



The Environment

The environment supports the positive learning ethos in a creative and stimulating way and the high expectations that we promote within the school. Everyone shares responsibility for ensuring that the whole school environment is well organised, safe and accessible to all.

Aims

- To support and scaffold learning.
- To encourage independent learning.
- To provide a clean, tidy and safe environment.
- To provide a welcoming building.
- To support the whole school community, taking account of all needs.
- To create interest and raise questions.
- To ensure resources are well organised and accessible, to enable children to be ready to learn.
- To support and develop creativity.
- To celebrate the children and all they achieve.
- To celebrate diversity.
- To develop people's ability to respect and care for their environment.
- To ensure that the learning environment caters for a variety of learning styles.

Teaching Staff Responsibilities;

- To share the responsibility of making sure that the whole school environment is safe, well organised and well resourced.
- To develop an exciting physical environment that reflects the children's interest and achievements.
- To provide and encourage an interactive and supportive learning environment, so everything around meets the needs of all the learners.
- To teach and to model the skills of how to care for, respect and look after the school environment.
- To report unsafe equipment or property as per the health and safety policy.
- To provide an inclusive environment.

Display Boards

- Classroom boards must include working walls and an English board, a maths board, a topic / science board and a PSHE board.
- New displays must be backed with new paper and border roll.
- All staples and blue tack must be removed.
- The learning boards must be in view of the children.
- Children's work must be at least single mounted, where appropriate, to enhance a display to best effect.
- Boards should not be left blank for more than 24 hours, unless they are a work in progress.
- Keep boards well maintained.
- Fonts, whether typed or hand written are down to the teacher's discretion. Good hand writing and grammar should be modelled.
- Display high quality work.