienceSee below | PE:Throw a ball at a partner and catch it – if you drop it then you are on D – if you O and keep going until you get to DONKEY then you are out. | Project workWork on Japan to be completed on GCA site choose 1 of the projects to do this afternoon<https://www.gardencityacademy.co.uk/children/year-6> Summer 1 project letter | Music:Using your decks from last week then use them with a different song.Send your pics or videos to Year6@gca.herts.sch.uk  | Science: [www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons)Choose Year6 29th AprilDissolving and separating. <https://www.bbc.co.uk/bitesize/articles/zky3bdm> Try the activities to see what you have remembered from last year! Or you could do a science experiment with an adult at home.  |

Virtual school trip

I will send you the links when I get them Monday morning.

- Stronger by Design -
What dangers do firefighters face, what makes a bullet proof vest so strong, and does any of this relate to custard? This show looks at the engineering behind some of the most amazing materials that keep us safe when we’re in danger. We look at the fabrics that protect firefighters from flames and water, how a woven material can stop a bullet, how many materials astronauts need to stay safe on a spacewalk, and, seriously, why is custard important? Introducing concepts including staying safe, forces, and materials.
Suitable for All Ages, aimed at Key Stage 1 and 2
Show is ~25 minutes

- Sonic Science -
Ever wondered what sound is or how it travels? How do we even know a sound is being made? Find out as we use tuning forks, speakers, ping-pong balls, smoke rings, and an oversized model of the ear to explore the world of sound. Introducing concepts including pitch and frequency, states of matter, and human anatomy.
Suitable for All Ages, aimed at Key Stage 2 and 3
Show is ~30 minutes

WB – 4th May – 8th May 2020 Year 6 Learning activities.

Hiya,

The ideas on here are suggested activities for your child to complete this week along with a suggested timetable. However, you may wish to change the activities around, for example do some art on Monday instead of Wednesday etc. Or you may spend the afternoon baking instead of doing one of the suggested tasks! It is entirely up to you and your child, however please do email any photos of activities or completed learning to year6@gca.herts.sch.uk so we can comment on your wonderful work, offer help and stay connected! We will be able to check work completed on Mathletics and feedback to your child. Please also contact us if you have any questions or if you have forgotten the username or password for Mathletics or Times Table Rockstars.

Stay safe and stay well.

Mr Bryan, Miss Thompson, Mrs Allen and Mrs Bruce

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| **Suggested daily timetable** |
| **Activity** | **Suggestions** | **KS2** |
| **Wake Up** | Breakfast routine, make your bed, get dressed, put your washing in the basket. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Morning Exercise** | Family walk, exercise video, Joe Wicks or yoga/Just dance if it’s raining |   |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities | 1 hour |
| **Break** | Play with Lego, play in the garden, have a snack and a drink, iPad time, etc. |  |
| **Academic Time** | Maths (Mathletics and TT Rockstars) or English set activities  | 1 hour |
| **Lunch** | Set the table, eat together as a family. |   |
| **Chore Time** | Clean up after your lunch |   |
| **Quiet reading** | Enjoy a book alone or with a family member |  |
| **Academic Time or****Creative Time** | Complete some of the school’s set learning activities: picture news, history, art, music or science orcomplete on of the Greeks home learning projects.Or creative time- bake, paint, draw, build, design, gardening, life skills etc. | 1 hour |
| **Afternoon Fresh Air** | Bikes, walk the dog, or play outside, etc. |   |
| **Spelling or Handwriting** | Practise the spelling words sent home using neatest cursive handwriting | 15 mins |
| **Dinner** |   |   |
| **Free time** | Free time to play, watch TV, have showers, etc. |   |
| **Bedtime** | Slightly later for those children who follow the daily schedule and don’t argue! |   |