



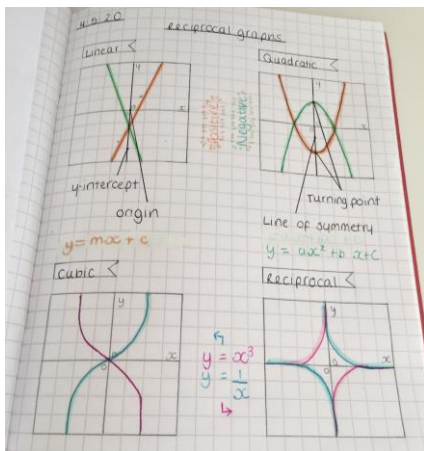
Student and Parent Newsletter

Welcome to the third student and parent newsletter. This is an absolutely jam-packed edition. I hope you enjoy this snapshot of just some of the fantastic work and activities our students have been sharing with us.

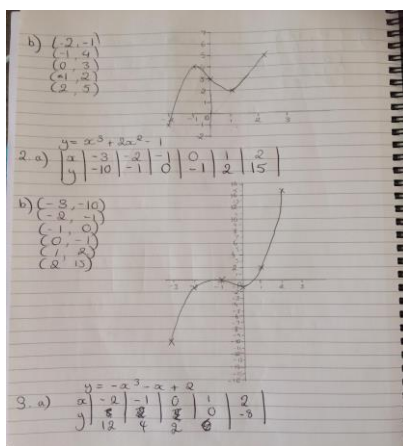
Maths News

Well done year 10 students! A staggering 95% of you completed your Maths mock exam last week.

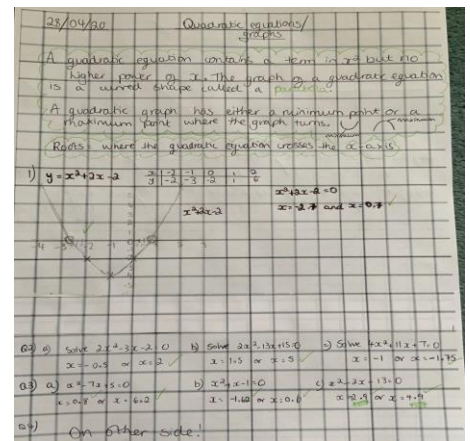
Mrs. Reid has requested a special mention for her amazing year 9 class who have been relentlessly completing their work every week. They have sent in some fantastic work on quadratic, cubic and reciprocal graphs and have demonstrated how to solve them using equations. This is complicated and requires lots of graph drawing so really well done for your perseverance.



Eva W.



Jack M



Jessica M

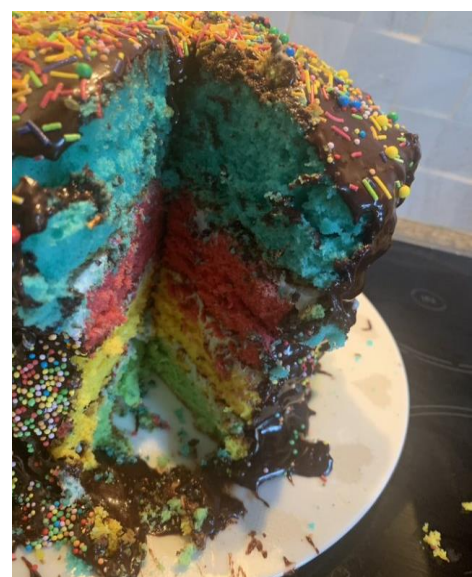
Extra Curricula Activities - Year 7 & 8 chess club!
One of the founder members of GCA chess club Chris A in year 7 has been practicing. He has been instructed to keep his form ready to take on Grand Master Thistlethwaite on his return!



Creative Arts and DT



Many thanks to those students who have already completed recordings for our GCA single. Please get singing and recording your voice! We've also had some fantastic entries for the rainbow cake competition, Please keep these coming as we're loving seeing them.

