



Rationale for the Assessing Without Levels

As National Curriculum Levels are no longer used, schools now have the freedom to make professional judgments on how children are learning and developing the knowledge, skills and concepts within the 2014 National Curriculum.

REAch 2 have developed non-negotiable milestones that children are expected to meet by the end of their age related school year. The non-negotiable milestones are a summative expectation of what skills, knowledge and concepts a child working at age related expectation should have by the end of the year. It is by no means the range, breadth or depth of what a child should have learnt and mastered.

The changes in curriculum require that children are able to independently access the skills taught in year groups across a wide range of contexts. They are revisiting and deepening their understanding of what they have learnt, improving their ability to apply learning in as many different ways as possible. All children will have the opportunity to master the full breadth of the curriculum for their year group and should not be pushed to their next stage of learning too early.

Attainment and progress will be evident and measurable in books and through the children themselves. At Garden City Academy all children have 'Stepping Stones', linked to National Curriculum objectives, in the front of their Mathematics and English books to track and shape each child's learning so every child is given the opportunity to fulfil their potential.