

BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions
Programme Title

BTEC Level 1 and 2 Tech award Engineering

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre-devised tests)	Informal assessments	Project work	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments
Component 1: Exploring Engineering Sectors and Design Applications	Yes	N/A	N/A	Yes	Yes	Yes	Yes
Component 2: Investigating an Engineering Project	Yes	N/A	N/A	Yes	Yes	Yes	Yes
Component 3: Exam-Responding to an Engineering Brief	N/A	Yes	Yes	N/A	N/A	N/A	N/A