



Curriculum Intent

Religious Education

In Religious Education (RE), students enter into a rich discourse about the religious and non-religious traditions that have shaped Great Britain and the world. RE at GCA enables students to take their place within a diverse multi-religious and multi-secular society. It offers huge opportunity for cultural capital and aims to be intellectually challenging and personally enriching, allowing students to progress to further study beyond GCA in higher educational settings.

It affords students the opportunity to see both the religion and non-religion in the world, and also, gives them the opportunity to make sense of their own place in that world. The well-planned curriculum is designed to give all learners the knowledge they need to succeed in this subject and also to equip them with valuable life-skills for the future. The schemes of learning are ambitious and rigorously planned and aim to inspire students to discover and develop diverse interests and talents through a reading rich curriculum, fit for 21st century multi-cultural Britain.

By focusing on S.H.E. (shared human experiences), RE allows students to consider various world-views and to work out their own. In fact, it may help students to recognise that they have a world-view, even if they have never considered it before.

We all see the world through our own eyes, but we are influenced by our history, experience, family and community more than we know. RE draws on traditions and belief systems that have endured and considers how these influence our lives and the society in which we live. This enables students to develop their own character and build resilience for their adult lives by drawing on the morality and ethics encountered through the study of RE.

RE plays a significant role in the development of students' spiritual, moral, social and cultural development. It seeks to promote respect and open-mindedness towards others with different faiths and beliefs and encourages students to develop their sense of identity and belonging through self-awareness and reflection. This allows them to frame how they think about the world and their place in it and includes emotional and practical dimensions, which may affect how they respond to experiences and encounters throughout their lives. The educational aims for RE are to provide a rigorous academic curriculum that is ambitious, challenging, enriching and inclusive. This is in line with the whole school aim of encouraging high aspirations, in order to maximise progress and to enable all students to experience the joy of success. RE also reflects the intent of the locally agreed syllabus which is 'to support students' personal search for meaning by engaging enquiry into the question 'what is it to be human?' through exploring answers offered by religion and belief.'