

Welcome to our Learn to Learn Evening



Mr Conway

Yr11 2025-2026

We are in a great place to **ACHIEVE**

Some of the activities Yr11 have been engaging with:

Sixth Form / College / Apprenticeships -

- Assembly
- Open Days
- **Applications** in before Christmas break
- If applying for Apprenticeships, apply for a course too

‘I have’ versus ‘I am targeted to achieve’ from the November Mocks in College interviews.



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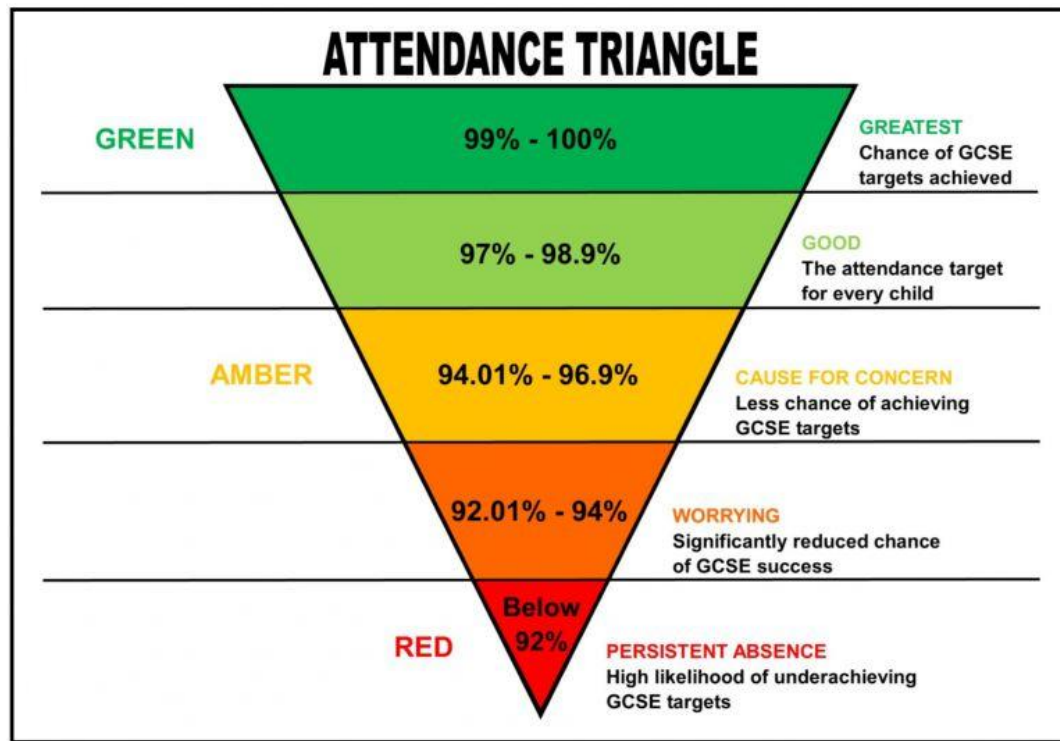
Attendance

Last year 90%

Yr11 target is 97%

Please use your
access to Bromcom

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- Year 11 lead for Academic Achievement 25-26
- GCA invested

KEY DATES

Mock Monday November 24th until Friday 5th
December

Mock results morning 9th January 2026

Parents eve 15th January 2026

GCSE May 2026



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- As well as after school intervention classes on offer GCA has implemented a much more directed and focussed intervention strategy during form time.

Tuesday- Whole school daily review, alongside targeted small group intervention with specialist English staff.

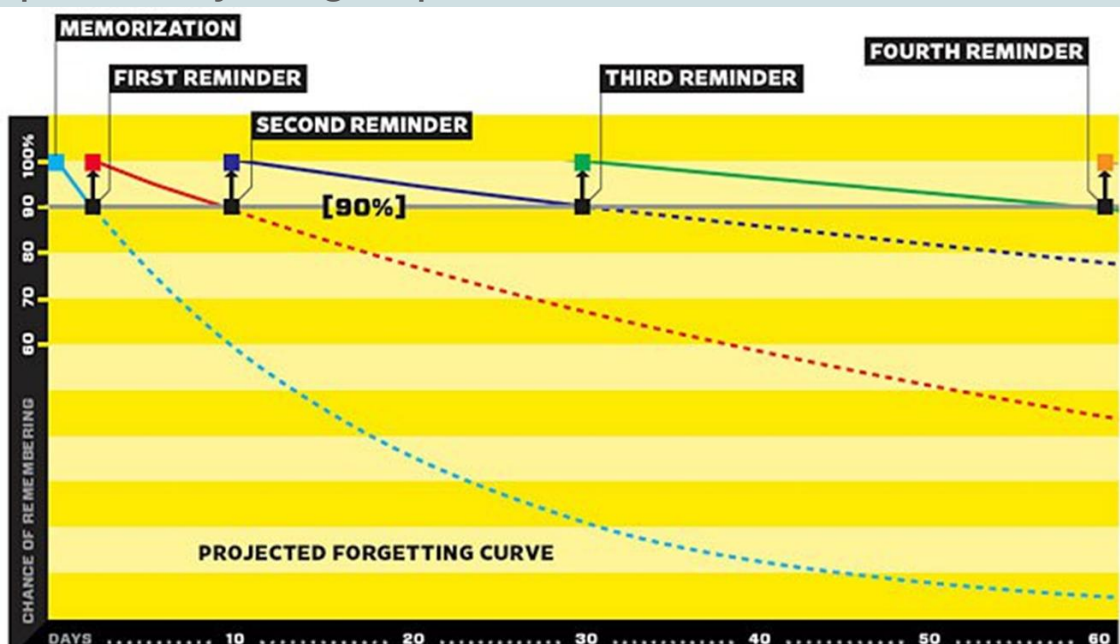
Wednesday- Whole school daily review, alongside targeted small group intervention with specialist English and maths staff.