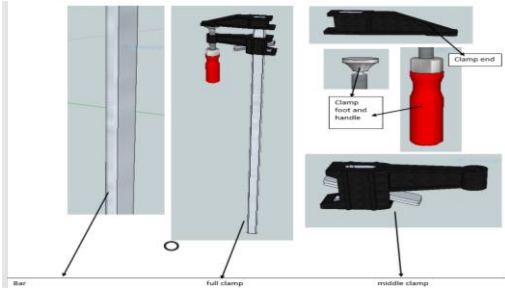


Cakes baked by: Jess W, Jamie K, Callum S and Evelyn C.

Mrs Rawlings, the food teacher has set a competition to support the amazing work that the NHS staff are doing, by creating and baking a rainbow cake. This has been very popular with the students and the entries are still coming in, so if you haven't entered the competition yet, there is still time. It is open to all years and is a good opportunity to be as creative and whacky as you like!

DT

Well done to Ben R in year 10 work for his Engineering work. The drawing he has done here is using Google SketchUp which is a sophisticated design program. He has done incredibly well to achieve this standard.



Congratulations to Rosie in year 7. She has been awarded Best Baker in Poulton-le-Fylde for her baking skills on Sunday, well done Rosie.

English

Y10 have had the pleasure of 'poetry podcasts' recorded by Mr Cummings. They have been using these podcasts to annotate the poetry from the GCSE poetry anthology. We have received some fabulous work and here is an example from Jamie H - great annotations Jamie!'

Year 9 have also been studying poetry. Miss Hall asked her class to create a knowledge organiser with information on context for the poem 'Exposure' by Wilfred Owen. Well done to Maddie S. for this is fantastic effort.

Last week year 8 were improving their writing skills through the theme of 'emotions'. Jorja N spent a great deal of time and effort producing an engaging read using lovely vocabulary and sentence structure to explore the emotions of individuals.

EXPOSURE

by Wilfred Owen

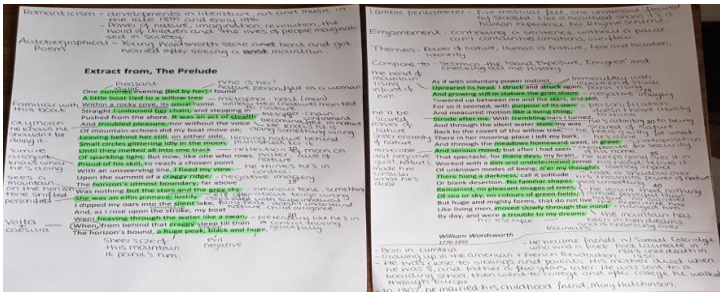
CONTEXT	WILFRED OWEN	KEY QUOTES
<ul style="list-style-type: none"> Set during WW1 (1914-1918) Soldiers spent a lot of time in muddy trenches during the war. Both sides had their trenches opposite each other. Owen had joined the army in 1915 but was hospitalised in May 1917 suffering from 'shell shock' (today known as PTSD - Post-Traumatic Stress Disorder). After regaining heavy fighting, he was diagnosed with shell shock. hospital Owen met the already established war poet Siegfried Sassoon who, recognising the younger man's talent, encouraged him to continue writing. 	<ul style="list-style-type: none"> Born 18th March 1893 In 1915 went to France for two years to work as a language tutor. In 1915 he returned to England to edit the army and was commissioned into the Manchester Regiment. After regaining heavy fighting, he was diagnosed with shell shock. hospital Owen met the already established war poet Siegfried Sassoon who, recognising the younger man's talent, encouraged him to continue writing. On 4 November 1918 he was killed while attempting to lead his men across the Sambre canal at Cambrai. 	<ul style="list-style-type: none"> "Merciless and cold winds that bite us" - Nature is portrayed as their enemy, they are more likely to die from exposure to the elements than they are to by fighting the Germans. "But nothing happens" - No progression, represents the senselessness of the elements. "Back on forgotten dreams" - The men have given up all hopes of fulfilling their dreams. "For love of God seems dying" - The fact that they feel abandoned has left them questioning their faith. "Twitching agonies of men" - Creates a vivid picture of the wounded soldiers. "Cringe in holes" - Presents the idea that there is no real patriotism or heroism in real war, they are scared for their lives and are hiding like animals.
KEY THEMES		
<ul style="list-style-type: none"> WAR-Owen once declared that, "My theme is war and pity of war." Looks at how death claimed the lives of so many soldiers. DESPAIR- the poem is filled with the sense of the inevitability of death despite the fact that "nothing happens". NATURE- Nature is a strong theme in several of Owen's poems. Nature can be peaceful, calm, and supportive, comforting the men as they rest and revive. 		

