Assessment for Learning AfL

Assessment, Marking and Homework Policy

Target setting, assessment and reporting are an integral part of effective and efficient teaching and learning, monitoring and student progress.

We embrace the principle that students make progress through understanding the criteria against which they are being assessed, and by being set, and assessed against, challenging, shared learning outcomes in each lesson and at least top quartile targets at both key stages.

All students achieve high standards more easily if they increase their ability to work independently. This homework policy provides one aspect of this independence which, together with other strategies, will improve achievement and individual motivation.