

## **Website Compliance 23.2**

### **'How the effect of this expenditure will be assessed'**

Students who are participating in the school tutoring programme will be assessed at the start and end of each block of intervention to measure progress against a baseline of data. This might take the form of short assessments targeting the intervention group, full year group mock exams or GL assessments where appropriate. On-going monitoring of progress by staff through questioning and in-session assessment tasks as part of Quality First teaching also forms a part of this assessment process.

Based on data submitted at the end of each intervention cycle, students who have made progress towards their target grade are then removed from the intervention programme, allowing other students to take their place.