Dear Edith,

Something horrific happened today when we were climbing back down the mountain I still feel sick from the fear and the incident keeps flashing into my mind. I need to talk to someone, but as none of the survivors speak much English this is the only way I can get what happened off my chest.

We were on our way down a difficult part of the mountain, even I was nervous to face this bit again. It was only when Mr Hadow slipped that it all went wrong. Cruz was halfway through trying to turn around when Mr Hadow slipped and knocked him off his feet. All I heard was a startled exclamation from Cruz and then I saw him and Mr Hadow falling.

POST



PE

The PE department would like to congratulate the year 10 GCSE students for completing and submitting their mock exam last Monday. 94% of students completed the exam - amazing!

PE set a morning Yoga challenge for Year 7, Year 8 and Year 9. Here is Noah completing his Yoga in the garden. Well done Noah and to everyone who sent in pictures of their yoga session, award points have been added for all those received.



Year 9 GCSE PE students are working on the 'Fitness Training Element' of the course. Students have been testing their cardiovascular fitness using the 12 minute Cooper test. Great to see students using a variety of training applications to collect and evaluate their individual data.

12 MIN RUN

Michael 12 min run

Congratulations, this activity is your longest run on Strava!

Distance
2.48 km

Moving Time
12:01

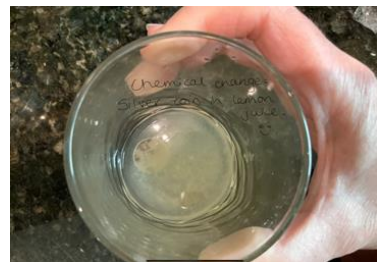
Avg Pace
4:50 /km

Elevation Gain
0 m

Science

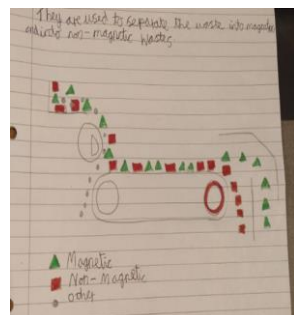
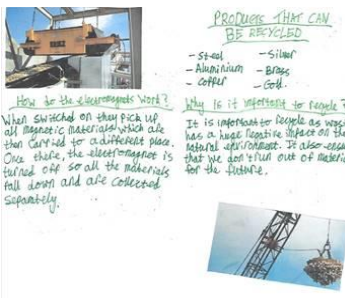
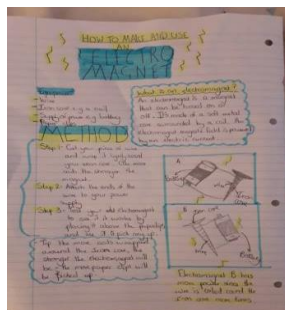


Jess M



Year 9's have been learning about chemical and physical changes in Chemistry so far this week. They have been asked to find different examples of each around their house or garden. We've had some great examples sent in. We are looking forward to see if anyone manages to complete the experiment that has been set as part of the work this week too (the experiment has clear instructions to complete under adult supervision of course!)

Year 8 have been learning about the uses of electromagnets in recycling plants. They were asked to create a leaflet/lesson/diagram of how they can be used. Fantastic work was submitted by Grace F, Jorja N and Caelan M.



Reminder to parents...
Please check that your son/daughter completes all SENECA tasks that are set!