Thursday - Whole school daily review, alongside targeted small group intervention with specialist English and Maths staff.



Mr Conway

Revision starts now! Working as a **community** I feel this year our year 11's have the potential to achieve greater than any previous year group.



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Mr McKiernan

Starting the process
of learning to learn



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Learn to Learn - Getting ready to revise



Ask yourself the following:

Where am I going to study? (somewhere quiet without interruption)

Plan for this before the exams (including mock exams) start

What resources do I need before I start revising? (water, pens, paper, knowledge organiser, chromebook, revision guide etc)

Where do I start revising? (Use subject checklists to sequence your revision and check off when you have revised each topic).

Learn to Learn - Getting ready to revise

When should I use different revision techniques?

- *I need to check my knowledge and identify gaps....*
- *I need to develop my understanding of a topic... Use your books and revision notes plus other tools such as sparks*
- *Write a list of topics you need to get help from your teacher with. Work out what you know and don't know. Fill any gaps!*
- *I need to memorise a topic that I understand....*
- *I need to develop my exam skills.... Use past paper questions*

Learn to Learn - How to make revision notes



Ensure that you create revision material on all topics/sub-topics. This will allow you to have the subject information all in one place. It should be concise and well-presented (this will make revisiting the information easier).

BEFORE	DURING	AFTER
·What am I creating revision material for? ·Do I have the resource (textbook/booklet/revision guide) with this information in? ·Do I have a topic list of what I need to know? ·Do I have all the equipment I need?	·What do I need to know? ·What has to be written? ·Where shall I write this? ·How can I make this more concise? ·How can I do this in a way that will make it easy for me to come back to? ·What other topics does this link to?	·Where is this revision material going to be stored/displayed? When will I revisit it? ·Use this material to create flashcards/quizzes Review your successes and areas for development after the exam/mock

Learn to Learn -How to create a revision timetable

- Before you create a revision timetable make a list of all subjects and then all topics for each subject.
- Create a revision timetable (electronic is best so it can easily be changed). Put all days and time slots.
- Ensure that you create times that suit you. Don't allocate morning slots before school if this is unlikely to happen. This will only demotivate you.
- Identify times/days where you have other commitments and block that time out.
- Treat your topic lists as checklists when completing the timetable. When am I covering topic x?
- Space your revision out into smaller chunks helps you to remember more.
- Switch topics up – don't do the same topic for hours.
- Once you have created it – stick it up somewhere and hold yourself to account.
- When it comes to revising a subject/topic, ensure you have everything you need. Don't waste your allocated time getting resources together.

Learn to Learn -How to create a revision timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 - 15.00	Homework 10.00 - 12.00	General Revision 10.00 - 11.30
Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	General Revision 13.00 - 14.00	Homework 12.00 - 13.30
Chemistry 17.00 - 17.40	English 17.00 - 17.40	History 17.00 - 17.40	Maths 17.00 - 17.40	English 17.00 - 17.40	General Revision 17.00 - 18.00	General Revision 16.30 - 17.30
Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
Maths 18.40 - 19.20	French 18.40 - 19.20	Biology 18.40 - 19.20	Physics 18.40 - 19.20	Geography 18.40 - 19.20		

Learn to Learn- Memory/Revision

The Look Cover Check Repeat Method

Step 1: Set a 5 minute timer and look at your notes for a sub-topic of learning.

Step 2: Cover your notes. On a blank piece of paper write down everything you can remember.

Step 3: Check what you have written against your original notes and in a different colour pen add everything you have missed.

Step 4: Repeat this process several times in one go as well as over time to strengthen your memory.

Learn to Learn- Memory/Revision

Quizzing

Create a set of flashcards that have questions on one side and the answers on the other.

You can then quiz yourself or get a relative/friend to quiz you.

<https://www.cram.com/flashcards/create>

Or use your knowledge organiser and get a relative/friend to quiz you using this.

Learn to Learn - Memory/Revision

Flashcards - The Leitner System

Once you have created a set of flashcards, create 3 boxes/areas marked the following:

Box 1: Every day	Box 2: Twice a week	Box 3: Once a week
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Test yourself on the flashcards in the Box 1 pile. If you get the answer correct on the flashcard, move it to the Box 2 pile. If you get it incorrect, it stays in Box 1.

Twice a week, test yourself on the flashcards in Box 2. If you get the answer correct on the flashcard, move it to the Box 3 pile. If you get it incorrect, it stays in Box 2. The aim is to get all of the flashcards to Box 3.

Mr McKiernan

How can parents / carers help?

Revision is **NOT** locked away in a room

Please get involved - quiz using revision notes/guides, apply current affairs, post it up around the house

Revision is **NOT** revising what you already know



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Sessions - today

To make parents and students aware of the metacognitive strategies to help students think about their thinking/learning

To equip parents and students with the knowledge of our core subjects: **English, Maths and Science**

Workshops



C4 - Maths

C2 - Science

C1 - English

Learn to Learn Website

<https://sites.google.com/fcat.org.uk/garstang-year11-beexamready>