Science, along with other subjects, are regularly using SENECA as a learning tool and to track students progress. The science team would like to say well done to the large number of students who are completing these important tasks.

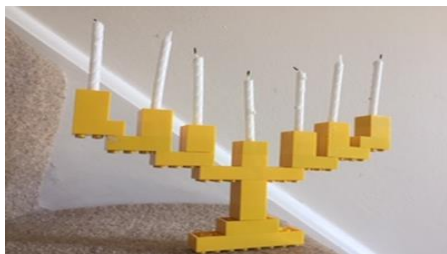
Business and Computing

Year 10 Business students have been completing an assessment on Seneca - on Theme 1 which is half of their whole GCSE content, and Harvey N, Ruairi W and Alfie O scored all green in every section.

Year 7 and 8 computing students have been working on an activity from the Think You Know website, all about online safety. It involved watching some videos with online safety scenarios and then discussing the issues with their family.

R·E

Max R has built a Lego menorah as part of his project work on Judaism. A menorah is one of the oldest symbols of the Jewish faith, a seven-branched candle-holder, which has been used for thousands of years in Jewish religious ceremonies. Well done Max-very original, fun and inventive.



Also, special mention to Libby Toms for consistently submitting her work. A fantastic effort, Libby, very well done!

Year 9 French

Max R 8.3 completed the "Cook a French Dish" Task and made chocolate macaroons as part of the 'The Great French Language Challenge'.



Geography

Y10 have been working on Reducing the Development Gap. They have been studying the effect of trade and migration on a country's development and how foreign investment can help kick start the multiplier effect. A great piece of work was submitted by Declan S. Our year 9 GCSE students are learning about tropical rainforest development and hot desert ecosystems whilst year 7 have been learning about the tourist industry.

Multiplier effect

- ▶ The Multiplier effects starts when there is an increasing demand for jobs. When demand goes up employers need more staff to cope with the demand.
- ▶ Increased supply comes from increased production an increased production requires more workers and this creates more jobs.
- ▶ Employing more workers benefits the business and the workers. More jobs means less unemployment and more income for the government through taxes.
- ▶ More tax income for the government means the hosting country can invest this money in areas such as roads, schools and healthcare. All of which provide more jobs.
- ▶ Creating the multiplier effect.



Declan S

Coding Club

Max R and Jack A in Year 8 have been continuing to code their very own game. They are both keen attendees at the weekly Code Club with Miss Procter and have recently started to create a game called 'Origins'. They have created a unique game map (GUI) which allows you to interact with a Scientist who teleports you to a period of time in the Middle Ages. They are already thinking of different themes they can add to their game, such as The Wild West. Whilst in lockdown they have even created a thumbnail advertisement for their game release.



Max R and Jack A

Enrichment Activities

There are now optional enrichment task on SMHW for all year groups to attempt throughout May. Miss Procter has created this 'Action for Happiness' calendar to help us cope during this period of time. It suggests an activity for students to complete each day to help us get through this together. GCA staff would love for you to give some of these tasks a go.

We would also love to see what you are doing to stay fit, healthy and happy during the lockdown, so why not send us your images of what you have been up to? We can then add some of these images to our school twitter account and you can gain some award points in the process!

So pick a hashtag from the list below, and send us your accompanying images, with your name and form group to... wellbeing@garstangcommunityacademy.com

#healthyeating (images of healthy meals you have been making/helping to make at home)

#GreatGCABakeoff (images of your home baking attempts- even if it didn't turn out as planned!)

#dailyexercise (images of you completing home online workouts, you out walking/cycling on your daily exercise, or even having fun on the trampoline in your garden)

#clappingforthenhs (images of you, and maybe even your family, clapping for the NHS on a Thursday)

#homeschooling (images of you getting down to some homeschooling)

#inittogether (images of you and your friends keeping in touch on Zoom etc)

Here are some great pictures of what some of you have up already.



The Alford brothers have been rearing chicks!



Year 11 Work

Year 11 work continues to be set on SMHW for subjects where the exam board specifications have not yet been completed. We feel that it is our duty to ensure our students have to opportunity to cover all of the GCSE content. However, as most courses have now been completed, most tasks set on SMHW are transition work for those planning to study A levels etc., or revision activities for those planning to sit the GCSE exams in the future.

For students going on to study A level Maths, English or Science, we are adding an extremely useful transition booklet to SMHW. This is an excellent resources that sign posts students to quality resources and information for studying these subjects at A level. Please ensure take the time to have a good look at this.

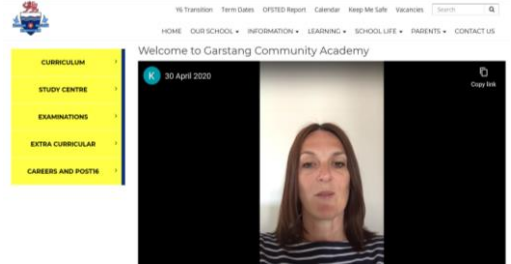
Access to Show My Homework

If a pupil cannot remember their Show my Homework log in details, simply go the school website and click on the show my homework. This gives you access to the whole school calendar where you can easily filter work by year groups and subject. You can also request your log in detail by emailing info@garstangcommunityacademy.com



Year 6

We are very much looking forward to meeting you all and we will be in touch soon. Please click on the 'Year 6 Transition' tab on our website and watch the video from Mrs Rainbow - she will be your Progress Leader from September and has a message for you! Please keep checking our website as soon we will be posting some year 6 transition activities



<https://garstangcommunityacademy.com/learning/curriculum/transition>

How to access support

Please use the following email addresses if you need to access support.

science@garstangcommunityacademy.com
maths@garstangcommunityacademy.com
english@garstangcommunityacademy.com
mfl@garstangcommunityacademy.com
humanities@garstangcommunityacademy.com
dt@garstangcommunityacademy.com,
hsc@garstangcommunityacademy.com (Health & Social Care)
creativeArts@garstangcommunityacademy.com
pe@garstangcommunityacademy.com
IT@garstangcommunityacademy.com (also for Business)
slt@garstangcommunityacademy.com
TA@garstangcommunityacademy.com
inclusion@garstangcommunityacademy.com
progress@garstangcommunityacademy.com (progress leaders)
info@garstangcommunityacademy.com (general enquiries)

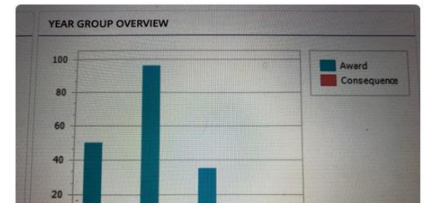


Follow us on Twitter!

If you don't do so already please follow us on Twitter @GarstangAcademy. Lots of student work, DfE updates, messages and community news are posted regularly.

Tweets by @GarstangAcademy

 **Garstang Academy**
@GarstangAcademy
Y8: Well done yesterday - great to see you being rewarded for your hard work! 🌟
Vouchers on offer for outstanding work, remember! 🌈Miss Hall



Remember that our guidance for accessing work and support during a school closure can be found on the school website.

Community Competition - Wall of Love!

Towers + Gornall Limited are introducing a local art competition to create a 'Wall of Love'.

"We'd like to give all local children the chance to enter an art competition and give them something to look forward to. The aim is to draw or paint themselves with who they miss and why, and have a chance to see their pictures displayed, slap bang in the middle of Garstang!

T+G will collate all the winning entries and display them on our gable end wall, opposite the front door of Booths, so that when your loved ones come into Garstang, they can see your lovely pictures on Garstang's Wall of Love. Booths have very kindly offered to display any additional entries that will not fit on our wall.

Entries will be accepted until Tuesday, 12th May at 5:00p.m. and the overall winner selected will win a voucher worth £50. We will also post a selection of your entries on our Facebook page for those children or loved ones who can't travel into Garstang or live further away."

Template can be downloaded and printed from <https://www.facebook.com/events/2536829933224495/>
Entries should be emailed to admin@towersandgornall.co.uk

Good luck everyone.